

# Spelling Shed

Spelling Scheme of Work



Welcome to The Spelling Shed Year 4 scheme of work.



**Spelling Shed**

What is included?

- 36 weekly spelling lists (See contents) each based on National Curriculum spelling rules.
- For each list, you will find the following resources:
  - One 20 – 30 minute lesson plan.
  - Resources to aid the delivery of the lesson.
  - One spelling practice sheet.
  - One homework sheet.

# Spelling lists – Stage 4



1. These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.
2. The prefix 'in-' can mean both 'not' and 'in'/'into.' In these spellings the prefix 'in-' means 'not.'
3. Before a root word starting with l, the 'in-' prefix becomes 'il-'. Before a root word starting with r the prefix 'in-' becomes 'ir-'
4. The prefix 'sub-' which means under or below.
5. The prefix 'inter-' means between, amongst or during.
6. Challenge Words
7. The suffix '-ation' is added to verbs to form nouns.
8. The suffix '-ation' is added to verbs to form nouns.
9. Adding -ly to adverbs. Remembering words ending in '-y' become '-ily' and words ending in '-le' become '-ly.'
10. Adding '-ly' to to turn an adjective into an adverb when the final letter is 'l.'
11. Word with the 'sh' sound spelled ch. These words are French in origin.
12. Challenge Words
13. Adding the suffix '-ion.' When the root word ends in 'd,' 'de' or 'se' then the suffix '-ion' needs to be '-sion.'
14. Adding the suffix '-ous.' Sometimes the root word is obvious and the usual rules apply for adding suffixes beginning with vowel letters. Sometimes there is no obvious root word though.
15. The suffix '-ous.' The final 'e' of the root word must be kept if the sound of 'g' is to be kept.
16. The 'ee' sound spelled with an 'i.'
17. The suffix '-ous.' If there is an 'ee' sound before the '-ous' ending, it is usually spelled as i, but a few words have e.
18. Challenge Words
19. The 'au' digraph
20. The suffix '-ion' when the root word ends in 't' or 'te' then the suffix becomes '-tion.'
21. The suffix '-ion' becomes '-ssion' when the root word ends in 'ss' or 'mit.'
22. The suffix '-cian' used instead of '-sion' when the root word ends in 'c' or 'cs'
23. Adding '-ly' to create adverbs of manner. These adverbs describe how the verb is occurring.
24. Challenge Words
25. Homophones – words which have the same pronunciation but different meanings and/or spellings.
26. The /s/ sound spelled c before 'i' and 'e'.
27. Some words have similar spellings, root words and meanings. We call these word families. 'sol word family' and 'real word family'
28. Some words have similar spellings, root words and meanings. We call these word families. 'phon word family' and 'sign word family'
29. Prefixes – 'super-' 'anti' and 'auto.'
30. The prefix bi- meaning two.
31. Challenge Words
32. Plural possessive apostrophes.
33. Revision – spelling rules we have learned in Stage 4.
34. Revision – spelling rules we have learned in Stage 4.
35. Revision – spelling rules we have learned in Stage 4.
36. Revision – spelling rules we have learned in Stage 4.



# Spelling Shed

Stage: 4

List: 1

**Homophones:** These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.



Stage: 4

These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.

List: 1

## Spellings

accept

except

knot

not

peace

piece

plain

plane

weather

whether

### Introduction

Ask the children what the word homophone means. Can they think of any examples? Define them as words which have the same pronunciation but different meanings and/or spellings. Discuss near homophones have slightly different pronunciations.

### Main Teaching Activity

Using the PowerPoint, display each example on the whiteboard. Ask the children to write down the word that they think goes in each gap.

After each example ask the children to share their responses and discuss any errors or misconceptions. Teacher can choose to reveal the two spellings before or after the pupil attempts.

### Independent Activity

In small groups. One child writes a sentence with one of this week's spellings missing. E.g. We travelled to France by \_\_\_\_\_.

The children on their table then write down the correct spelling on their whiteboards. The child who created the question shares which they thought was the right question and check each others' answers.



Spelling Shed

My shoelaces were tied in a  
double \_\_\_\_\_.

Which is the correct spelling?

not

knot

Answers:



My shoelaces were tied in a  
double **knot**.

Which is the correct spelling?

not

**knot**



Spelling Shed

All classes went swimming  
\_\_\_\_\_ year 1.

Which is the correct spelling?

accept

except

Answers:



All classes went swimming  
**except** year 1.

Which is the correct spelling?

**accept**

**except**



Spelling Shed

The bad \_\_\_\_\_ means that we may  
have to cancel sports day.

Which is the correct spelling?

whether

weather

Answers:



The bad **weather** means that we may have to cancel sports day.

Which is the correct spelling?

whether

**weather**



Spelling Shed

The \_\_\_\_\_ swooped down low over  
the airport during the air show.

Which is the correct spelling?

plane

plain

Answers:



The **plane** swooped down low over  
the airport during the air show.

Which is the correct spelling?

**plane**

plain



Spelling Shed

Each child ate a \_\_\_\_\_ of fruit  
at break time.

Which is the correct spelling?

piece

peace

Answers:



Each child ate a **piece** of fruit  
at break time.

Which is the correct spelling?

**piece**

peace



|          |                         |
|----------|-------------------------|
| Stage: 4 | Homophones<br><br>Name: |
| List: 1  |                         |

| Spellings | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|-----------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| accept    |                         |                         |                         |                         |                         |
| except    |                         |                         |                         |                         |                         |
| knot      |                         |                         |                         |                         |                         |
| not       |                         |                         |                         |                         |                         |
| peace     |                         |                         |                         |                         |                         |
| piece     |                         |                         |                         |                         |                         |
| plain     |                         |                         |                         |                         |                         |
| plane     |                         |                         |                         |                         |                         |
| weather   |                         |                         |                         |                         |                         |
| whether   |                         |                         |                         |                         |                         |



Spelling Shed

Stage: 4

Homophones

List: 1

Name:

### Spellings

accept

except

knot

not

peace

piece

plain

plane

weather

whether

Write the correct spelling into each sentence.

The teacher gave everyone a \_\_\_\_\_ of \_\_\_\_\_ paper.

Tim stood at the front of assembly to \_\_\_\_\_ his prize.

I had a \_\_\_\_\_ in my shoelaces.

All was dark, \_\_\_\_\_ for a tiny candle in the corner.

I like most vegetables but \_\_\_\_\_ cauliflower.

In church the people prayed for \_\_\_\_\_ on Earth.

The \_\_\_\_\_ stopped the children playing out today.

The pilot landed his \_\_\_\_\_ safely on the runway.

The children wondered \_\_\_\_\_ they should tell their teacher.

|          |            |
|----------|------------|
| Stage: 4 | Homophones |
| List: 1  |            |

Answers:



| Spellings |
|-----------|
| accept    |
| except    |
| knot      |
| not       |
| peace     |
| piece     |
| plain     |
| plane     |
| weather   |
| whether   |

Write the correct spelling into each sentence.

The teacher gave everyone a piece of plain paper.

Tim stood at the front of assembly to accept his prize.

I had a knot in my shoelaces.

All was dark, except for a tiny candle in the corner.

I like most vegetables but not cauliflower.

In church the people prayed for peace on Earth.

The weather stopped the children playing out today.

The pilot landed his plane safely on the runway.

The children wondered whether they should tell their teacher.



# Spelling Shed

Stage: 4

List: 2

The prefix 'in-' can mean both 'not' and 'in'/'into.' In these spellings the prefix 'in-' means 'not.'



Stage: 4

The prefix 'in-' can mean both 'not' and 'in'/'into.' In these spellings the prefix 'in-' means 'not.'

List: 2

## Spellings

inactive

incorrect

invisible

insecure

inflexible

indefinite

inelegant

incurable

inability

inadequate

### Introduction

Explain to the children that today's words all begin with the prefix 'in'. Prefixes are added to words to change the meaning. In this case, the words become the opposite of their root word e.g. active becomes inactive, flexible becomes inflexible.

Ask children what the opposite of correct is, if they aren't sure then remind them of the spelling rule.

### Main Teaching Activity

Using the power point, get children to write down the opposite of the words on the slides by adding the prefix 'in'.

After each example ask the children to share their responses, check they understand the meaning of the word and discuss any errors or misconceptions.

### Independent Activity

Children choose five of the words from the spelling list and write a sentence for each one.

Children then share their sentences with a partner to check if they are correct. In pairs, see if children can think of any more words starting with the prefix 'in'.



Write down the opposite of:

active

inactive



Spelling Shed

Write down the opposite of:

correct

incorrect



Spelling Shed

Write down the opposite of:

