

Welcome to
Widmer End
Community Combined School and Pre-School

We are a **values based** school who care passionately about developing the potential in every child.

Our **core beliefs** are at the heart of everything we do at Widmer End.

OFSTED Result September 2023

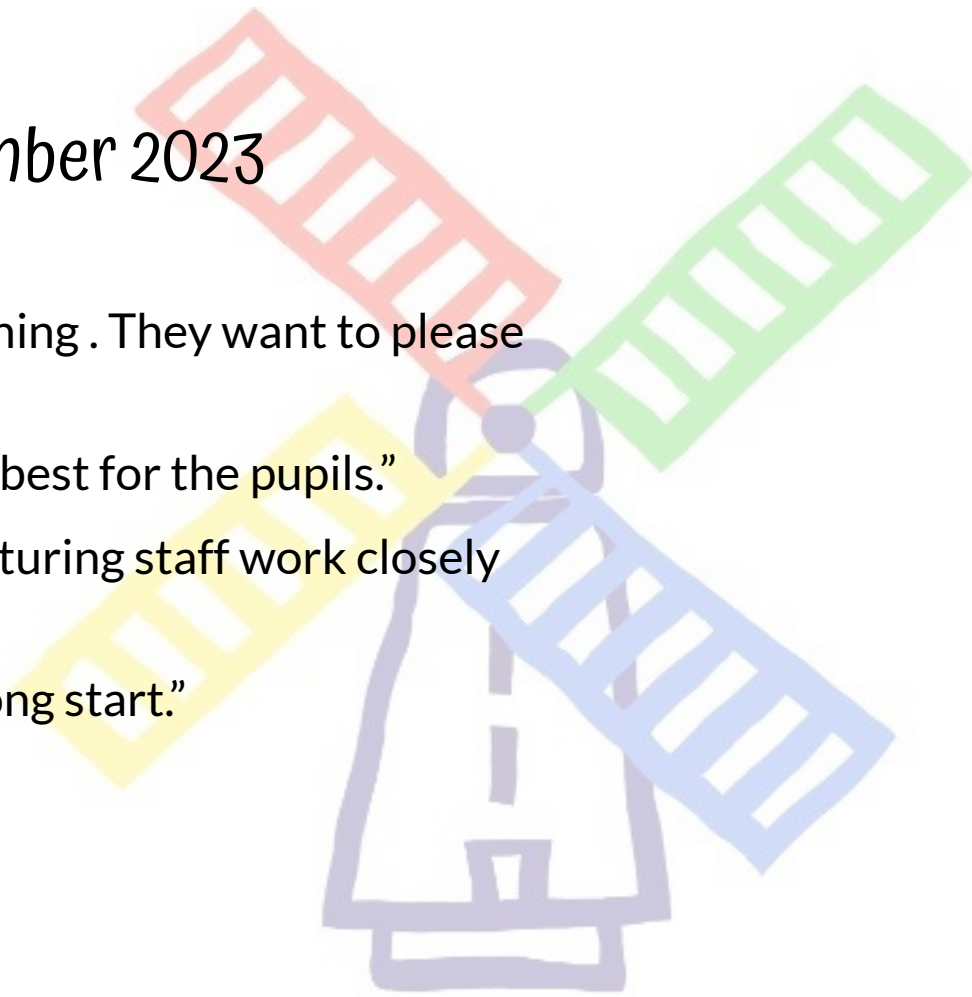
“The school is flourishing.”

“Pupils are enthusiastic about their learning . They want to please their teachers and do their best.”

“Leaders and staff want nothing but the best for the pupils.”

“Pupils feel safe and secure because nurturing staff work closely together as a dedicated team.”

“Children in the Nursery get off to a strong start.”



What makes us special?

- Our staff and pupils
- Forest School for every year group from Year 1 onwards
- Chromebooks/iPads for whole class use
- Diverse range of clubs, from Knitting to Makaton
- Phonics Teaching - RWI
- Every class has a school trip or workshop per term
- Music provision across the school - drumming, ukulele, vocal, piano, strings, woodwind and brass - we have a new Music room
- Bikeability - Key Stage 2
- Balanceability - Reception
- Swimming at local pool
- Sports events and fixtures with the Holmer Green Sports Partnership
- Dedicated, full-time pastoral lead



Our Extra Curricular Clubs

Knitting

Homework

Makaton

Lego

Indian Dance

Running

Quiz

Story time

Mindfulness

Cricket

Band Club



Netball

Gardening

Choir

Maths

Rugby

Create

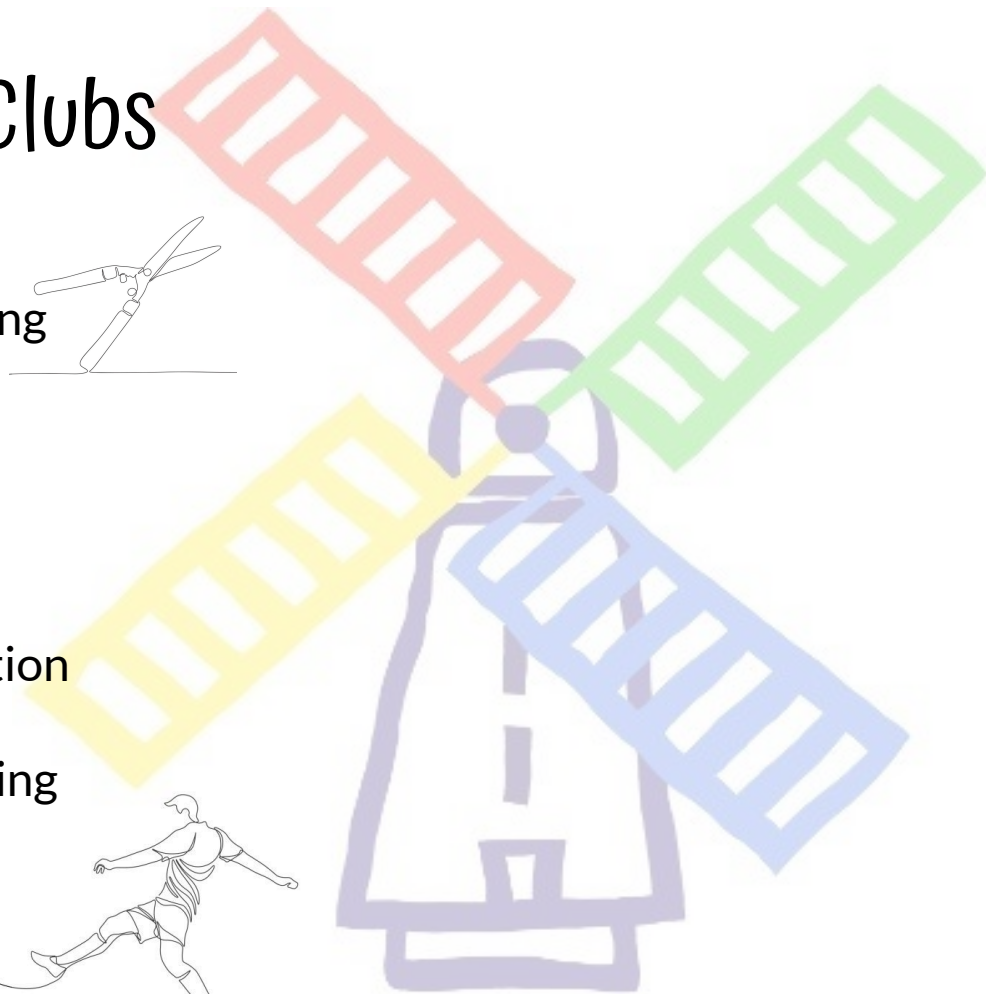
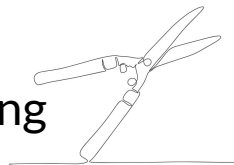
Music

