

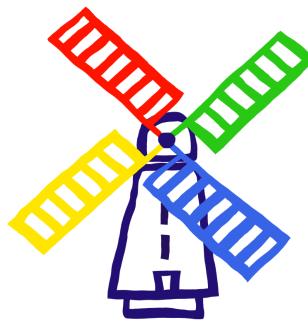


Art and Design

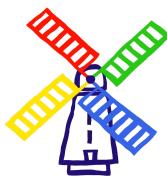
Intent, Implementation, Impact

Statement

Unity
Trust
Courage
Curiosity
Respect
Kindness



A community for learning. Raising expectations. Fulfilling high standards.



Widmer End Community Combined School and Pre-School

INTENT

At Widmer End School we aim to plan and deliver an Art/DT curriculum that will allow all our children to be creative, imaginative and life-long learners. These are practical subjects that should excite and engage all pupils regardless of ability or interests. We aim to fulfil the requirements of the National Curriculum by providing a broad and balanced curriculum and by ensuring a progressive development of skills and knowledge.

AIMS

DT:

The national curriculum for design and technology aims to ensure that all pupils:

- develop the creative, technical, and practical expertise needed to perform everyday tasks confidently and to participate successfully in an increasingly technological world
- build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users
- critique, evaluate and test their ideas and products and the work of others
- understand and apply the principles of nutrition and learn how to cook

ART:

The national curriculum for art and design aims to ensure that all pupils:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms

Reception and Pre-school children follow the EYFS curriculum. Art and DT come under the Expressive Arts and Design Early Learning Goal 'Creating with Materials'.

Children at the expected level of development will:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Share their creations, explaining the process they have used
- Make use of props and materials when role playing characters in narratives and stories



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IMPLEMENTATION

Our learning objectives will be based on the National Curriculum Design and Technology and Art and Design Programmes of Study (KS1 KS2).

National Curriculum - Design and technology key stages 1 to 2

(https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239041/PRI_MARY_national_curriculum - Design_and_technology.pdf)

National Curriculum - Art and design key stages 1 to 2

(https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239018/PRI_MARY_national_curriculum - Art_and_design.pdf)

DT:

Through a variety of creative and practical activities, pupils will be taught the knowledge, understanding and skills needed to engage in an iterative process of designing and making.

When designing and making, pupils will be taught to:

- Design
- Make
- Evaluate

They will also be taught the technical knowledge needed so they can apply their understanding and improve their work.

ART:

Pupils will be taught

- to use a range of materials and techniques (such as drawing, painting and sculpture)
- about the work of a range of artists, craft makers, and designers

Our youngest children will follow the EYFS curriculum framework (Reception and Pre School)

(https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS_framework - March 2021.pdf)

Children in Reception and Pre-school will develop their skills through activities in topics and through their independent, play-based learning.



IMPACT

Widmer End children will acquire and build upon life-long skills in practical and engaging ways.

They will become learners who evaluate their own work and understand how and why they can make improvements.

They will have been encouraged to develop a passion for Art and DT.

They will have gained confidence when using a range of tools and techniques.

They will demonstrate school values by persevering while learning new skills and by being respectful of other peoples' work.

They will learn new, technical vocabulary and use it in context.