secure

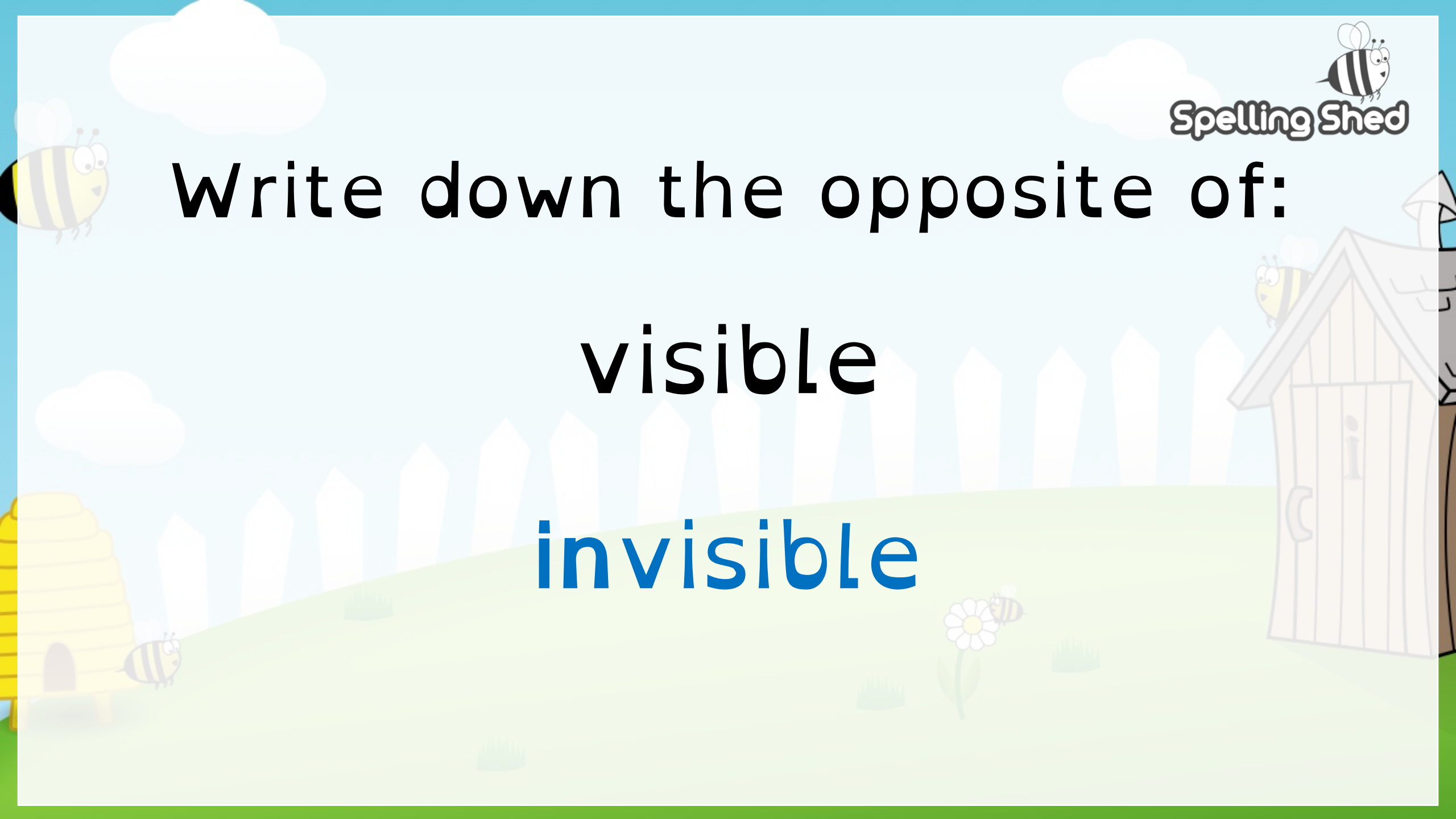
insecure



Write down the opposite of:

visible

invisible





Spelling Shed

Write down the opposite of:

flexible

inflexible



Spelling Shed

Stage: 4

The prefix 'in-' can mean both 'not' and 'in'/'into.' In these spellings the prefix 'in-' means 'not.'

List: 2

Name:

## Spellings

inactive

incorrect

invisible

insecure

inflexible

indefinite

inelegant

incurable

inability

inadequate

Cover your spellings up. Can you add in the missing letters from each word?

i n \_ u r a \_ l e

i n \_ o r \_ e c t

i n s e c u r e

i n a b \_ \_ i t y

i n e l \_ \_ a n t

i n d e f \_ \_ i t e

i n \_ \_ t i v e

i n a d e \_ \_ a t e

i n \_ \_ e \_ i b l e

\_ n v \_ s \_ b l e

|          |                                                                                                        |
|----------|--------------------------------------------------------------------------------------------------------|
| Stage: 4 | The prefix 'in-' can mean both 'not' and 'in'/'into.' In these spellings the prefix 'in-' means 'not.' |
| List: 2  |                                                                                                        |

Answers:



| Spellings  |
|------------|
| inactive   |
| incorrect  |
| invisible  |
| insecure   |
| inflexible |
| indefinite |
| inelegant  |
| incurable  |
| inability  |
| inadequate |

Cover your spellings up. Can you add in the missing letters from each word?

i n c u r a b l e

i n c o r r e c t

i n s e c u r e

i n a b i l i t y

i n e l e g a n t

i n d e f i n i t e

i n a c t i v e

i n a d e q u a t e

i n f l e x i b l e

i n v i s i b l e



|             |                                                                                                        |
|-------------|--------------------------------------------------------------------------------------------------------|
| Stage: 4    | The prefix 'in-' can mean both 'not' and 'in'/'into.' In these spellings the prefix 'in-' means 'not.' |
| List: 2     |                                                                                                        |
| Name: _____ |                                                                                                        |

| Spellings  | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| inactive   |                         |                         |                         |                         |                         |
| incorrect  |                         |                         |                         |                         |                         |
| invisible  |                         |                         |                         |                         |                         |
| insecure   |                         |                         |                         |                         |                         |
| inflexible |                         |                         |                         |                         |                         |
| indefinite |                         |                         |                         |                         |                         |
| inelegant  |                         |                         |                         |                         |                         |
| incurable  |                         |                         |                         |                         |                         |
| inability  |                         |                         |                         |                         |                         |
| inadequate |                         |                         |                         |                         |                         |



# Spelling Shed

Stage: 4

List: 3

Opposite Words - Before a root word starting with l, the 'in-' prefix becomes 'il-'. Before a root word starting with r the prefix 'in-' becomes 'ir-'



Stage: 4

The prefixes il-, im- and -ir

List: 3

## Spellings

illegal

illegible

immature

immortal

impossible

impatient

imperfect

irregular

irrelevant

irresponsible

### Introduction

Today children will look at finding the opposite of words by adding the prefix 'il', 'ir' or 'im'.

If the root word starts with 'l' then the prefix is 'il'

If the root word starts with 'r' then the prefix is 'ir'

If the root word starts with 'p' or a 'm' then the prefix is 'im'.

Can children think of any words beginning with these prefixes?

### Main Teaching Activity

Using the spelling rules above, get children to write down the correct prefix for each of the root words on the power point slide.

Compare with a partner and then share with the class to discuss any misconceptions or mistakes.

### Independent Activity

In small groups, give children the word cards. Children take it in turns to pick a card from the pile, read it out and the others in the group write it on their whiteboards. Child with the card acts as the teacher to check the spelling.

Next child then takes a card and the activity continues round the group.



If the root word starts with 'l' then the prefix is 'il'

If the root word starts with 'r' then the prefix is 'ir'

If the root word starts with 'p' or a 'm' then the prefix is 'im'.

|         |          |         |         |             |
|---------|----------|---------|---------|-------------|
| legal   | mature   | patient | regular | responsible |
| legible | possible | mortal  | perfect | relevant    |



Spelling Shed

Print out and cut up the word cards. One set for each group.

|           |            |           |           |               |
|-----------|------------|-----------|-----------|---------------|
| illegal   | immature   | impatient | irregular | irresponsible |
| illegible | impossible | immortal  | imperfect | irrelevant    |



|             |                                                                                                                                       |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Stage: 4    | Before a root word starting with l, the 'in-' prefix becomes 'il-'. Before a root word starting with r the prefix 'in-' becomes 'ir-' |
| List: 3     |                                                                                                                                       |
| Name: _____ |                                                                                                                                       |

| Spellings     | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|---------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| illegal       |                         |                         |                         |                         |                         |
| illegible     |                         |                         |                         |                         |                         |
| immature      |                         |                         |                         |                         |                         |
| immortal      |                         |                         |                         |                         |                         |
| impossible    |                         |                         |                         |                         |                         |
| impatient     |                         |                         |                         |                         |                         |
| imperfect     |                         |                         |                         |                         |                         |
| irregular     |                         |                         |                         |                         |                         |
| irrelevant    |                         |                         |                         |                         |                         |
| irresponsible |                         |                         |                         |                         |                         |



Spelling Shed

Stage: 4

Rules: Before a root word starting with l the 'in-' prefix becomes 'il-'. Before a root word starting with r the prefix 'in-' becomes 'ir-'

List: 3

Name:

## Spellings

illegal

illegible

immature

immortal

impossible

impatient

imperfect

irregular

irrelevant

irresponsible

il

Sort your spellings between the sticky notes. Can you add any of your own words?

ir

im

**CHALLENGE**  
Can you write a sentence using one or more of these words?

My Sentence



Spelling Shed

Stage: 4

Rules: Before a root word starting with l the 'in-' prefix becomes 'il-'. Before a root word starting with r the prefix 'in-' becomes 'ir-'

List: 3

Answers:

## Spellings

illegal

illegible

immature

immortal

impossible

impatient

imperfect

irregular

irrelevant

irresponsible

il

illegal

illegible

Sort your spellings  
between the sticky  
notes. Can you add any  
of your own words?

ir

irregular

irrelevant

irresponsible

im

immature

immortal

impossible

impatient

imperfect

**CHALLENGE**  
Can you write a  
sentence using one  
or more of these  
words?

My Sentence



# Spelling Shed

Stage: 4

List: 4

The prefix 'sub-' which means under or below.



Stage: 4

The prefix 'sub-' which means under or below.

List: 4

## Spellings

submarine

subject

subway

submerge

subtropical

subdivide

subheading

substandard

subtitle

submit

### Introduction

Explain that children are looking at words with the prefix 'sub'. Sub changes the meaning of the word to mean under or below. Ask children if they can think of any words that begin with the prefix 'sub' – can they think why it might mean under or below?

### Main Teaching Activity

Speed spelling - each child to have a mini whiteboard. Choose a word from the list and ask children to write in on their whiteboard and hold it up to check spelling.

Remind children to segment the word in their head when writing to include sub+ root word.

Discuss misconceptions.

### Independent Activity

Children to choose the correct word from the spelling list to complete the sentence on the power point.

Check with a partner and then feed back as a class.



Stage: 4

The prefix 'sub-' which means under or below.

List: 4

Name:

## Spellings

submarine

subject

subway

submerge

subtropical

subdivide

subheading

substandard

subtitle

submit

Write the correct spelling into each sentence.