Exploration

Dance

Kickboxing

Football

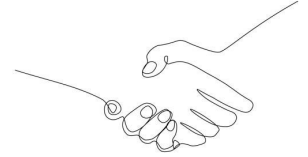


Our Core Values



Unity

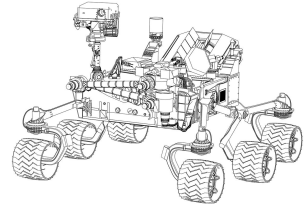
Trust



Courage



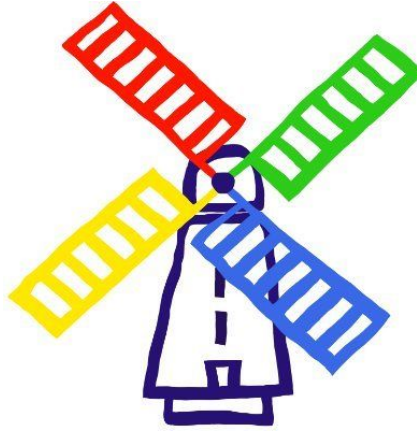
Curiosity



Respect



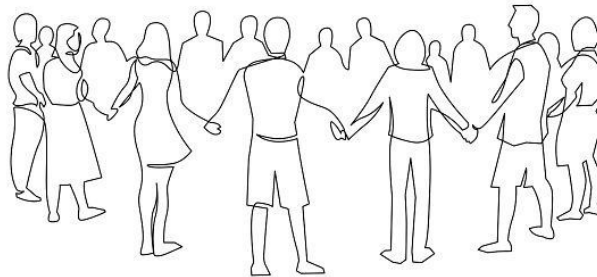
Kindness



Unity

At the beginning of the year we focus on unity and ensuring that the whole school community understands the importance of being a team and united in everything we do.

Our assemblies focus on inspirational people from across the world, each typifying a value to help teach the children what each value means. We also have a citizenship target so children can show how they have demonstrated this core value themselves.

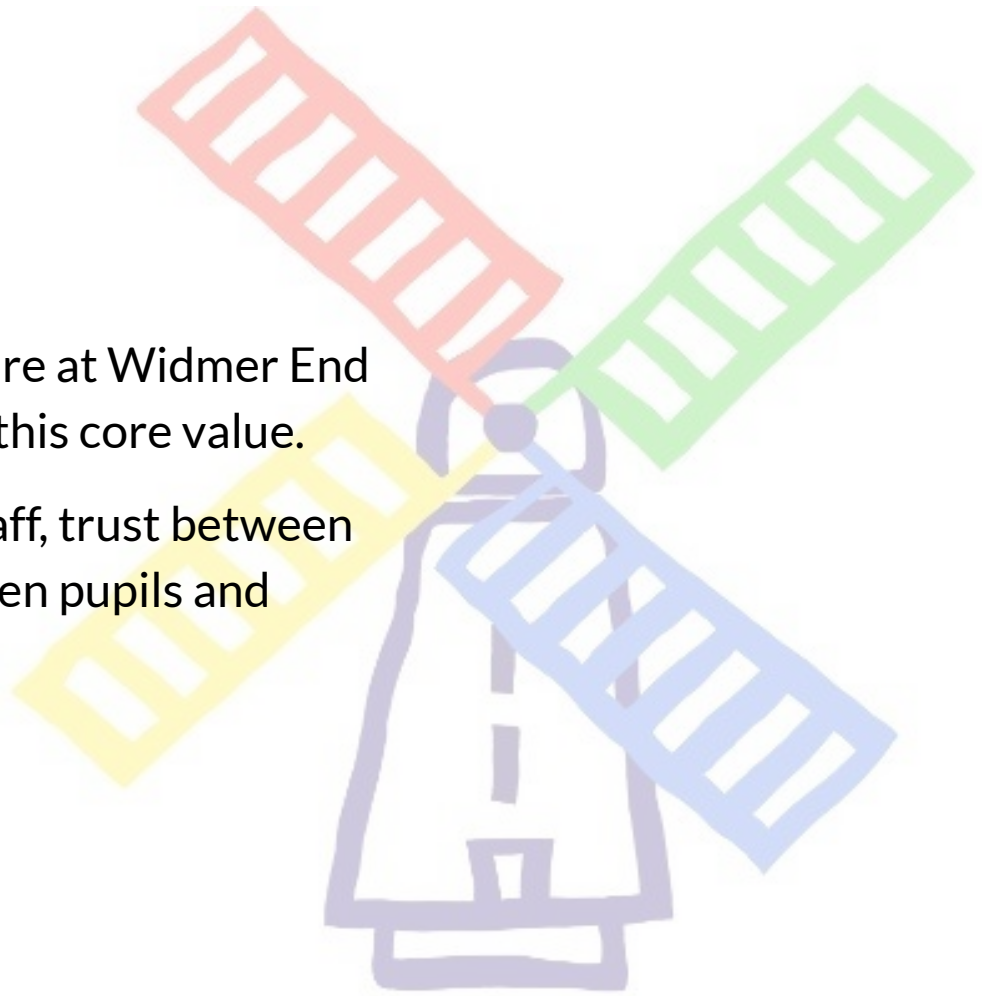
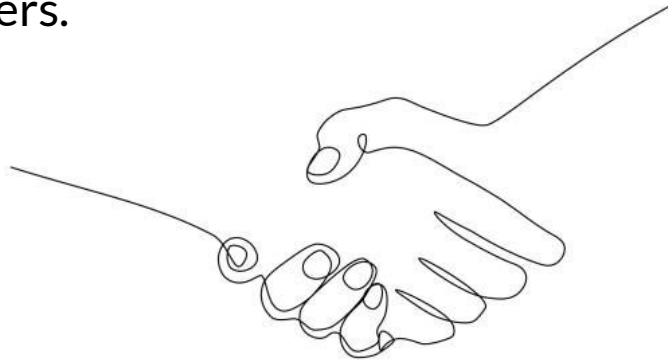


Trust

Without unity we cannot have trust.

Trust forms the foundation of who we are at Widmer End and all of our relationships are built on this core value.

Trust between pupils, trust between staff, trust between parents and the school and trust between pupils and teachers.

