



Widmer End Community Combined School and Pre-School

Whole School: Humanities Overview

The Wider World **Technology** **Sustainability** **Equality & Diversity**

<u>Preschool</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Understanding the world	<p><u>Understanding the World</u></p> <ul style="list-style-type: none">• Begin to make sense of their own life-story and family's history.• Use all their senses in hands-on exploration of natural materials.• Begin to understand the need to respect and care for the natural environment and all living things.• Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. <p><u>Mathematics Links</u></p> <ul style="list-style-type: none">• Understand position through words alone. For example, "The bag is under the table," – with no pointing.• Describe a familiar route.• Discuss routes and locations, using words like 'in front of' and 'behind'.		
<u>Reception</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Understanding the world	<p><u>Understanding the World</u></p> <ul style="list-style-type: none">• Comment on images of familiar situations in the past.• Compare and contrast characters from stories, including figures from the past.• Talk about the lives of people around them and their roles in society.• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.• Understand the past through settings, characters and events encountered in books read in class and storytelling.• Draw information from a simple map.• Recognise some similarities and differences between life in this country and life in other countries.• Explore the natural world around them.		



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	<ul style="list-style-type: none"> Recognise some environments that are different to the one in which they live. <p><u>People, Culture and Communities</u></p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps <p><u>The Natural World</u></p> <ul style="list-style-type: none"> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons. 					
	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Autumn 1	<u>My Local Area</u> Geography	<u>Kings and Queens</u> History	<u>The Stone Age, Bronze Age and Iron Ages</u> History	<u>The Romans</u> History	<u>Anglo-Saxons and Scots</u> History	<u>Ancient Greece</u> History
Autumn 2	<u>Toys in Time</u> History	<u>The Great Fire of London</u> History	<u>The U.K. Settlement and Land Use</u> Geography	<u>Roman Britain</u> History	<u>The Vikings</u> History	<u>Mapping the World</u> Geography
Spring 1	<u>Travel and Transport</u> History	<u>Planet Earth</u> Geography	<u>Ancient Egypt</u> History	<u>Amazon: Rivers and Rainforests</u> Geography	<u>Asia: Volcanoes and Earthquakes</u> Geography	<u>Conflict and Resolution</u> History
Spring 2						



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Summer 1	<u>The United Kingdom</u> Geography	<u>People who Made a Difference</u> History	<u>Climate Zones and Climate Zones</u> Geography	<u>The Mayan Civilisation</u> History	<u>Baghdad and the Middle East</u> History	<u>Global Challenges: Climate Change</u> Geography
Summer 2	<u>Beside the Sea</u> Geography	<u>Life in Kenya</u> Geography	<u>Europe</u> Geography	<u>The USA</u> Geography	<u>Biomes and Vegetation</u> Geography	<u>Global Challenges: Trade</u> Geography

Curriculum supported by Hackney Diverse Planning in Year 5 and 6 with Windrush in Year 5 and Untold Stories in Year 6 as part of enrichment activities.