The boy said that English was his favourite \_\_\_\_\_.

Millie liked going to her Grandma's as they got to ride on the  
\_\_\_\_\_.

I saw my toy boat crash and \_\_\_\_\_ beneath the water.

The boss said the work wasn't good enough, he said it was  
\_\_\_\_\_.

I had spent a long time on my summer homework, at last it was time  
to \_\_\_\_\_ it!



Spelling Shed

Stage: 4

The prefix 'sub-' which means under or below.

List: 4

Answers:

## Spellings

submarine

subject

subway

submerge

subtropical

subdivide

subheading

substandard

subtitle

submit

Write the correct spelling into each sentence.

The boy said that English was his favourite subject.

Millie liked going to her Grandma's as they got to ride on the subway.

I saw my toy boat crash and submerge beneath the water.

The boss said the work wasn't good enough, he said it was substandard.

I had spent a long time on my summer homework, at last it was time to submit it!



|          |                                               |
|----------|-----------------------------------------------|
| Stage: 4 | The prefix 'sub-' which means under or below. |
| List: 4  |                                               |
| Name:    |                                               |

| Spellings   | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|-------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| submarine   |                         |                         |                         |                         |                         |
| subject     |                         |                         |                         |                         |                         |
| subway      |                         |                         |                         |                         |                         |
| submerge    |                         |                         |                         |                         |                         |
| subtropical |                         |                         |                         |                         |                         |
| subdivide   |                         |                         |                         |                         |                         |
| subheading  |                         |                         |                         |                         |                         |
| substandard |                         |                         |                         |                         |                         |
| subtitle    |                         |                         |                         |                         |                         |
| submit      |                         |                         |                         |                         |                         |



Spelling Shed

Stage: 4

The prefix 'sub-' which means under or below.

List: 4

Name:

## Spellings

submarine

subject

subway

submerge

subtropical

subdivide

subheading

substandard

subtitle

submit

Use the sub to create the words from your spelling list. Can you think of any more?

sub +

My own sub- words

tropical

merge

divide

mit

title

marine

standard

ject

way

heading

=



Stage: 4

The prefix 'sub-' which means under or below.

List: 4

Answers:

## Spellings

submarine

subject

subway

submerge

subtropical

subdivide

subheading

substandard

subtitle

submit

Use the sub to create the words from your spelling list. Can you think of any more?

sub +

My own sub- words

tropical

merge

divide

mit

title

marine

standard

ject

way

heading

=

subtropical

submerge

subdivide

submit

subtitle

submarine

substandard

subject

subway

subheading



# Spelling Shed

Stage: 4

List: 5

The prefix 'inter-' means between, amongst or during.



Spelling Shed

Stage: 4

The prefix 'inter-' means between, amongst or during.

List: 5

## Spellings

interact

intercity

international

interfere

interview

intercept

intercom

internet

interchange

interface

### Introduction

The prefix 'inter' is added to words to make them mean between, amongst or during.

Ask children to partner talk for one minute to think of any words beginning with the prefix 'inter'.

### Main Teaching Activity

To help children understand how the words mean between, amongst or during, use the power point slide to get them to match up the definitions with the correct word.

Check answers and discuss misconceptions. Children could work independently or in a pair.

### Independent Activity

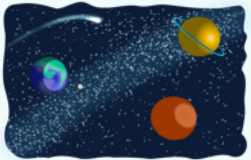
Get children to write the word 'international' across their mini white board. Set a 7 minute timer and see who can add as many of the spelling list words in to a scrabble web as possible.

You can use the example on the slide below if they need some support getting started.

Feedback and if time, draw a scrabble web on the board as a class.

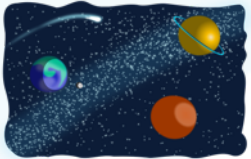


# Match the definition with the meaning:

|               |                                                                                     |                                                                       |
|---------------|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| intergalactic |    | A global, online computer network.                                    |
| interview     |    | Relating to, or moving between, two or more galaxies in the universe. |
| international |   | A process that occurs when you want to get a job.                     |
| internet      |  | Existing, occurring or carried out between nations.                   |



# Match the definition with the meaning:

|               |                                                                                     |                                                                       |
|---------------|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| internet      |    | A global, online computer network.                                    |
| intergalactic |    | Relating to, or moving between, two or more galaxies in the universe. |
| interview     |   | A process that occurs when you want to get a job.                     |
| International |  | Existing, occurring or carried out between nations.                   |



Spelling Shed

# international

n  
t  
e  
r  
n  
e  
t

n  
t  
e  
r  
c  
i  
t  
y



Answers:



Spelling Shed

# international

n

n

l

n

t

l

interfere

interchange

n

e

e

r

t

r

intercept

intercom

n

c

e

r

t

interface

interview

t

a

t

c

y

t



Stage: 4

The prefix 'inter-' means between, amongst or during.

List: 5

Name:

| Spellings     | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|---------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| interact      |                         |                         |                         |                         |                         |
| intercity     |                         |                         |                         |                         |                         |
| international |                         |                         |                         |                         |                         |
| interfere     |                         |                         |                         |                         |                         |
| interview     |                         |                         |                         |                         |                         |
| intercept     |                         |                         |                         |                         |                         |
| intercom      |                         |                         |                         |                         |                         |
| internet      |                         |                         |                         |                         |                         |
| interchange   |                         |                         |                         |                         |                         |
| interface     |                         |                         |                         |                         |                         |



Spelling Shed

Stage: 4

The prefix 'inter-' means between, amongst or during.

List: 5

Name:

## Spellings

interact

intercity

international

interfere

interview

intercept

intercom

internet

interchange

interface

Ask someone to time you. Can you find your spellings hidden in the grid?  
How long did it take? Try it again and improve your speed!

international

impossible

electricity

interchange

simplistic

interface

interact

diversity

intercity

interfere

action

intercom

changeable

inactive

interspersed

internet

intercept

facial

interview

interesting

Which new word in the grid follows the same spelling rule as the spelling list?



Stage: 4

The prefix 'inter-' means between, amongst or during.

List: 5

Answers:

## Spellings

interact

intercity

international

interfere

interview

intercept

intercom

internet

interchange

interface

Ask someone to time you. Can you find your spellings hidden in the grid? How long did it take? Try it again and improve your speed!

|               |            |              |             |
|---------------|------------|--------------|-------------|
| international | impossible | electricity  | interchange |
| simplistic    | interface  | interact     | diversity   |
| intercity     | interfere  | action       | intercom    |
| changeable    | inactive   | interspersed | internet    |
| intercept     | facial     | interview    | interesting |

Which new word in the grid follows the same spelling rule as the spelling list?



# Spelling Shed

Stage: 4

List: 6

**Challenge Words**

Stage: 4

## Challenge Words

List: 6



Spelling Shed

### Spellings

calendar

appear

believe

grammar

increase

interest

opposite

straight

strength

women

### Challenge Week

Choose an activity from the Challenge Activity Pack



**Spelling Shed**

Stage: 4

**Challenge Words**

List: 6

Name:

| Spellings | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|-----------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| calendar  |                         |                         |                         |                         |                         |
| appear    |                         |                         |                         |                         |                         |
| believe   |                         |                         |                         |                         |                         |
| grammar   |                         |                         |                         |                         |                         |
| increase  |                         |                         |                         |                         |                         |
| interest  |                         |                         |                         |                         |                         |
| opposite  |                         |                         |                         |                         |                         |
| straight  |                         |                         |                         |                         |                         |
| strength  |                         |                         |                         |                         |                         |
| women     |                         |                         |                         |                         |                         |

Stage: 4

Challenge Words

List: 6

Name:



Spelling Shed

## Spellings

calendar

appear

believe

grammar

increase

interest

opposite

straight

strength

women

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| a | s | t | r | s | t | r | e | n | g | t | h | k | u | a | j |
| o | s | c | a | l | e | n | d | a | r | q | p | c | v | g | z |
| p | q | a | p | n | z | i | g | h | a | i | j | d | k | i | s |
| b | r | b | p | m | c | l | w | o | m | e | n | l | e | f | t |
| e | t | r | e | u | g | h | w | f | m | c | d | m | g | b | r |
| l | t | s | a | x | y | h | m | e | a | j | o | d | l | c | a |
| i | n | c | r | e | a | s | e | m | r | b | k | e | f | y | i |
| e | e | b | v | w | d | i | x | j | z | a | n | k | m | h | g |
| v | f | o | p | o | p | p | o | s | i | t | e | n | w | x | h |
| e | q | u | v | g | t | g | y | i | n | t | e | r | e | s | t |

Can you find your spellings hidden in this word search?

Stage: 4

Challenge Words

List: 6

Answers:



Spelling Shed

## Spellings

calendar

appear

believe

grammar

increase

interest

opposite

straight

strength

women

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| a | s | t | r | s | t | r | e | n | g | t | h | k | u | a | j |
| o | s | c | a | l | e | n | d | a | r | q | p | c | v | g | z |
| p | q | a | p | n | z | i | g | h | a | i | j | d | k | i | s |
| b | r | b | p | m | c | l | w | o | m | e | n | l | e | f | t |
| e | t | r | e | u | g | h | w | f | m | c | d | m | g | b | r |
| l | t | s | a | x | y | h | m | e | a | j | o | d | l | c | a |
| i | n | c | r | e | a | s | e | m | r | b | k | e | f | y | i |
| e | e | b | v | w | d | i | x | j | z | a | n | k | m | h | g |
| v | f | o | p | o | p | p | o | s | i | t | e | n | w | x | h |
| e | q | u | v | g | t | g | y | i | n | t | e | r | e | s | t |

Can you find your spellings hidden in this word search?



# Spelling Shed

Stage: 4

List: 7

The suffix '-ation' is added to verbs to form nouns.



Stage: 4

The suffix '-ation' is added to verbs to form nouns.

List: 7

## Spellings

information

sensation

preparation

vibration

decoration

donation

duration

registration

population

determination

### Introduction

Today children will learn that adding 'ation' to verbs turns them in to nouns. Ask children to partner talk for a minute to think of any words that end with 'ation'.