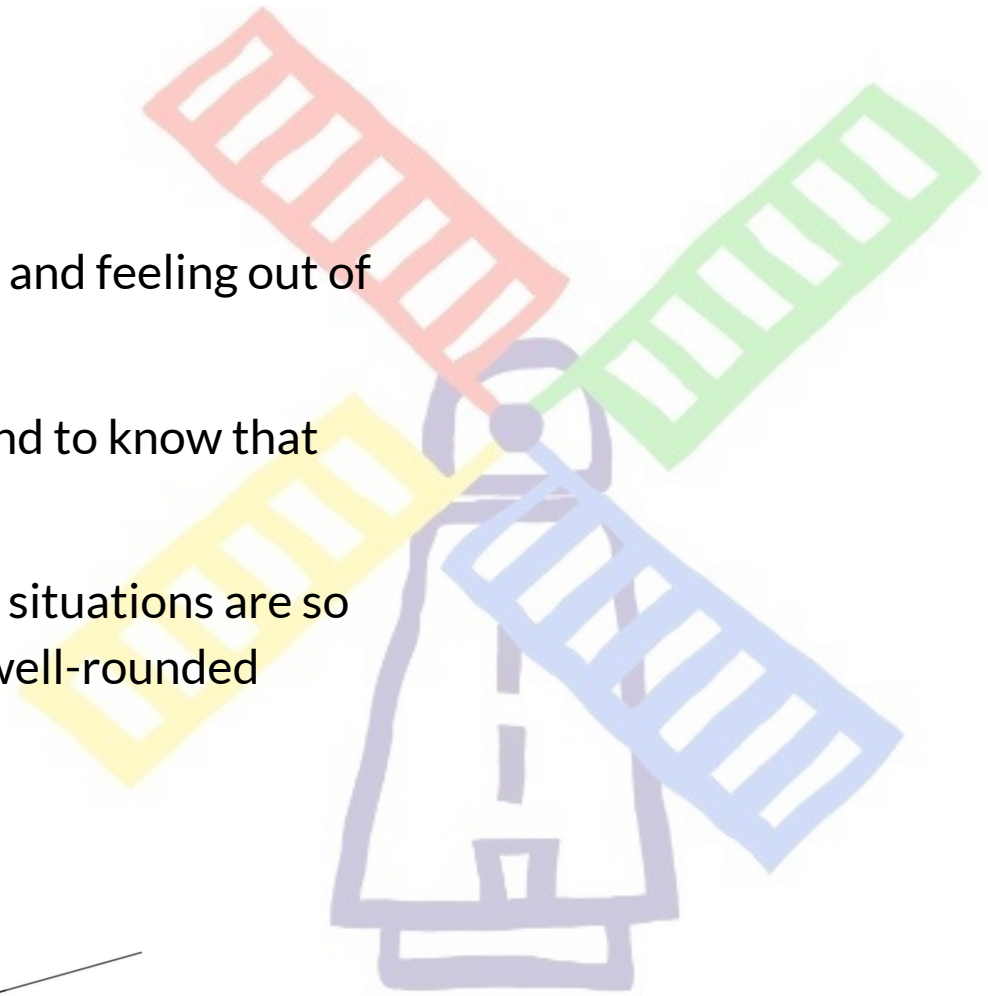


Courage

We teach that being brave, facing fears and feeling out of our comfort zone is important.

Pupils are taught to trust themselves and to know that mistakes are part of life.

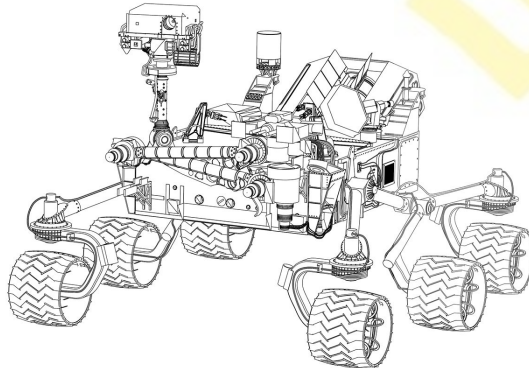
Being able to show courage & face new situations are so important to developing children into well-rounded individuals.



Curiosity

Pupils at Widmer End are encouraged to be curious about everything, to ask questions, to seek answers and to find information to quench their curiosity.

We encourage them to follow lines of enquiry and discuss findings with each other; we have days such as 'No Pens Day' where pupils debate and story tell, feeding their curiosity in different ways.

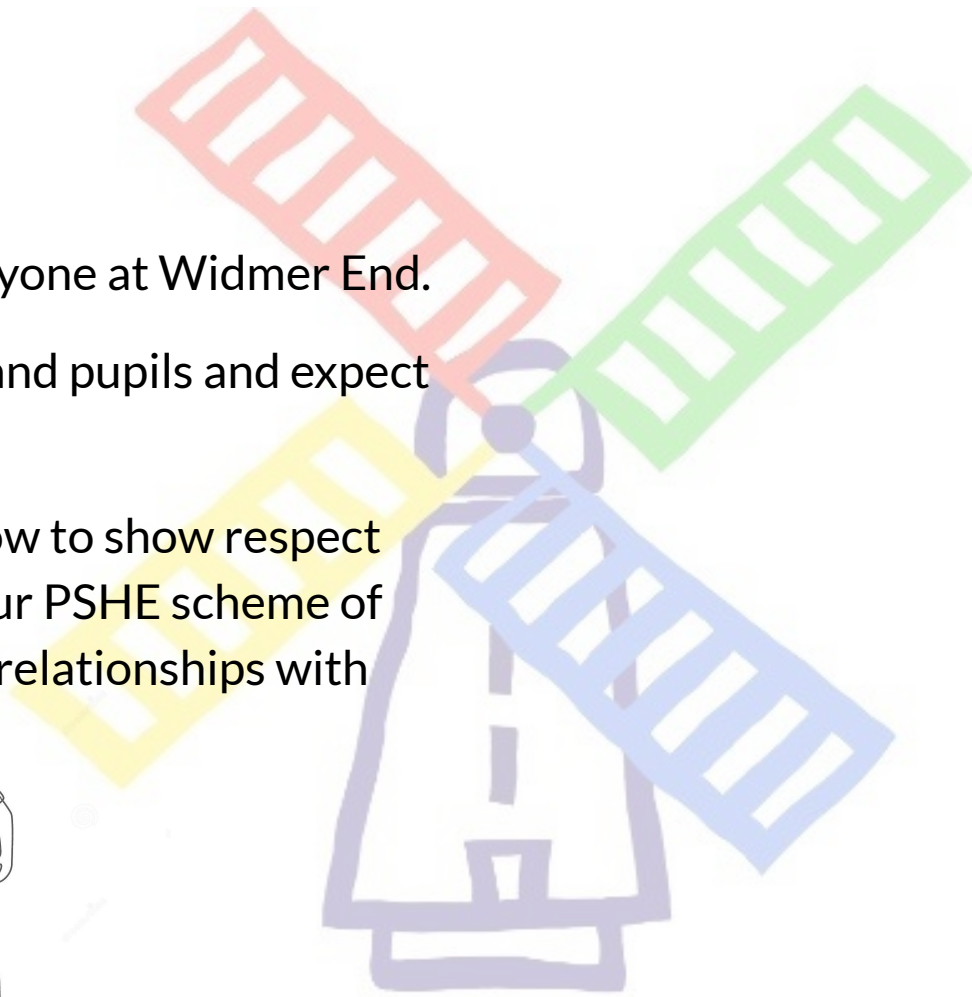


Respect

Respect is demonstrated between everyone at Widmer End.

We model respect between staff, staff and pupils and expect pupils to model this back.

We support pupils' understanding of how to show respect by using programmes such as Jigsaw (our PSHE scheme of work) and spend time developing good relationships with each child, so that respect is naturally fostered between everyone.



Kindness

The value that underpins all that we do at Widmer End is kindness. We believe that kindness should be at the heart of everything and that you can't go far wrong in life if you are kind to others.



