



# Widmer End Community Combined School and Pre-School

## Welcome back to Year 6

Welcome back to school and to a New Year. I am sure 2025 will be successful for all. This is definitely a really focused and hard working term for Year 6! I would just like to reiterate some of the expectations in Year 6:

## Timetable

The weekly timetable is displayed every day below the board and the daily visual timetable is displayed on the board. PE now takes place on **Wednesday** (indoors) and **Thursday** (outdoors) so please ensure your child is wearing their correct PE kit to school for those days. We try to go outside as often as possible, so please provide some appropriate warmer PE clothing (base layers and trousers) for the colder months.

## Topics

Each term we will focus on different topics. These topics will link into all areas of the curriculum. Some Spring Term topics are as follows:

Conflict and Resolution

Evolution and Inheritance

Please see the curriculum map for further curriculum information.

## Planner/Reading Record

Please can all children continue to use their reading record - They need to be used by the children to record their reading in each week. If you do include a message then please ask your child to make sure they hand in their book to me so I can respond. The diary planner also needs to be signed once a week by a parent. The planners are then to be handed in and checked every Monday for the previous week.

## Home Learning

Children will still be set two pieces of home learning each week in addition to the other home learning tasks they are expected to complete such as reading, spellings and times tables. The activities will be from their maths homework book and an English task - this will continue to be linked to our class learning this term. Each activity should take no longer than 30 minutes. I do not expect children to spend longer than this on each activity. They should complete as much as they can in that time. Please complete spellings and English in their purple homework book and maths directly in their maths book. It's really helpful if the children can mark the page they have completed their homework on with a paper clip or post it note. Both home learning activities will be given out on a Thursday and should be submitted by the following Tuesday.



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## **Spellings and Times Tables**

Spelling lists continue to be updated on the website every Friday and for those of you who still use Spelling Shed, there will be activities to complete. Tests will continue to be on a Friday. To practise their spellings, children should complete sentences in their purple homework book.

All children are aware of which level they are currently at for their times tables. They could practise the relevant tables by writing them out or alternatively they could use the computer for games such as Hit the Button. They do not need to hand this in. Cracking times tables will continue to happen on a Friday.

## **Reading**

Children should read aloud to you and independently from a wide range of fiction and non-fiction for a minimum of 10 minutes at a time, allowing time for discussion, questions and answers. Your child should then record this in their reading record/planner. Year 6 children are required to read a minimum of 3 times a week as part of their home learning. If Year 6 are independently writing in their reading record please also ensure you sign the record.

## **Morning break**

It is really important that you send a snack for your child. They should be having a piece of fruit at break times. This will help the children be more focused in lessons.

## **Interventions**

Intervention groups may change over the course of this term, please keep a lookout for an invitation to come and booster your child's learning in a morning session, these sessions are a really good opportunity for us to support and help your child fill any gaps or deeper their understanding in a topic or concept - I would really encourage that they attend all interventions they may be invited to.

## **Communication**

Please use the reading record, or a letter with your child, for any non urgent messages you need me to be aware of, please let your child know there is a message in there for me. Alternatively please use the office email and they will direct it onto me. If you need to speak urgently please contact the school office to make an appointment.

I am looking forward to this time with all of your children and working hard to ensure they can achieve all they can, in the lead up to their SATs in May.

Kind regards,

Mrs Archer-Doran