Word ends in 'e' – remove e and + 'ation'

Word ends in 'y' – remove y and + 'ic' + 'ation' (multiply to multiplication)

Most other words you can just add 'ation' straight on the end.

### Main Teaching Activity

Using the power point slide, and following the spelling rules, children write down how they think the word can be changed from a verb to a noun by adding the suffix 'ation'.

Hold up white boards to show and discuss any errors or misconceptions.

### Independent Activity

Show children the slide with the boxes and ask them to apply the spelling rules to each word and decide which box the word should go in to. This can be done independently or as a pair and using whiteboards if required.

Share results and discuss any misconceptions.



Spelling Shed

How would you add 'ation' to  
this word:

inform

information

(add straight on the end)



Spelling Shed

How would you add 'ation' to  
this word:

prepare

preparation

(drop the e then add 'ation')



Spelling Shed

How would you add 'ation' to  
this word:

determine

determination  
(drop the e then add 'ation')



Spelling Shed

How would you add 'ation' to  
this word:

notify

notification

(drop the y then add 'ic' followed by  
'ation')



Spelling Shed

How would you add 'ation' to  
this word:

vibrate

vibration

(drop the e and add 'ation')



Look at the root words and decide which spelling rule they should follow and which box they should go in to:

|             |          |          |           |         |          |
|-------------|----------|----------|-----------|---------|----------|
| communicate | vibrate  | multiply | inform    | donate  | verify   |
| create      | populate | sense    | determine | amplify | populate |

Remove 'y', add  
'ic' and then  
'ation'.

Remove 'ate'  
then add 'ation'

Add 'ation'  
straight on the  
end.

Remove 'e'  
then add  
'ation'

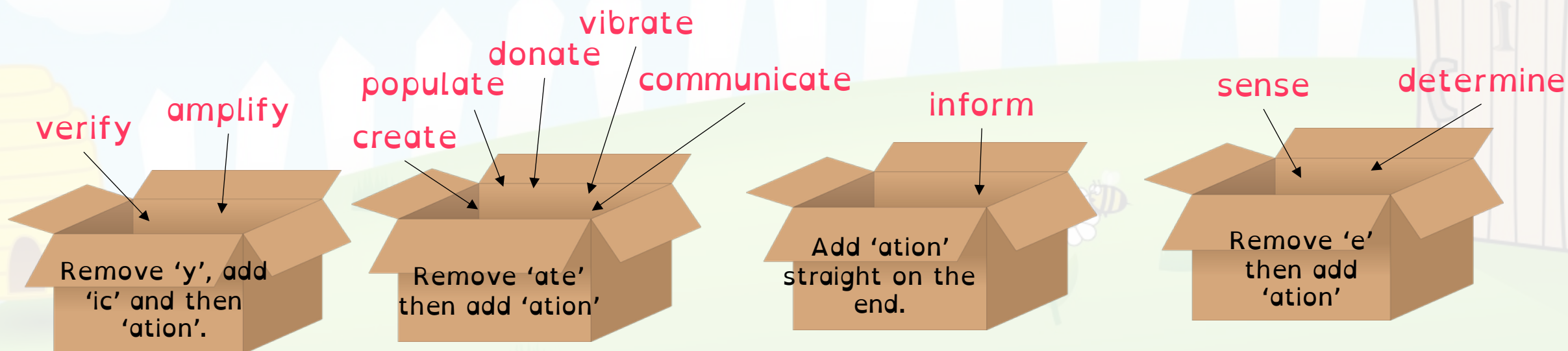
Answers:

Look at the root words and decide which spelling rule they should follow and which box they should go in to:



Spelling Shed

|             |          |          |           |         |          |
|-------------|----------|----------|-----------|---------|----------|
| communicate | vibrate  | multiply | inform    | donate  | verify   |
| create      | populate | sense    | determine | amplify | populate |





Stage: 4

The suffix '-ation' is added to verbs to form nouns.

List: 7

Name:

| Spellings     | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|---------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| information   |                         |                         |                         |                         |                         |
| sensation     |                         |                         |                         |                         |                         |
| preparation   |                         |                         |                         |                         |                         |
| vibration     |                         |                         |                         |                         |                         |
| decoration    |                         |                         |                         |                         |                         |
| donation      |                         |                         |                         |                         |                         |
| duration      |                         |                         |                         |                         |                         |
| registration  |                         |                         |                         |                         |                         |
| population    |                         |                         |                         |                         |                         |
| determination |                         |                         |                         |                         |                         |



## Stage: 4

The suffix '-ation' is added to verbs to form nouns.

List: 7

Name:

# Spellings

# information

# sensation

## preparation

## vibration

## decoration

## donation

duration

## registration

population

# determination

The spelling words are all nouns. Can you put them through the machine to turn them back into verbs?

## Root Word

inform

Stage: 4

The suffix '-ation' is added to verbs to form nouns.

List: 7

Answers:



Spelling Shed

## Spellings

information

sensation

preparation

vibration

decoration

donation

duration

registration

population

determination

The spelling words are all nouns. Can you put them through the machine to turn them back into verbs?

## Root Word

inform

sense

prepare

vibrate

decorate

donate

\*dur (Talking point with other related words)

register

populate

determinate



# Spelling Shed

Stage: 4

List: 8

The suffix '-ation' is added to verbs to form nouns.



Spelling Shed

Stage: 4

The suffix '-ation' is added to verbs to form nouns.

List: 8

## Spellings

adoration

admiration

coronation

detonation

observation

location

generation

exploration

combination

illustration

### Introduction

Today children will continue to consolidate understanding that adding 'ation' to verbs turns them in to nouns. Can children remember any 'ation' words from the last list?

Word ends in 'e' – remove e and + 'ation'

Word ends in 'y' – remove y and + 'ic' + 'ation' (multiply to multiplication)

Most other words you can just add 'ation' straight on the end.

### Main Teaching Activity

All of the words in today's lists follow the same rule, ask children if they can spot what it is and have a speed write on their whiteboards to write the root word. See how many they can correctly write in 3 minutes.

Click the slide to check the answer.

Discuss any errors or misconceptions.

### Independent Activity

Ask children to write 5 sentences using words, appropriately, from the spelling list.

To extend children you could ask them to also write a sentence for the verb form of the word. E.g. a sentence with 'location' and one with 'locate'.

A cartoon illustration of a yellow beehive with a small arched entrance. A small bee with black and yellow stripes is flying towards the right. The background is a light blue sky with a white cloud and a green hill.

Answers:

What is the root word for each of the spellings below:

|              |
|--------------|
| adoration    |
| admiration   |
| coronation   |
| detonation   |
| observation  |
| location     |
| generation   |
| exploration  |
| combination  |
| illustration |

|            |
|------------|
| adore      |
| admire     |
| coronate   |
| detonate   |
| observe    |
| locate     |
| generate   |
| explore    |
| combine    |
| illustrate |



Spelling Shed



Stage: 4

The suffix '-ation' is added to verbs to form nouns.

List: 8

Name:

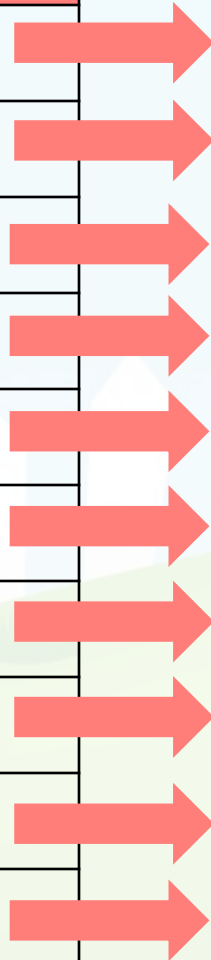
| Spellings    | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|--------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| adoration    |                         |                         |                         |                         |                         |
| admiration   |                         |                         |                         |                         |                         |
| coronation   |                         |                         |                         |                         |                         |
| detonation   |                         |                         |                         |                         |                         |
| observation  |                         |                         |                         |                         |                         |
| location     |                         |                         |                         |                         |                         |
| generation   |                         |                         |                         |                         |                         |
| exploration  |                         |                         |                         |                         |                         |
| combination  |                         |                         |                         |                         |                         |
| illustration |                         |                         |                         |                         |                         |



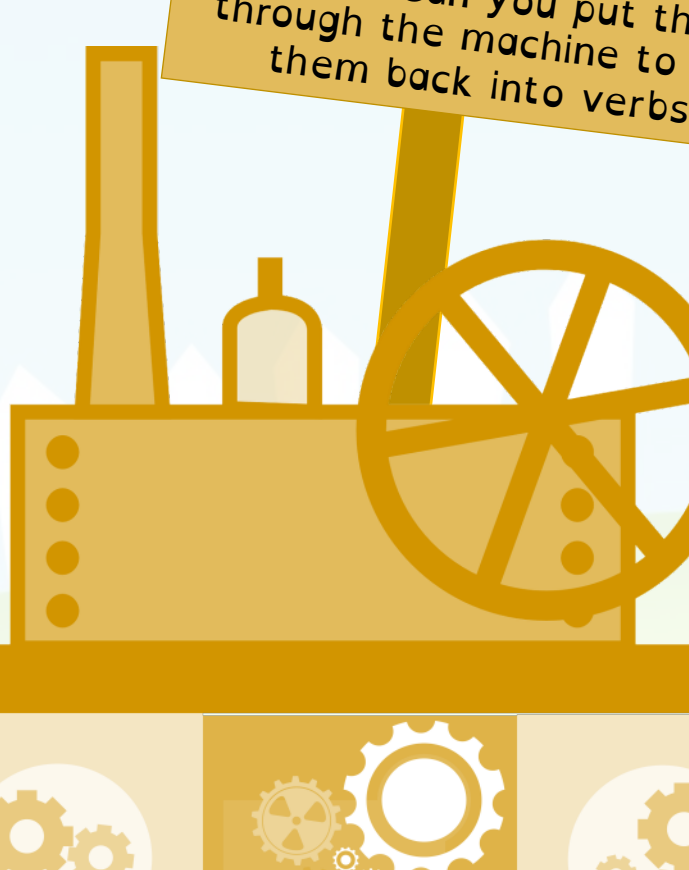
List: 8

Name:

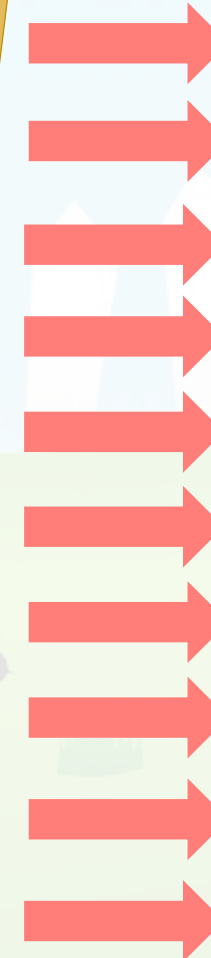
## illustration



The spelling words are all nouns. Can you put them through the machine to turn them back into verbs?