Pastoral Care

If you have general concerns or worries over your children the first port of call is usually your child's class teacher.

If you have any concerns over their emotional health or mental health such as anxieties or situations that have arisen within the home that may impact them within school. Miss Allen is the person to contact either via **pastoral@widmerend.bucks.sch.uk** or call the school office on **01494 714371**.

If we as a staff team have concerns surrounding your child you are most likely to receive a call from Miss Allen or your child's class teacher to speak through our concerns to find a way forward. If you do receive a call, **please do not worry**, we are here to support them and to work with you the best way we can to support your child.

Many children need some form of support during their education and this is perfectly normal. It does not mean they will always need support and should not be something to cause you or them concern.

The Jigsaw PSHE programme, taught in all classes, helps children to understand their emotions and how to build their social skills. However, if your child does require further intervention to help support them with emotional or social strategies you will find that your child may end up spending some time with Miss Allen via one of the below approaches within school:

- ELSA - Short term targeted intervention for specific Emotional/Social and regulation skills
- Gemstones (Nurture Group) - Two terms to help build resilience and enforce building blocks that may have been missed throughout development.
- Young Carers - To support children who have a caring role within the home or have siblings who are diagnosed SEN
- General Check-ins with Miss Allen
- MHST First Aid (Mental Health First Aider) Miss Allen
- Team of Life - Upper KS2 only - Externally run by the NHS MHST team

External Interventions & support available accessed via referral from the school with parental consent. These are both incredible services open to us. They are a positive intervention to support the child and families. You can approach Miss Allen to discuss your needs further who will signpost you in the right direction.

- MHST (Mental Health Support Team)
- FSS (Family Support Service)

Communication is key for pastoral care at Widmer End.

What we need from you to help us support your child.

We need our families, like our children, to uphold our values of kindness, respect, unity, courage and curiosity. We need clear communication from our families.

We have an open door policy and there are no judgements made.

If you have a concern over your child or circumstances have changed at home that may affect your child in school we want to know so we can support you and your child/ren and for them to thrive. If we don't know, we can't help.



Special Educational Needs & Disabilities (SEND)

Widmer End is a nurturing and inclusive primary school that caters for the needs of all pupils who can be taught in the mainstream setting. We strive to ensure that all children achieve the very best they can and recognise that some children will require adapted or additional provision to address barriers to learning and ensure progress.

The professional development and training of our staff allows us to effectively support children with SEND, some of our most recent training includes; Down Syndrome, Autism , ELSA, Dyslexia, MHST (Mental Health Support Team), EP Solution Circles, Wellbeing, Deaf Awareness, ADHD, Young Carers.

Please contact Mrs Ross-Wood, our SENDCo, directly with any queries or information you wish to share in relation to your child's needs; whether or not there is an already identified or diagnosed need. Email send@widmerend.bucks.sch.uk or call the school office on 01494 714371.

What is the EYFS?

The EYFS document creates a national curriculum for 5s and under.

All areas of learning are reflected indoors/outdoors and each day includes opportunities for independent & adult led activities through a 'free flow' provision, incorporating indoor and outdoor activities.

-3 Prime Areas-

- Personal, social and emotional development
- Physical development
- Communication and language

