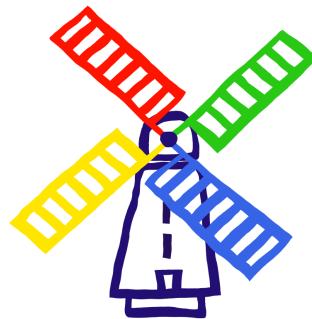


# Home Learning Policy

Unity  
Trust  
Courage  
Curiosity  
Respect  
Kindness



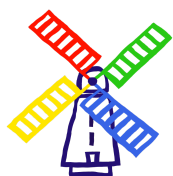
A community for learning. Raising expectations. Fulfilling high standards.

Policy Amended: **September 2024**

Policy Approved: **September 2024**

Headteacher: **Mrs Gemma Hillier**

Policy Review Date: **January 2025**



# Widmer End Community Combined School & Pre-School

## Home Learning Policy

At Widmer End, we believe that learning is a life-long process and that learning at home is an essential part of a child's education. Home learning is any work or activity completed outside of lesson time.

The purpose of home learning is to:

- Develop an effective partnership between school and parents to support children to achieve more in the time they are with us
- Consolidate and build on learning in school by practising skills and applying these to new situations at home
- Develop children's confidence, independence and the self-discipline they need for personal study in preparation for secondary school and beyond.

Home learning will be detailed on the school website on each year group's class page. Work set varies dependent on the age of the child as follows:

Year group	Weekly activities	Time spent
Reception	Phonics videos Daily opportunities for reading Handwriting task Maths task	One opportunity to read each day <b>Minimum</b> 15 mins on the rest of homework
Key Stage One (Year 1 & 2)	Phonics or spelling task Reading practice Mental maths practice (Times tables in Y2 from Summer term) Maths <b>or</b> English task eg, Active Learn or worksheet	Reading at least 3 x per week for 10-15 mins <b>Minimum</b> 20 minutes spent on rest of homework
Lower Key Stage Two (Year 3 & 4)	Spelling practice sentences (Spelling Shed) Reading practice Times tables practice Maths <b>or</b> English task eg, Active Learn or worksheet	Reading at least 3 x per week for 15-20 mins <b>Minimum</b> 30 minutes spent on rest of homework
Upper Key Stage Two (Year 5 & 6)	Spelling practice sentences (Spelling Shed) Reading practice Times tables practice Maths task <b>and</b> English task eg, Active Learn/ worksheet	Reading at least 3 x per week for lengthier periods to build reading stamina <b>Minimum</b> 40 minutes spent on rest of homework



# Widmer End Community Combined School & Pre-School

## Home Learning Policy

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### Holidays and project work

At Widmer End, we feel that children should take the time to have a natural break from school during the holidays. Therefore, we only set work for KS2 children over half-term breaks, which consists of reading, spelling and times tables practice. There is no home learning set over Christmas and Easter breaks. During the summer holidays, children may be set a task to do at home as part of their transition to the next year group.

Teachers may choose to set a project for children to complete as part of the weekly homework over a number of weeks.

### Expectations for home learning

Parents need to record when children do their homework in their planners. Parents, teachers and children are expected to sign a home school agreement in children's planners on the first day back at school in September.

We expect all children to hand in their homework to a good standard and on time. Teachers choose the days homework is set and give a deadline. Details are explained to parents at our 'Meet the Teacher' event in September and information is available on the class pages on our website. **Parents are asked to let teachers know if there are any reasons why their child will not be able to complete their homework or will miss the deadline.**

If a child does not hand in their homework on time (NB, this includes not reading frequently enough):

- the child is given a chance to bring in their homework late and is warned of consequence if they fail to do so (see below)
- if children fail to hand in their homework after the warning, they will be asked to attend the next 'Study Squad' which is run on a Thursday lunchtime and gives the children time to complete homework in school.
- Teachers keep a record of children's homework completion. Parents will be contacted if lack of homework becomes a regular occurrence to discuss support.

Teachers and support staff mark spelling sentences/ homework and check planners weekly.