The illustration features a large, yellow, stylized machine with a prominent wheel on the right side. A sign is attached to the machine, containing the text: "The spelling words are all nouns. Can you put them through the machine to turn them back into verbs?". Below the machine, there are three circular icons: the left one shows three interlocking gears, the middle one shows a gear with a radiation symbol inside, and the right one shows three interlocking gears.



adore

[illegible]

Stage: 4

The suffix '-ation' is added to verbs to form nouns.

List: 8

Answers:



Spelling Shed

## Spellings

adoration

admiration

coronation

detonation

observation

location

generation

exploration

combination

illustration

The spelling words are all nouns. Can you put them through the machine to turn them back into verbs?

## Root Word

adore

admire

coronate

detonate

observe

locate

generate

explore

combine

illustrate



# Spelling Shed

Stage: 4

List: 9

Adding -ly to adverbs. Remembering words ending in '-y' become '-ily'  
and words ending in '-le' become '-ly.'



Stage: 4

Adding -ly to make adverbs. Remembering words ending in '-y' become '-ily' and words ending in '-le' become '-ly.'

List: 9

## Spellings

sadly

completely

wildly

bravely

gently

foolishly

proudly

horribly

nervously

happily

### Introduction

Today children are learning about adverbs that end with 'ly' – words that explain 'how' something is done. The general spelling rules are:

- If the root word end in 'y', change the 'y' to an 'i' and add 'ly'
- If the root word ends in 'le', change 'le' to 'ly'
- Most other endings you just add 'ly'

Ask children if they can think of any adverbs that end with the 'ly' sound.

### Main Teaching Activity

Using the power point slide, get children to apply the spelling rules to the list of words, drawing a line from each word to the correct form of the ending.

Children can copy the words on to a mini whiteboard or draw the lines on the IWB as a whole class.

Discuss any errors or misconceptions.

### Independent Activity

Leaving the teaching activity slide on the board, in small groups, get a child to choose a word and say what it is as an adverb. E.g. "wild is wildly".

They then write the first letter on a mini whiteboard and pass the board to their left, the next child writes the next letter of the adverb and so on until the word is complete. The child that writes the final letter checks the spelling is correct and then picks another word from the board to start again.

Draw a line from each word to correct ending to turn these words in to adverbs:

|          |
|----------|
| sad      |
| complete |
| wild     |
| brave    |
| gentle   |
| foolish  |
| proud    |
| horrible |
| nervous  |
| happy    |

+ ly

+ ily

Change le  
to ly

Draw a line from each word to correct ending to turn these words in to adverbs: **Answers:**

|          |
|----------|
| sad      |
| complete |
| wild     |
| brave    |
| gentle   |
| foolish  |
| proud    |
| horrible |
| nervous  |
| happy    |

|            |
|------------|
| sadly      |
| completely |
| wildly     |
| bravely    |
| gently     |
| foolishly  |
| proudly    |
| horribly   |
| nervously  |
| happily    |

+ ly

+ ily

Change le  
to ly



Stage: 4

Adding -ly to make adverbs. Remembering words ending in '-y' become '-ily' and words ending in '-le' become '-ly.'

List: 9

Name:

| Spellings  | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| sadly      |                         |                         |                         |                         |                         |
| completely |                         |                         |                         |                         |                         |
| wildly     |                         |                         |                         |                         |                         |
| bravely    |                         |                         |                         |                         |                         |
| gently     |                         |                         |                         |                         |                         |
| foolishly  |                         |                         |                         |                         |                         |
| proudly    |                         |                         |                         |                         |                         |
| horribly   |                         |                         |                         |                         |                         |
| nervously  |                         |                         |                         |                         |                         |
| happily    |                         |                         |                         |                         |                         |



# Spellings

**You get 1 point for each spelling used correctly. For every sentence that you can start with a spelling, you will be awarded 2 bonus points.**



# Spelling Shed

Stage: 4

List: 10

Adding '-ly' to to turn an adjective into an adverb when the final letter is 'l.'



Stage: 4

Adding '-ly' to to turn an adjective into an adverb when the final letter is 'l.'

List: 10

## Spellings

usually

finally

beautifully

thoughtfully

wonderfully

carefully

faithfully

peacefully

cruelly

generally

### Introduction

Following on from the last lesson on adding 'ly' children will learn that adding 'ly' to an adjective that ends in 'l' will turn it in to an 'adverb' – 'how' something is done.

The rule is simple – if the root word ends in 'l' you add 'ly' straight on the end.

### Main Teaching Activity

Speed round – children complete the power-point slide as quickly as possible, adding 'ly' to each of the root words to create their spelling words.

Can be done on mini whiteboards individually or as a class with children coming up to the board.

### Independent Activity

Children play spelling noughts and crosses (tic tac toe). On a mini whiteboard draw a nought and crosses grid (see powerpoint slide). Each child chooses a target word from the list and has to write it in one of the squares next child writes their word in another, play like noughts and crosses. First to get three words in a row wins that round. Begin again with a new word from the list.



Spelling Shed

usual

final

general

beautiful

thoughtful

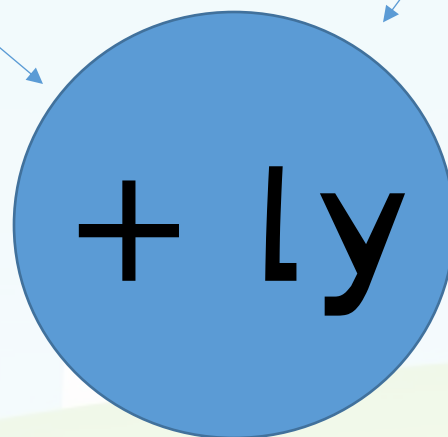
wonderful

careful

faithful

peaceful

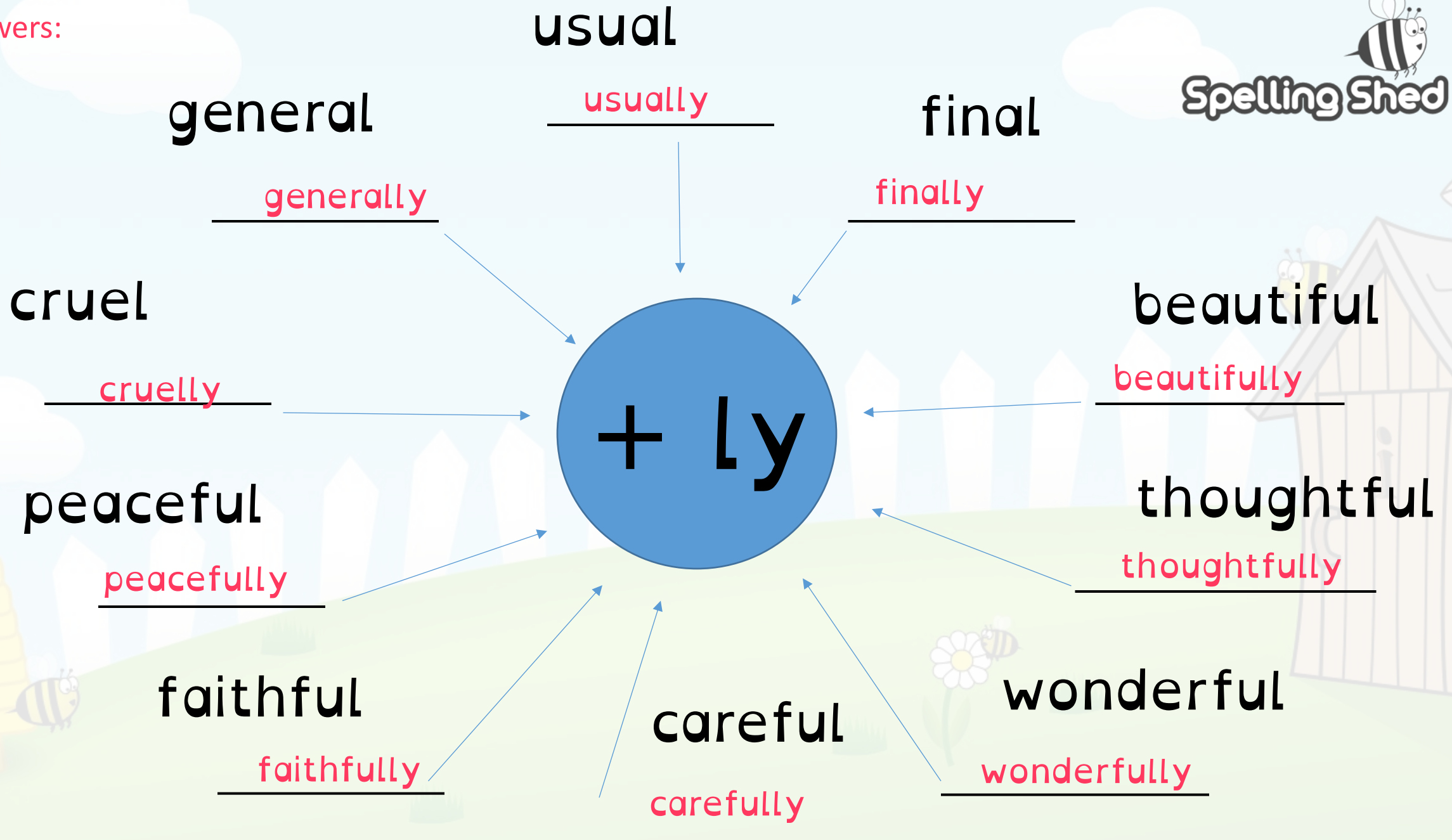
cruel



Answers:



Spelling Shed





Spelling Shed

## Play a word version of noughts and crosses:

- Each partner chooses a word from the spelling list and has to try and get three of their chosen word in a row.
- Winner has three in a row, all spelled correctly.
- Start again with new words.

|             |             |
|-------------|-------------|
| usually     | beautifully |
|             | usually     |
| beautifully | usually     |



|             |                                                                                   |
|-------------|-----------------------------------------------------------------------------------|
| Stage: 4    | Adding '-ly' to to turn an adjective into an adverb when the final letter is 'l.' |
| List: 10    |                                                                                   |
| Name: _____ |                                                                                   |

| Spellings    | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|--------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| usually      |                         |                         |                         |                         |                         |
| finally      |                         |                         |                         |                         |                         |
| beautifully  |                         |                         |                         |                         |                         |
| thoughtfully |                         |                         |                         |                         |                         |
| wonderfully  |                         |                         |                         |                         |                         |
| carefully    |                         |                         |                         |                         |                         |
| faithfully   |                         |                         |                         |                         |                         |
| peacefully   |                         |                         |                         |                         |                         |
| cruelly      |                         |                         |                         |                         |                         |
| generally    |                         |                         |                         |                         |                         |



Stage: 4

Adding '-ly' to to turn an adjective into an adverb when the final letter is 'l.'

List: 10

Name:

Use a dictionary to find out what your spellings mean.  
Create your own definition for 5 of your words.

## Spellings

usually

finally

beautifully

thoughtfully

wonderfully

carefully

faithfully

peacefully

cruelly

generally

Your word

Your definition



# Spelling Shed

Stage: 4

List: 11

Word with the 'sh' sound spelled ch. These words are French in origin.



Spelling Shed

Stage: 4

Word with the 'sh' sound spelled ch. These words are French in origin.

List: 11

## Spellings

chef

chalet

machine

brochure

parachute

chute

chaperone

chandelier

crochet

quiche

### Introduction

Today children are looking at words that we have taken from the French language. These words all contain a 'sh' sound which is spelled 'ch'. Can the children think of any words where 'ch' sounds like 'sh'?

### Main Teaching Activity

Children look at the power point slide with images on – can they identify any of the images and write down the words on their whiteboard, remind them that if they hear 'sh' in the word then it will be spelled 'ch' in these words!

Click once to add the clues if required.

### Independent Activity

Children to write three sentences which accurately contain two of the images on the power point slide.

For example:

"The talented chef came a small town in France where he lived in a wooden chalet."

What can you see? Write down  
what these images are:



Spelling Shed



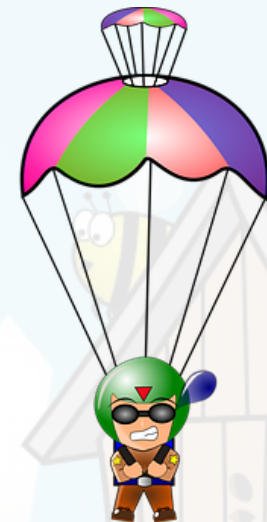
\_\_\_ f



ch\_\_\_e\_\_\_r



cr\_\_\_t



pa\_\_\_ut \_



washing m\_\_\_\_\_



b r \_\_\_\_\_



c\_\_l\_\_

Answers:

# What can you see? Write down what these images are:



Spelling Shed



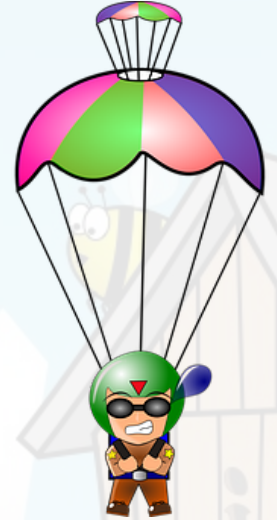
chef



chandelier



crochet



parachute



washing machine



brochure



chalet



Spelling Shed

Stage: 4

Word with the 'sh' sound spelled ch. These words are French in origin.

List: 11

Name:

| Spellings  | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| chef       |                         |                         |                         |                         |                         |
| chalet     |                         |                         |                         |                         |                         |
| machine    |                         |                         |                         |                         |                         |
| brochure   |                         |                         |                         |                         |                         |
| parachute  |                         |                         |                         |                         |                         |
| chute      |                         |                         |                         |                         |                         |
| chaperone  |                         |                         |                         |                         |                         |
| chandelier |                         |                         |                         |                         |                         |
| crochet    |                         |                         |                         |                         |                         |
| quiche     |                         |                         |                         |                         |                         |



Spelling Shed

Stage: 4

Word with the 'sh' sound spelled ch. These words are French in origin.

List: 11

Name:

## Spellings

chef

chalet

machine

brochure

parachute

chute

chaperone

chandelier

crochet

quiche

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| b | a | c | h | e | f | d | h | j | l | m | k | m | l | z | m |
| r | z | l | m | p | a | r | a | c | h | u | t | e | p | p | a |
| o | a | k | j | g | c | e | t | k | h | s | b | q | r | p | c |
| c | h | a | p | e | r | o | n | e | v | a | b | n | s | o | h |
| h | b | g | f | i | n | f | w | m | k | p | l | p | p | l | i |
| u | t | s | r | h | a | g | x | k | q | i | u | e | q | t | n |
| r | c | r | o | c | h | e | t | j | l | m | n | o | t | u | e |
| e | u | v | w | e | b | h | w | i | k | q | u | i | c | h | e |
| b | d | c | c | h | a | n | d | e | l | i | e | r | v | w | x |
| e | d | f | x | y | z | g | i | h | j | t | c | h | u | t | e |

Can you find your spellings hidden in this word search?

|          |                                                                        |
|----------|------------------------------------------------------------------------|
| Stage: 4 | Word with the 'sh' sound spelled ch. These words are French in origin. |
| List: 11 |                                                                        |

Answers:



Spelling Shed

| Spellings  |
|------------|
| chef       |
| chalet     |
| machine    |
| brochure   |
| parachute  |
| chute      |
| chaperone  |
| chandelier |
| crochet    |
| quiche     |

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| b | a | c | h | e | f | d | h | j | l | m | k | m | l | z | m |
| r | z | l | m | p | a | r | a | c | h | u | t | e | p | p | a |
| o | a | k | j | g | c | e | t | k | h | s | b | q | r | p | c |
| c | h | a | p | e | r | o | n | e | v | a | b | n | s | o | h |
| h | b | g | f | i | n | f | w | m | k | p | l | p | p | l | i |
| u | t | s | r | h | a | g | x | k | q | i | u | e | q | t | n |
| r | c | r | o | c | h | e | t | j | l | m | n | o | t | u | e |
| e | u | v | w | e | b | h | w | i | k | q | u | i | c | h | e |
| b | d | c | c | h | a | n | d | e | l | i | e | r | v | w | x |
| e | d | f | x | y | z | g | i | h | j | t | c | h | u | t | e |

Can you find your spellings hidden in this word search?



# Spelling Shed

Stage: 4

List: 12

Challenge Words

|          |
|----------|
| Stage: 4 |
| List: 12 |

## Challenge Words



Spelling Shed

### Spellings

complete

continue

experiment

famous

favourite

February

naughty

material

knowledge

remember

### Challenge Week

Choose an activity from the Challenge Activity Pack



Stage: 4

Challenge Words

List: 12

Name:

| Spellings  | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| complete   |                         |                         |                         |                         |                         |
| continue   |                         |                         |                         |                         |                         |
| experiment |                         |                         |                         |                         |                         |
| famous     |                         |                         |                         |                         |                         |
| favourite  |                         |                         |                         |                         |                         |
| February   |                         |                         |                         |                         |                         |
| naughty    |                         |                         |                         |                         |                         |
| material   |                         |                         |                         |                         |                         |
| knowledge  |                         |                         |                         |                         |                         |
| remember   |                         |                         |                         |                         |                         |

|             |                 |
|-------------|-----------------|
| Stage: 4    | Challenge Words |
| List: 12    |                 |
| Name: _____ |                 |



Spelling Shed

Circle the 10 correct spellings below.

| Spellings  |
|------------|
| complete   |
| continue   |
| experiment |
| famous     |
| favourite  |
| February   |
| naughty    |
| material   |
| knowledge  |
| remember   |

|             |           |           |             |           |            |
|-------------|-----------|-----------|-------------|-----------|------------|
| complete    | favrit    | compleat  | experriment | February  | continyou  |
| knowledge   | Februrary | noledge   | Febuary     | knoledge  | famoos     |
| containue   | continue  | matirial  | material    | nuaghty   | rememmberr |
| egsperiment | mateerial | commplete | favorite    | remembrer | favourite  |
| famous      | remember  | famouse   | experiment  | nauhty    | naughty    |

Cover your spelling list to make the task trickier!

Stage: 4

Challenge Words

List: 12

Answers:



Spelling Shed

## Spellings

complete

continue

experiment

famous

favourite

February

naughty

material

knowledge

remember

Circle the 10 correct spellings below.

complete

favrit

compleat

experriment

February

continyou

knowledge

Februrary

noledge

Febuary

knoledge

famoos

containue

continue

matirial

material

nuaghty

rememmbber

egsperiment

mateerial

commplete

favorite

remembrer

favourite

famous

remember

famouse

experiment

nauhty

naughty

Cover your spelling list to make the task trickier!