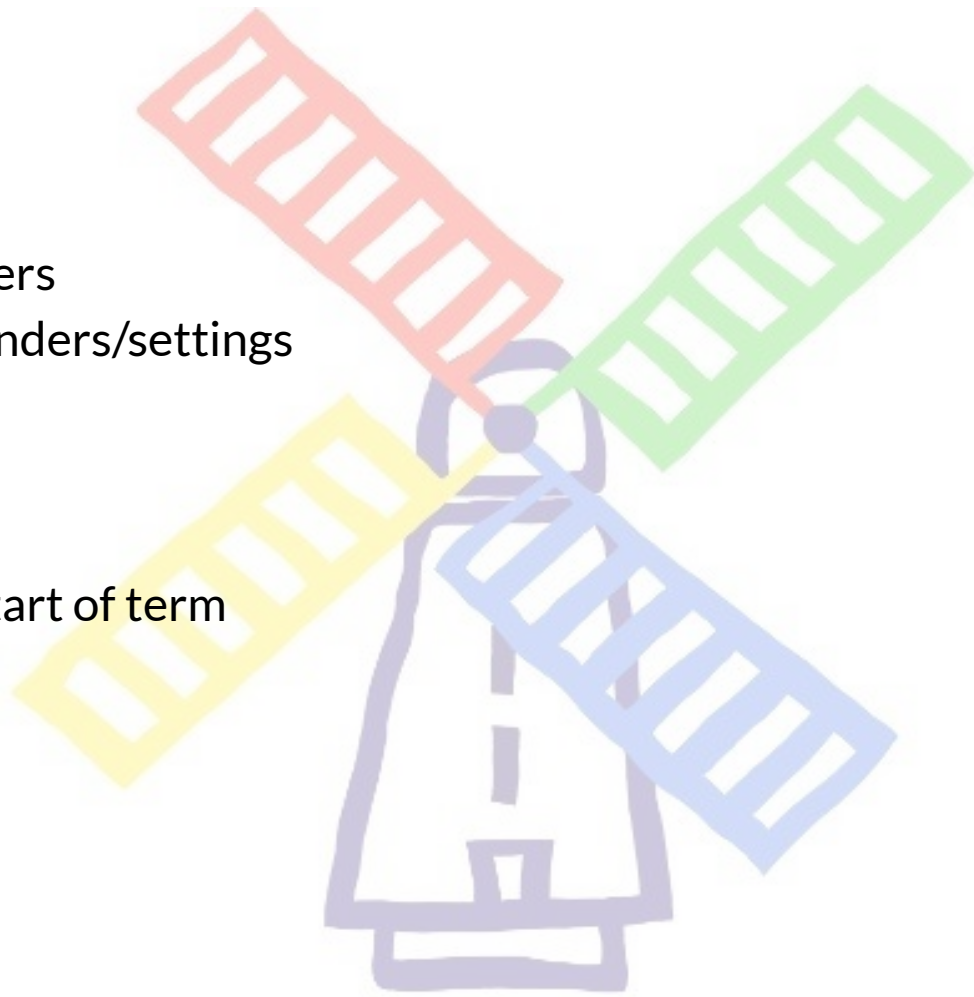
-4 Specific Areas-

- Mathematic
- Literacy
- Expressive arts and design
- Understanding the world



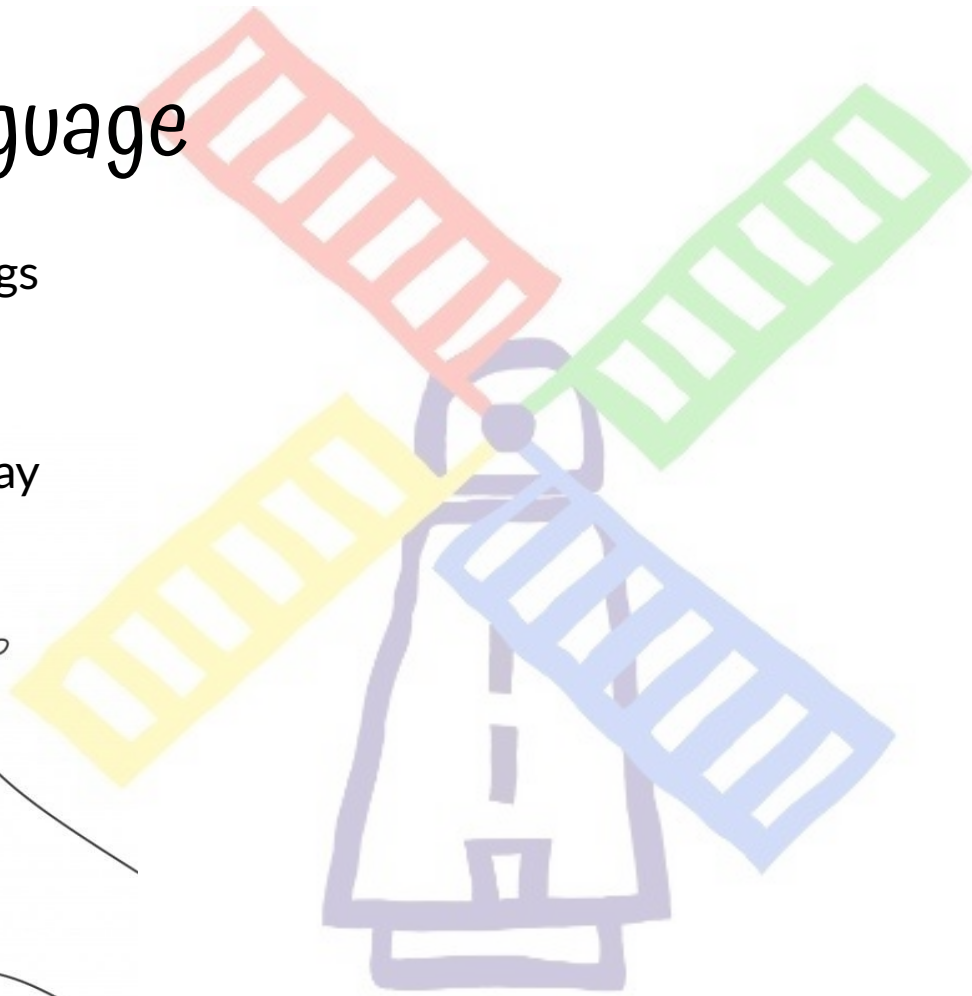
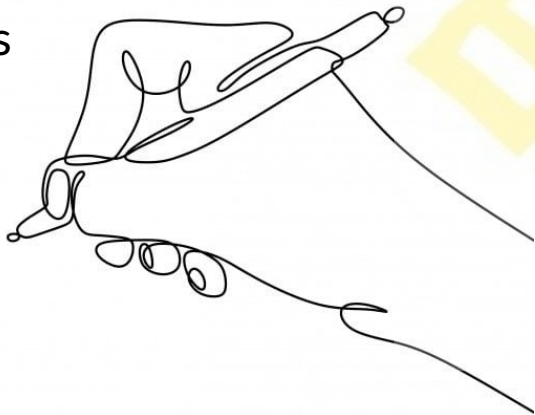
Transitions

- Communications with parents/carers
- Phone calls with nurseries/childminders/settings
- Information booklets sent home
- Home visits where appropriate
- 3 settling in sessions
- 2 half days in small groups at the start of term



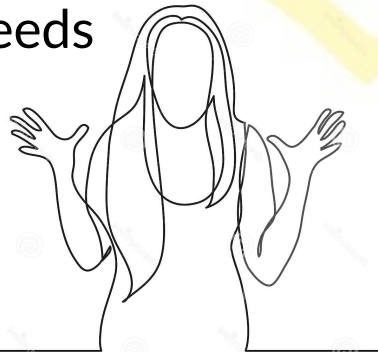
Communication & Language

- Speaking/learning rhymes and songs
- Listening to stories
- Role play
- Use new vocabulary through the day
- Ask questions
- Articulate ideas
- Describe events



Personal, Social & Emotional Development

- See themselves as a valuable individual
- Build relationships
- Express their feelings and consider the feelings of others
- Show resilience and perseverance in the face of challenges
- Identify and moderate own feelings
- Think of others and their feelings
- Manage their own needs



Physical Development

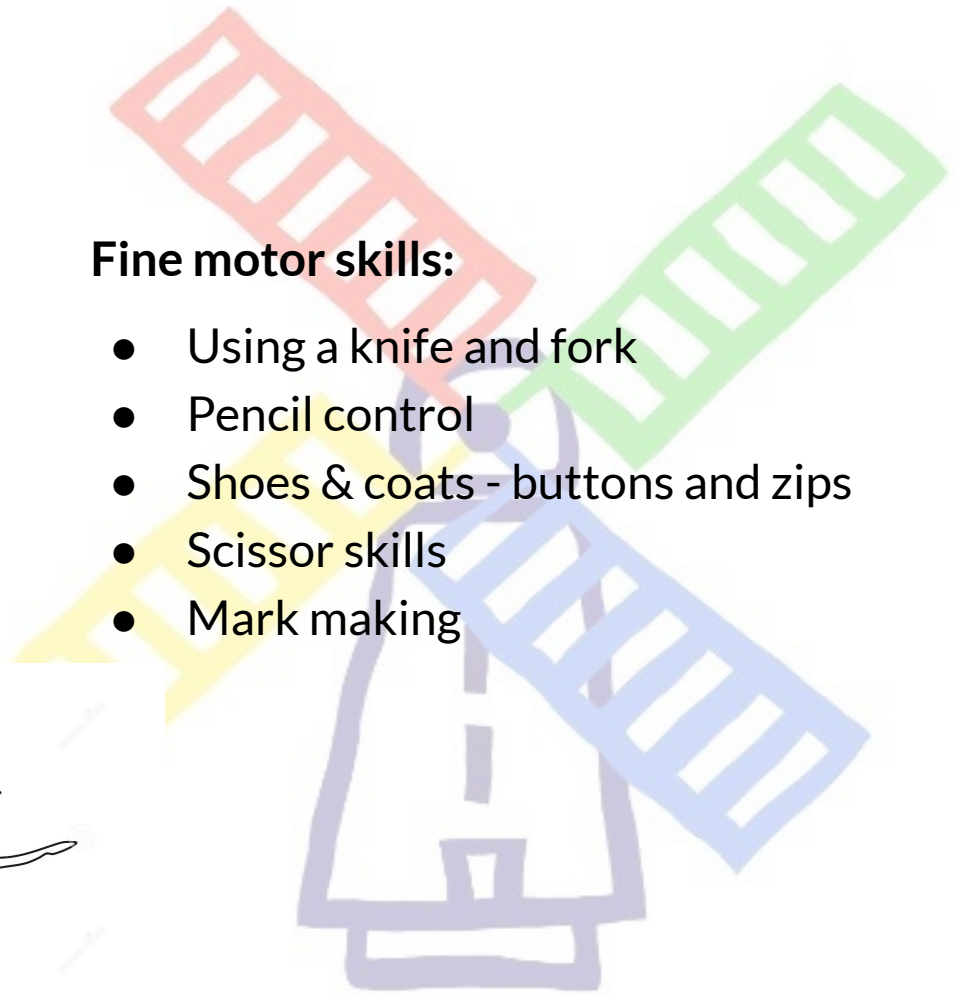
Gross motor skills:

