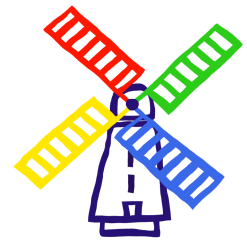


Modern Foreign Languages **at Widmer End CC School and Pre-school**



Intent

At Widmer End, our aim is to instil a love of language learning and an awareness of other cultures through our weekly French lessons. In KS2, pupils learn French following the 'Kapow' scheme of work which builds on a progression of skills across the key stage, meeting the national curriculum end of Key Stage 2 targets (there are no Key Stage 1 attainment targets for Languages).

The aims of our curriculum are to:

- give pupils a foundation for language learning
- encourage and enable children to apply their skills to learning further languages,
- develop a strong understanding of the English language
- facilitating future study
- open opportunities to study and work in other countries in the future.

We teach French to all children, whatever their ability. Differentiated guidance is available for every lesson to ensure that lessons can be accessed and enjoyed by all. Teachers support pupils with barriers to their learning, taking into account the targets set for individual children from their Support Plans. Children who are more able are given work to challenge them.

Implementation

The Kapow French scheme of work is designed with six strands that run throughout. These are:

- Speaking and pronunciation
- Listening
- Reading and writing
- Grammar
- Intercultural understanding
- Language detective skills

Progression of skills

Our 'National curriculum mapping' shows which of our units cover each of the National curriculum attainment targets as well as each of the strands.

Our 'Progression of skills and knowledge' document shows the skills and knowledge that are taught within each year group and how these skills develop to ensure that attainment targets are securely met by the end of Key Stage 2.

Through Kapow Primary's French scheme, pupils are given opportunities to communicate for practical purposes around familiar subjects and routines. The scheme provides balanced opportunities for communication in both spoken and written French, although in Year 3 the focus is on developing oral skills, before incorporating written French in Year 4 and beyond.

The Kapow Primary scheme is a spiral curriculum, with key skills and vocabulary revisited repeatedly with increasing complexity, allowing pupils to revise and build on their previous learning. Cross-curricular links are included throughout our French units, allowing children to make connections and apply their language skills to other areas of their learning.

Teaching strategies

Lessons incorporate a range of teaching strategies from independent tasks, paired and group work including role-play, language games and language detective work. The Kapow scheme of work focuses on developing what we term 'language detective skills' and developing an understanding of French grammar, rather than on committing to memory vast amounts of French vocabulary. In order to help pupils retain their French learning, we provide information about how to incorporate French into the classroom environment every day in our 'During the week' sections.

Subject knowledge

Strong subject knowledge is vital for staff to be able to deliver a highly effective languages curriculum. Each unit of lessons includes multiple teacher videos to develop subject knowledge and support ongoing CPD. Kapow has been created with the understanding that many teachers do not feel confident delivering the full languages curriculum and every effort has been made to ensure that they feel supported to deliver lessons of a high standard that ensure pupil progression. Lessons include a section entitled, 'Teacher knowledge - language points' to explain key grammar and other details to the teacher before the lesson, together with a Key

vocabulary and pronunciation presentation with sound files to demonstrate the correct pronunciation. Many of the other presentations included in the lessons also include sound files, supporting teachers who are less confident with their own pronunciation to deliver the lesson and support the children's learning.

Enrichment

Links are being made with our local senior school to support the organisation of a French market style event where children will be able to experience familiar events such as shopping or eating out in a cafe using the French vocabulary they have been taught.

Impact

At our school, we use the assessment for learning cycle to determine how much progress children are making in French over time. The impact of Kapow's scheme is monitored using formative and summative assessment:

Regular observations take place of children's spoken language and books show ongoing written work. There is also an end of unit quiz to support teacher assessment. Units include guidance to support teacher assessment.

For French, our school uses Arbor to record teacher judgements using Below, Working Towards, Working At and Working at Greater Depth gradings to track pupil progress. Kapow provides a document which effectively breaks down each unit into objectives to further support teacher judgements.

At Widmer End, we expect children to leave school being able to:

- engage in purposeful dialogue in practical situations (e.g., ordering in a cafe, following directions) and expressing an opinion.
- Make increasingly accurate attempts to read unfamiliar words, phrases, and short texts.
- Speak and read aloud with confidence and accuracy in pronunciation.
- Demonstrate understanding of spoken language by listening and responding appropriately.
- Use a bilingual dictionary to support their language learning.
- Be able to identify word classes in a sentence and apply grammatical rules they have learnt.

- Have developed an awareness of cognates and near-cognates and be able to use them to tackle unfamiliar words in French, English, and other languages.
- Be able to construct short texts on familiar topics.
- Meet the end of Key Stage 2 stage expectations outlined in the national curriculum for Languages.