# Spelling Shed

Stage: 4

List: 13

Adding the suffix '-ion.' When the root word ends in 'd,' 'de' or 'se' then the suffix '-ion' needs to be '-sion.'



Stage: 4

Adding the suffix '-ion.' When the root word ends in 'd,' 'de' or 'se' then the suffix '-ion' needs to be '-sion.'

List: 13

## Spellings

expansion

extension

comprehension

tension

suspension

exclusion

provision

explosion

erosion

invasion

### Introduction

Today's spelling list looks at adding the suffix 'sion' to words that end in 'd', 'de' or 'se'.

If the word ends in 'd', remove the 'd' and add 'sion'

If the word ends in 'se', remove the 'se' and add 'sion'

If the word ends in 'de', remove the 'de' and add 'sion'.

Can children think of any words ending with this suffix?

### Main Teaching Activity

Children to look at the root word and then add 'sion' by following the spelling rules above,

Compare with a partner and then share with the class to discuss any misconceptions or mistakes.

### Independent Activity

In small groups, give children the word cards. Children take it in turns to pick a card from the pile, read it out and the others in the group write it on their whiteboards. Child with the card acts as the teacher to check the spelling.

Next child then takes a card and the activity continues round the group.



If the word ends in 'd', remove the 'd' and add 'sion'.  
If the word ends in 'se', remove the 'se' and add 'sion'.  
If the word ends in 'de', remove the 'de' and add 'sion'.

|         |            |         |         |         |
|---------|------------|---------|---------|---------|
| expand  | extend     | tense   | suspend | exclude |
| provide | comprehend | explode | erode   | incise  |

Print out and cut up the word cards. One set for each group.

|           |               |           |            |           |
|-----------|---------------|-----------|------------|-----------|
| expansion | extension     | tension   | suspension | exclusion |
| provision | comprehension | explosion | erosion    | incision  |



|             |                                                                                                                    |
|-------------|--------------------------------------------------------------------------------------------------------------------|
| Stage: 4    | Adding the suffix '–ion.' When the root word ends in 'd,' 'de' or 'se' then the suffix '-ion' needs to be '-sion.' |
| List: 13    |                                                                                                                    |
| Name: _____ |                                                                                                                    |

| Spellings     | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|---------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| expansion     |                         |                         |                         |                         |                         |
| extension     |                         |                         |                         |                         |                         |
| comprehension |                         |                         |                         |                         |                         |
| tension       |                         |                         |                         |                         |                         |
| suspension    |                         |                         |                         |                         |                         |
| exclusion     |                         |                         |                         |                         |                         |
| provision     |                         |                         |                         |                         |                         |
| explosion     |                         |                         |                         |                         |                         |
| erosion       |                         |                         |                         |                         |                         |
| invasion      |                         |                         |                         |                         |                         |



Spelling Shed

Stage: 4

Adding the suffix '-ion.' When the root word ends in 'd,' 'de' or 'se' the then the suffix '-ion' needs to be '-sion.'

List: 13

Name:

## Spellings

expansion

extension

comprehension

tension

suspension

exclusion

provision

explosion

erosion

invasion

d

Did the root word end in  
'd,' 'de' or 'se?'

Sort your spellings into  
these three groups.

se

de

Tip: You may want  
to write down the  
10 root words  
before sorting out  
your spellings.

**CHALLENGE**  
Can you add any  
more '-ion' words to  
the sticky notes?



Spelling Shed

Stage: 4

Adding the suffix '-ion.' When the root word ends in 'd,' 'de' or 'se' then the suffix '-ion' needs to be '-sion.'

List: 13

Answers:

## Spellings

expansion

extension

comprehension

tension

suspension

exclusion

provision

explosion

erosion

invasion

d

expansion

extension

comprehension

explosion

Did the root word end in  
'd,' 'de' or 'se?'

Sort your spellings into  
these three groups.

se

tension

suspension

exclusion

provision

de

erosion

invasion

Tip: You may want  
to write down the  
10 root words  
before sorting out  
your spellings.

## CHALLENGE

Can you add any  
more '-ion' words to  
the sticky notes?



# Spelling Shed

Stage: 4

List: 14

Adding the suffix -ous.' Sometimes the root word is obvious and the usual rules apply for adding suffixes beginning with vowel letters. Sometimes there is no obvious root word though.



Stage: 4

List: 14

Adding the suffix –ous.’ Sometimes the root word is obvious and the usual rules apply for adding suffixes beginning with vowel letters. Sometimes there is no obvious root word though.

## Spellings

poisonous

dangerous

mountainous

marvellous

perilous

tremendous

enormous

jealous

precious

disastrous

### Introduction

Adding the suffix ‘ous’ turns a noun into an adjective. These rules generally apply:

- Words ending with ‘e’, drop ‘e’ and add ‘ous’ (adventure/adventurous)
- Words ending in ‘y’, replace the ‘y’ with ‘i’ plus ‘ous’ (fury/furious)
- Words that ends with ‘our’, change to ‘or’, then add ‘ous’ (humour/humorous)

Demonstrate with danger, envy and humorous.

### Main Teaching Activity

See if the children can work out what words ending in ‘ous’ actually mean. (Tip: it means ‘full of’ – ‘poisonous’ means full of poison).

Give children a set of cards in pairs or small groups and ask them to match the noun with the adjective. Does this help them to guess what the adjective means?

Feedback matching cards and ideas for what it means.

### Independent Activity

Provide the second card set to pairs, or small groups, and get children to turn them in to adjectives following the spelling rules.

You can extend some children if necessary by asking them to write a number of sentences using the newly formed adjectives.

Print out and cut up the word cards. One set for each group.

|             |           |            |            |         |
|-------------|-----------|------------|------------|---------|
| poison      | poisonous | danger     | disastrous | marvel  |
| mountainous | dangerous | marvellous | mountains  | space   |
| disaster    | spacious  | envy       | jealous    | envious |

Print out and cut up the word cards. One set for each group.

|          |        |           |
|----------|--------|-----------|
| fury     | fame   | adventure |
| ridicule | luxury | peril     |
| disaster | danger | outrage   |



# Spelling Shed

Stage: 4

List: 14

Adding the suffix -ous.' Sometimes the root word is obvious and the usual rules apply for adding suffixes beginning with vowel letters. Sometimes there is no obvious root word though.

Name:

| Spellings   | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|-------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| poisonous   |                         |                         |                         |                         |                         |
| dangerous   |                         |                         |                         |                         |                         |
| mountainous |                         |                         |                         |                         |                         |
| marvellous  |                         |                         |                         |                         |                         |
| perilous    |                         |                         |                         |                         |                         |
| tremendous  |                         |                         |                         |                         |                         |
| enormous    |                         |                         |                         |                         |                         |
| jealous     |                         |                         |                         |                         |                         |
| precious    |                         |                         |                         |                         |                         |
| disastrous  |                         |                         |                         |                         |                         |



Spelling Shed

Stage: 4

List: 14

Adding the suffix -ous.' Sometimes the root word is obvious and the usual rules apply for adding suffixes beginning with vowel letters. Sometimes there is no obvious root word though.

Name:

## Spellings

poisonous

dangerous

mountainous

marvellous

perilous

tremendous

enormous

jealous

precious

disastrous

Cover your spellings up. Can you add in the missing letters from each word?

\_an\_\_rous

m\_r\_el\_ous

\_\_\_\_lous

j\_\_lous

m\_\_nt\_\_n\_\_s

p\_\_\_\_nous

tre\_\_\_dous

pre\_\_ous

enor\_\_\_\_\_

disa\_\_\_ous



Spelling Shed

Stage: 4

List: 14

Adding the suffix -ous.' Sometimes the root word is obvious and the usual rules apply for adding suffixes beginning with vowel letters. Sometimes there is no obvious root word though.

Answers:

## Spellings

poisonous

dangerous

mountainous

marvellous

perilous

tremendous

enormous

jealous

precious

disastrous

Cover your spellings up. Can you add in the missing letters from each word?

dangerous

marvelllous

perilous

jealous

mountainous

poisonous

tremendous

precious

enormous

disastrous



# Spelling Shed

Stage: 4

List: 15

The suffix '-ous'. The final 'e' of the root word must be kept if the sound of 'g' is to be kept.



Stage: 4

The suffix '-ous.' The final 'e' of the root word must be kept if the sound of 'g' is to be kept.

List: 15

## Spellings

courageous

outrageous

nervous

famous

adventurous

disadvantageous

ridiculous

carnivorous

rapturous

torturous

### Introduction

Today children are looking again at the 'ous' suffix. The added rule here is that if the 'g' (sounded as a /j/) is to be kept then the 'e' remains on the end.

### Main Teaching Activity

Ask children which of these words has a 'g' (/j/) sound.

famous

courageous

nervous

Point out that the usual rule when adding 'ous' is to remove the 'e' from the end of the root word and add 'ous', however when the word has a 'g' /j/ sound then the 'e' remain on the end.

### Independent Activity

Have children write 'disadvantageous' on their mini white board and then see who can add the most spelling list words to their scrabble web in 7 minutes. Use power point slide to support students that may need a starting boost.