- Refine movement skills
- e.g. rolling, jumping, running, skipping, climbing
- Develop good body strength
- Safely use equipment
- Develop skills such as throwing and catching



Fine motor skills:

- Using a knife and fork
- Pencil control
- Shoes & coats - buttons and zips
- Scissor skills
- Mark making



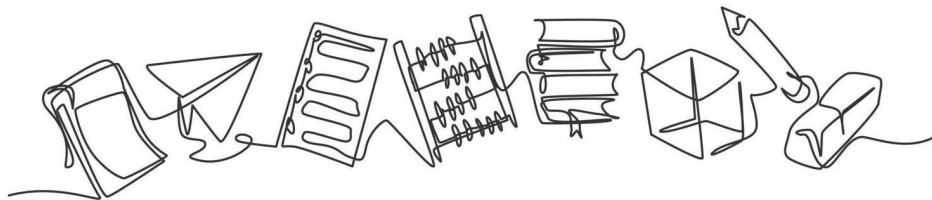
Literacy

- Reading individual letter sounds
- Blending sounds into words
- Reading simple phrases and sentences
- Re-reading books to build up confidence
- Forming lowercase and uppercase letters correctly
- Spelling words by identifying sounds
- Re-reading work to check it makes sense



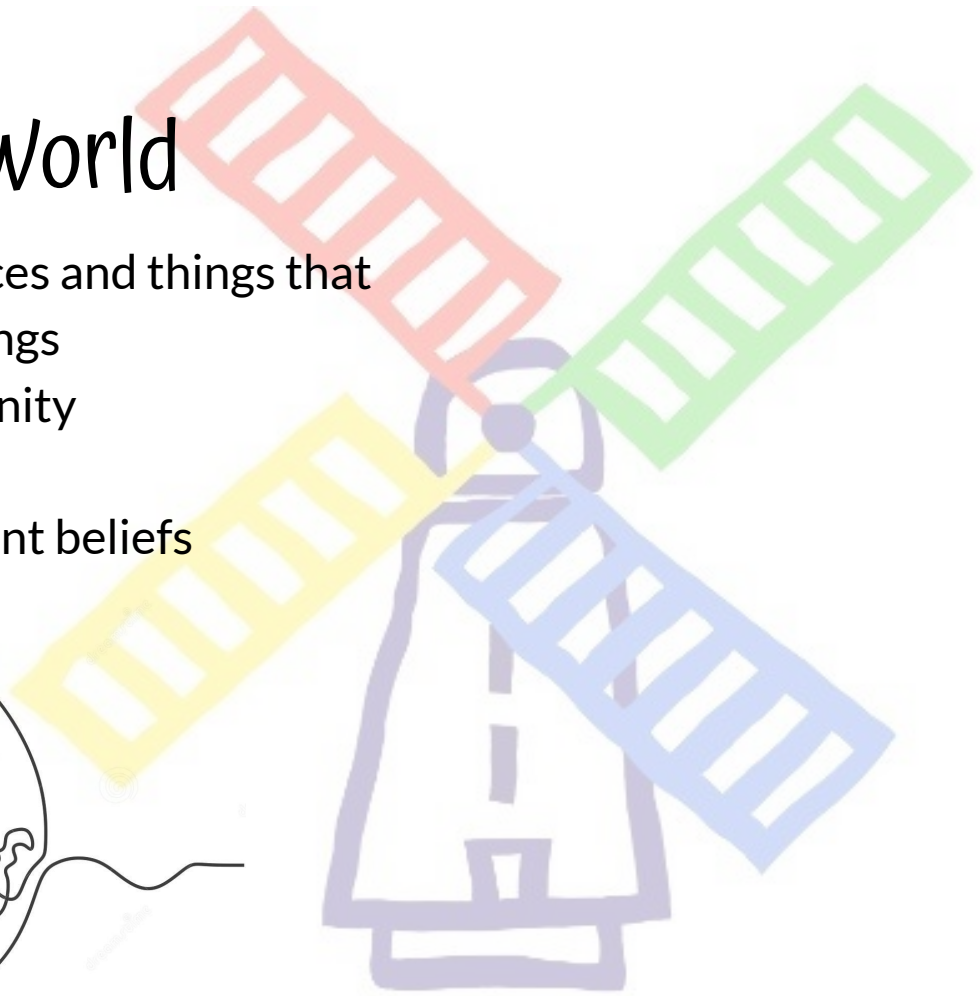
Mathematics (number & numerical patterns)

- Counting
 - Recognising numbers & what they mean
 - Subitising
 - Exploring composition of number
 - Recall number bonds (to 5 and then 10)
- Compare quantities
 - Compare numbers
 - Understand one more/less
 - Explore number patterns such as odds and evens



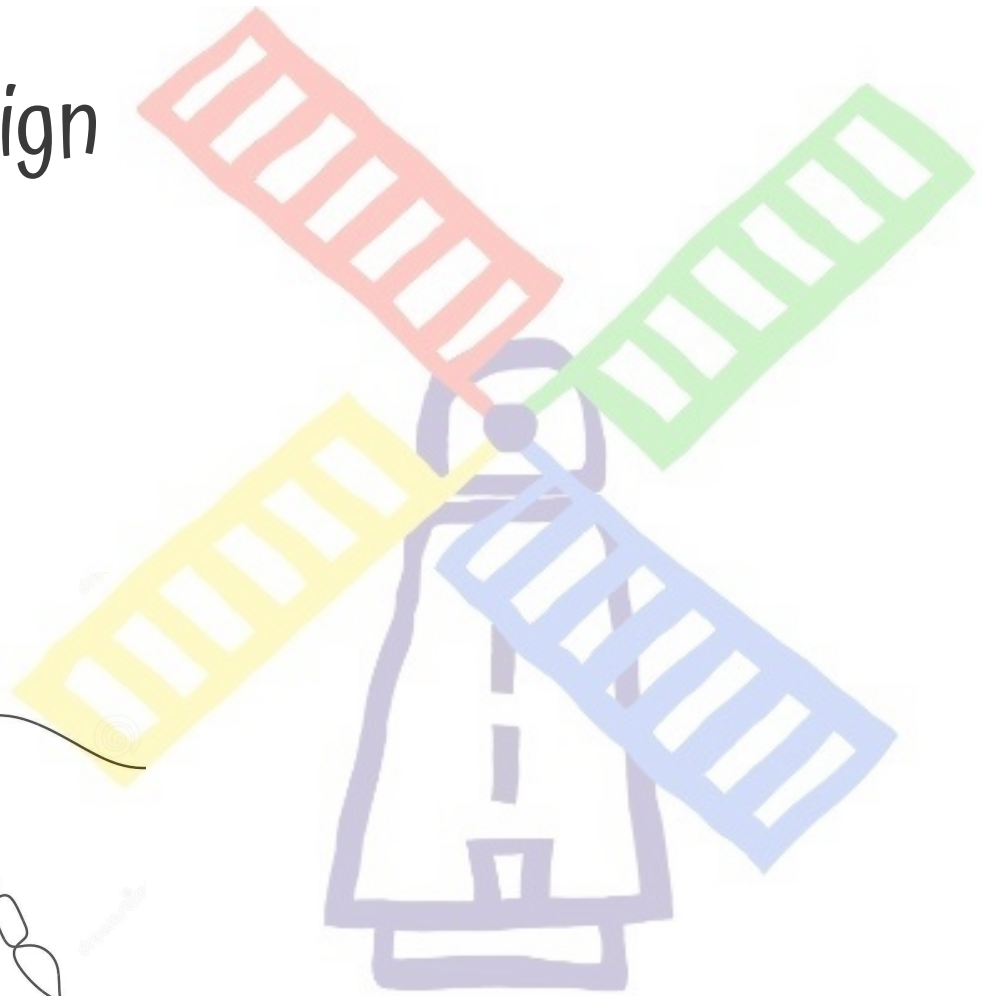
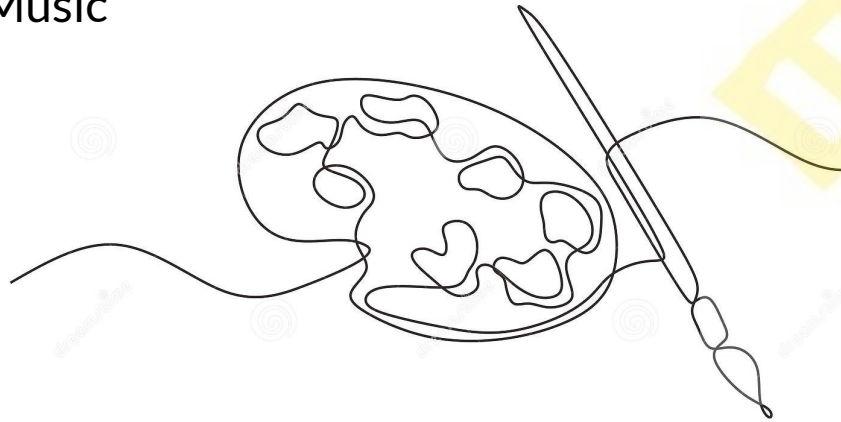
Understanding of the World

- Learning about other cultures, places and things that happened in the past and living things
- Talk about their family and community
- Comment on images from the past
- Recognise that people have different beliefs
- Educational visits
- Outdoor area



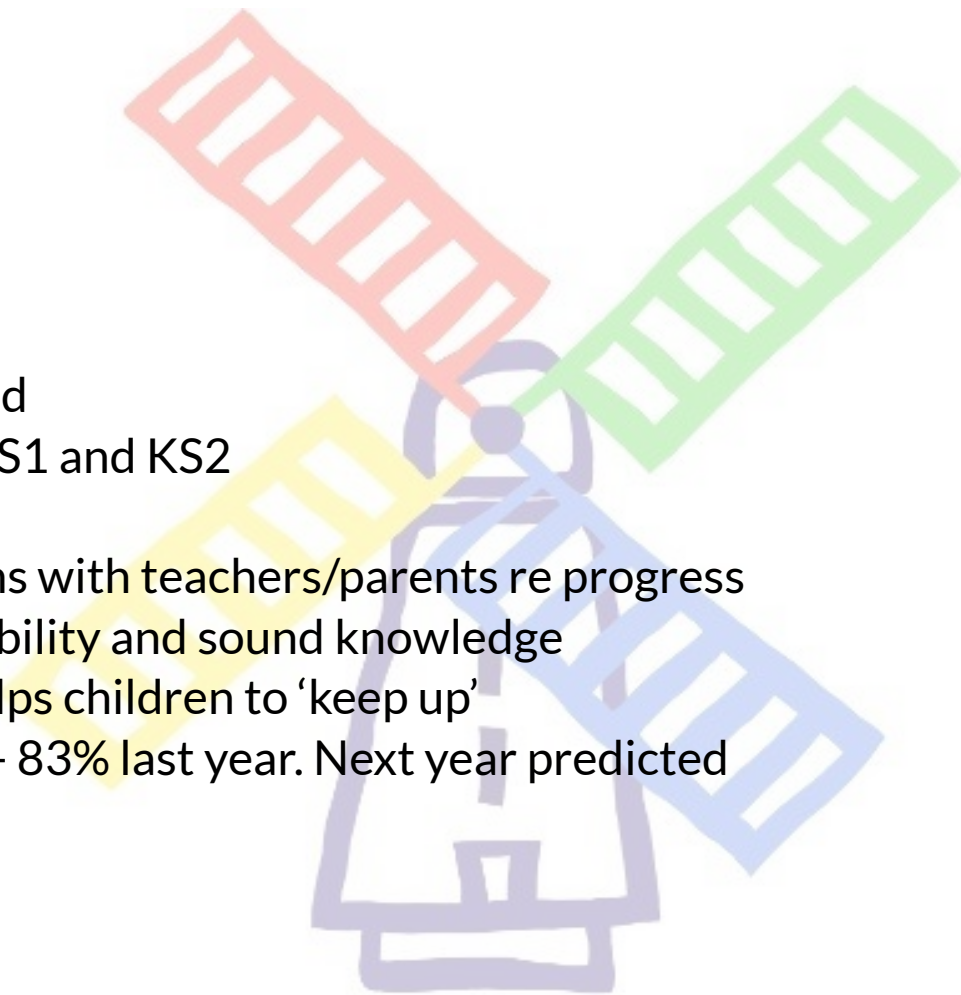
Expressive Arts & Design

- Role play
- Art
- Painting
- Drawing
- Dance
- Music



Read Write Inc Phonics

- We teach every child to read
- Daily phonics lessons (45 mins)
- All reading teachers are RWI trained
- Streamed throughout Reception, KS1 and KS2
- Formal half-termly assessments
- Informal assessments/conversations with teachers/parents re progress
- Reading books aligned to phonics ability and sound knowledge
- Daily Fast Track Tutoring which helps children to 'keep up'
- Phonics Screening Check in Year 1 - 83% last year. Next year predicted 95%



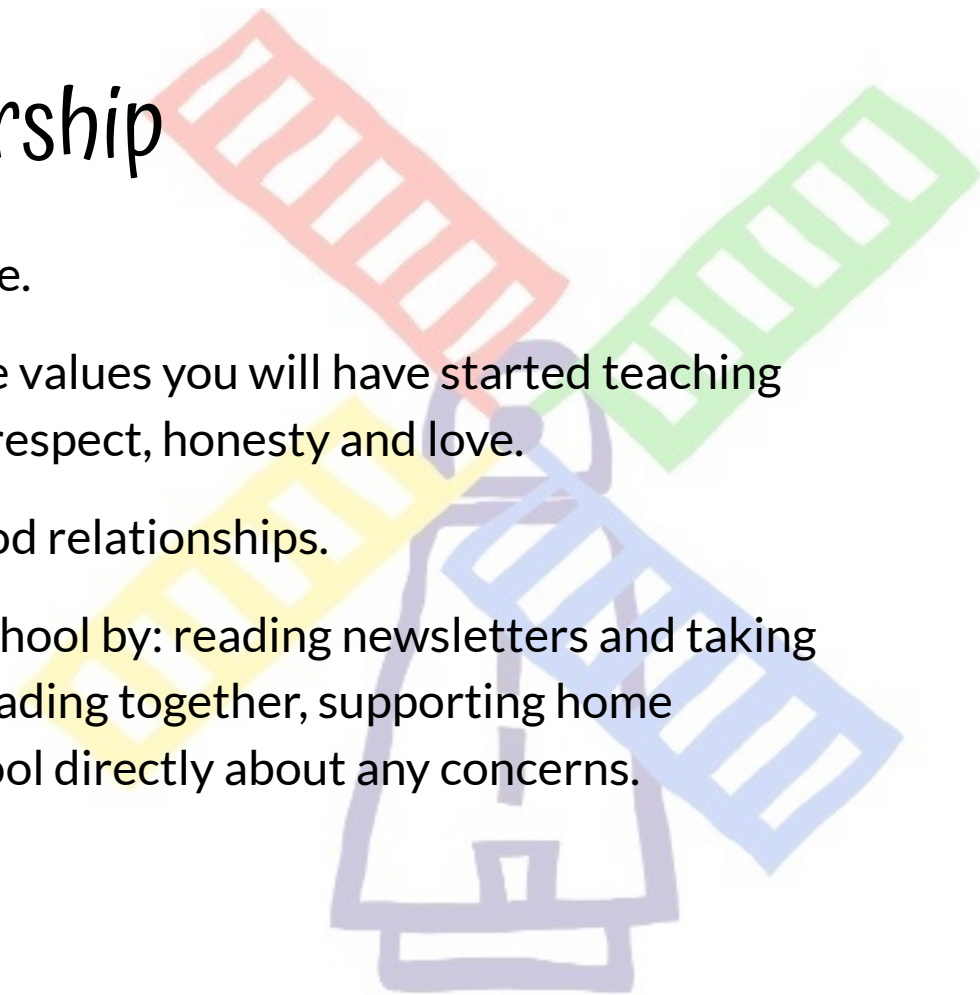
Home / School Partnership

Children's education begins in the home.

As a school we support and develop the values you will have started teaching your children at home: good manners, respect, honesty and love.

Mutual respect is the foundation of good relationships.

Support your child's teacher and our school by: reading newsletters and taking an interest in your child's education, reading together, supporting home learning activities, speaking to the school directly about any concerns.



General Information

Gates open at 8:30am and gates close at 8:43am.

End of day 3:15pm

Soft start from 8:30am for Reception in the Autumn Term.

School lunches available **every day** provided by the Kids Lunchbox Company.

Wraparound care provided by 'Friends At Play'

Mon-Fri: breakfast club 7.30am – 8.45am and after school club
3.15pm – 5:15pm or 6pm



School Uniform

We are happy to announce that we have made our uniform as affordable as possible. The only logo'd uniform items required are the school & PE sweatshirt/hoody, cardigan and a school bookbag. Other items can be obtained from any leading supermarket or high street store. Our school colours are royal blue and charcoal grey.

Pre-School uniform is red coloured t-shirts and jumpers, these can be with or without the school logo.

Logo'd uniform is ordered via **www.differentclassschoolwear.com**, with free delivery to school. They also have other uniform items with logos available.



Financial Support



● School meals are free for **ALL** children in Reception, Year 1 and 2.

● Low income families may qualify for 'Pupil Premium' and 'Free School Meals' status (FSM). This gives extra funding to school which helps your child have equal opportunities to their peers, such as funding for school trips, educational expenses, additional curricular activities and clubs. *Universal free school meals does not mean that you can't qualify for 'free school meal' (FSM) status.*

● Please get in touch if you would like more information.

Our PTA

Our PTA (The School Association) is a Registered Charity (1073651) and is run by a committee of parents and staff who organise events and activities for all of the family to enjoy, whilst raising valuable funds for our school.

We have had events such as:

- Children's Disco
- Quiz Night
- Christmas Fayre
- Summer Fair and Circus

All money raised by the PTA goes towards extra resources and activities for your children.



Key Information



Applications close at midnight on the 15th January '25.

If you live in Buckinghamshire, visit:

<https://www.buckinghamshire.gov.uk/schools-and-learning/schools-index/school-admissions/apply-for-a-primary-school-place/>

between the 5th November 2024 and the 15th January 2025 to make your application.

If you live elsewhere you need to apply via your own Local Authority (council) website.

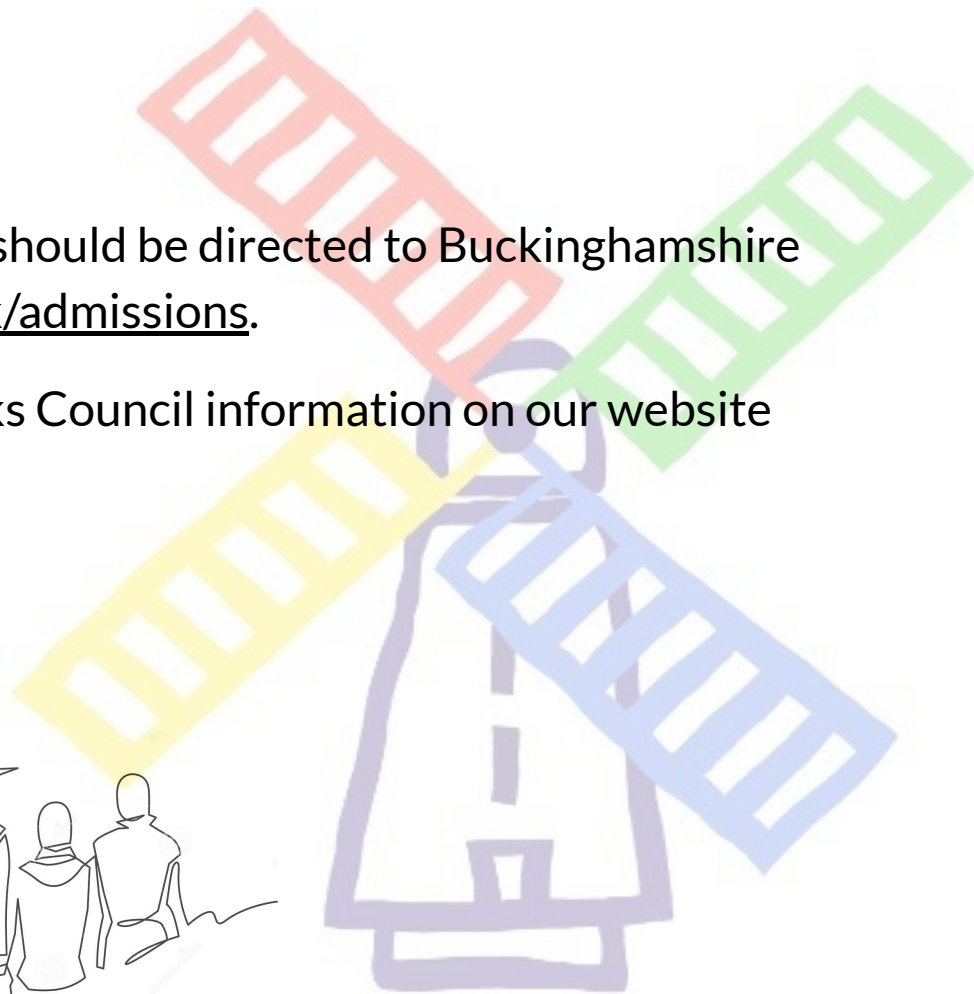
When applying, consider the order of your preferences carefully and put the schools in the order you really want them, including your local (catchment) School.

Next Steps?

All queries about admissions / process should be directed to Buckinghamshire Council - www.buckinghamshire.gov.uk/admissions.

You can find this presentation and Bucks Council information on our website under:

Key Information | Admissions



Any questions?