Spelling Shed

Look at the root words and decide which spelling rule they should follow and which box they should go in to:

|         |         |              |           |           |
|---------|---------|--------------|-----------|-----------|
| courage | fame    | ridicule     | nerve     | outrage   |
| rapture | torture | disadvantage | carnivore | advantage |

'e' + 'ous'

'ous'

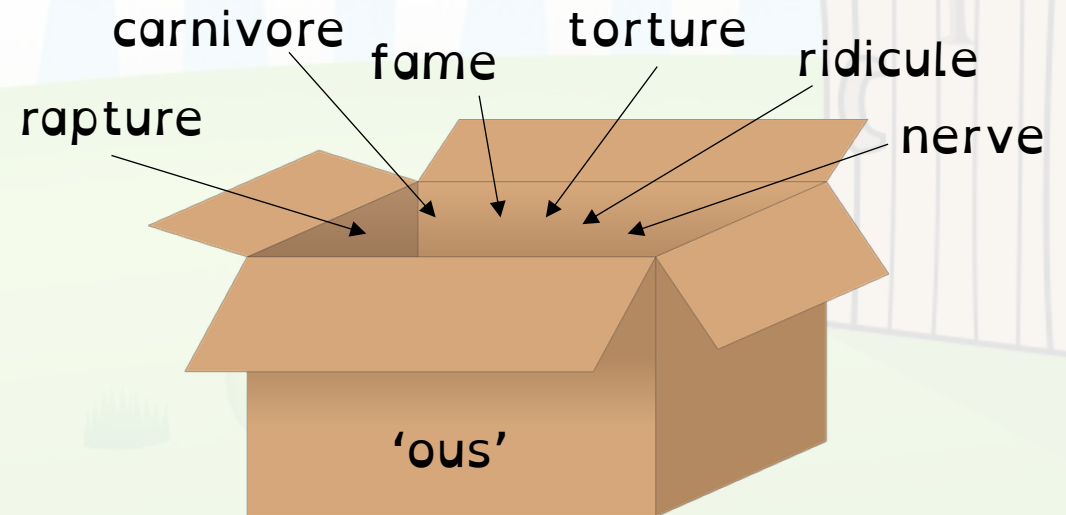
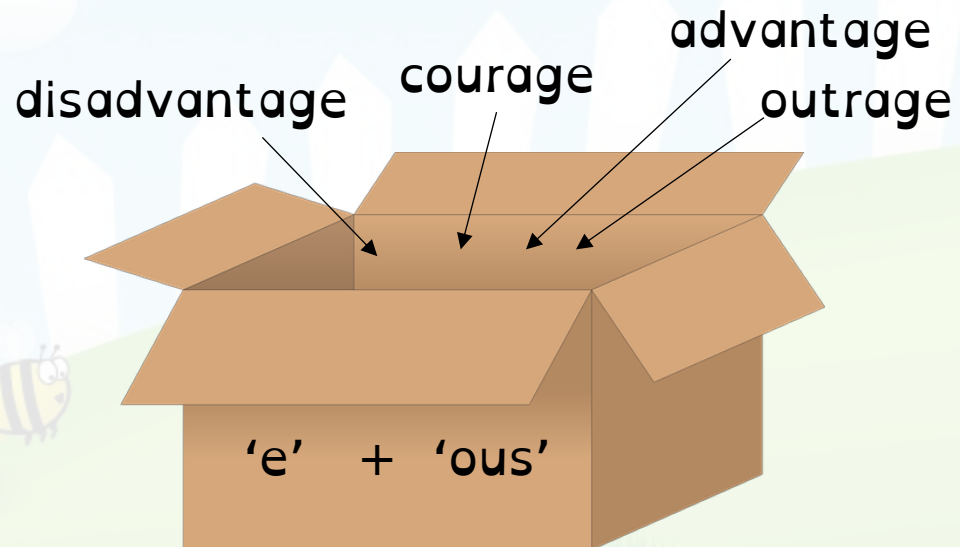
Answers:



Spelling Shed

Look at the root words and decide which spelling rule they should follow and which box they should go in to:

|         |         |              |           |           |
|---------|---------|--------------|-----------|-----------|
| courage | fame    | ridicule     | nerve     | outrage   |
| rapture | torture | disadvantage | carnivore | advantage |





# disadvantageous

o  
r  
t  
u  
o  
u

famous





Spelling Shed

r  
i  
disadvantageous

i  
courageous

u  
l

carnivorous

nervous

u  
s

famous

o

r

t

u s

o

u

a  
d  
v

n

t

o

u

r

o

u

s

o

t

rapturous

a

g

e

torturous

u

s



|             |                                                                                                   |
|-------------|---------------------------------------------------------------------------------------------------|
| Stage: 4    | The suffix '-ous.' The final 'e' of the root word must be kept if the sound of 'g' is to be kept. |
| List: 15    |                                                                                                   |
| Name: _____ |                                                                                                   |

| Spellings    | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|--------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| courageous   |                         |                         |                         |                         |                         |
| outrageous   |                         |                         |                         |                         |                         |
| nervous      |                         |                         |                         |                         |                         |
| famous       |                         |                         |                         |                         |                         |
| adventurous  |                         |                         |                         |                         |                         |
| advantageous |                         |                         |                         |                         |                         |
| ridiculous   |                         |                         |                         |                         |                         |
| carnivorous  |                         |                         |                         |                         |                         |
| rapturous    |                         |                         |                         |                         |                         |
| torturous    |                         |                         |                         |                         |                         |



Spelling Shed

Stage: 4

The suffix '-ous.' The final 'e' of the root word must be kept if the sound of 'g' is to be kept.

List: 15

Name:

## Spellings

courageous

outrageous

nervous

famous

adventurous

advantageous

ridiculous

carnivorous

rapturous

torturous

Write the correct spelling into each sentence.

The boy was sent home due to his \_\_\_\_\_ hair style.

It would be \_\_\_\_\_ to students to do their homework.

I felt \_\_\_\_\_ in my fancy-dress outfit.

\_\_\_\_\_ animals eat mostly meat.

The rock stars appeared on stage to a \_\_\_\_\_ applause.

Time ticked so slowly that it was \_\_\_\_\_.

The \_\_\_\_\_ soldier stepped onto the battlefield.

The teacher was \_\_\_\_\_ when she met the \_\_\_\_\_ Olympian.

\_\_\_\_\_ toddlers often get lost.



Stage: 4

The suffix '-ous.' The final 'e' of the root word must be kept if the sound of 'g' is to be kept.

List: 15

Answers:

## Spellings

courageous

outrageous

nervous

famous

adventurous

advantageous

ridiculous

carnivorous

rapturous

torturous

Write the correct spelling into each sentence.

The boy was sent home due to his outrageous hair style.

It would be advantageous to students to do their homework.

I felt ridiculous in my fancy-dress outfit.

carnivorous animals eat mostly meat.

The rock stars appeared on stage to a rapturous applause.

Time ticked so slowly that it was torturous.

The courageous soldier stepped onto the battlefield.

The teacher was nervous when she met the famous Olympian.

adventurous toddlers often get lost.



# Spelling Shed

Stage: 4

List: 16

The 'ee' sound spelt with an 'i'



Stage: 4

The 'ee' sound spelt with an 'i.'

List: 16

## Spellings

merriment

happiness

plentiful

penniless

happily

prettiest

nastiness

beautiful

pitiful

silliness

### Introduction

Children are looking today at words which have an /ee/ sound which is spelled with an 'i'.

Ask children if they can think of any words with an /ee/ sound. If they suggest words like 'happy' then show how it can be changed to 'happiness' to demonstrate the /ee/ sound spelled with an 'i'

### Main Teaching Activity

Use the power point slide to show the spelling list. Ask children to copy the words on their whiteboards and circle the /ee/ sound in each word.

Feedback and discuss how the /ee/ sound is actually spelled with an 'i' in these words.

### Independent Activity

Get children to copy down the sentences on the power point and input the correct word from the spelling list in to each gap.

Share answers.

Children could be extended by writing sentences for words not used so far.

Ask children to copy the words on to their white board and then circle the /ee/ sound in each word

|           |           |           |           |           |
|-----------|-----------|-----------|-----------|-----------|
| merriment | happiness | plentiful | penniless | pitiful   |
| happily   | prettiest | nastiness | beautiful | silliness |

Answers:

Ask children to copy the words on to their white board and then circle the /ee/ sound in each word

|                     |                      |                      |                     |                      |
|---------------------|----------------------|----------------------|---------------------|----------------------|
| merr <u>ee</u> ment | happ <u>ee</u> ness  | plent <u>ee</u> ful  | penn <u>ee</u> less | pit <u>ee</u> ful    |
| happ <u>ee</u> ly   | prett <u>ee</u> iest | nast <u>ee</u> iness | beaut <u>ee</u> ful | sill <u>ee</u> iness |

|             |                                  |
|-------------|----------------------------------|
| Stage: 4    | The 'ee' sound spelt with an 'i' |
| List: 16    |                                  |
| Name: _____ |                                  |



Spelling Shed

## Spellings

merriment

happiness

plentiful

penniless

happily

prettiest

nastiness

beautiful

pitiful

silliness

Write the correct spelling into each sentence.

The boy was filled with \_\_\_\_\_ when he saw his new bike.

The children got in to trouble because of their \_\_\_\_\_ at break time.

The dress was the most \_\_\_\_\_ thing she had ever seen.

After he bought all of the gifts, John was left \_\_\_\_\_.

There was so much food at the party, the guests said it was \_\_\_\_\_.

|          |                                  |
|----------|----------------------------------|
| Stage: 4 | The 'ee' sound spelt with an 'i' |
| List: 16 |                                  |

Answers:



Spelling Shed

## Spellings

merriment

happiness

plentiful

penniless

happily

prettiest

nastiness

beautiful

pitiful

silliness

Write the correct spelling into each sentence.

The boy was filled with happiness when he saw his new bike.

The children got in to trouble because of their silliness at break time.

The dress was the most prettiest thing she had ever seen.

After he bought all of the gifts, John was left penniless.

There was so much food at the party, the guests said it was plentiful.



Stage: 4

The 'ee' sound spelt with an 'i.'

List: 16

Name:

| Spellings | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|-----------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| merriment |                         |                         |                         |                         |                         |
| happiness |                         |                         |                         |                         |                         |
| plentiful |                         |                         |                         |                         |                         |
| penniless |                         |                         |                         |                         |                         |
| happily   |                         |                         |                         |                         |                         |
| prettiest |                         |                         |                         |                         |                         |
| nastiness |                         |                         |                         |                         |                         |
| beautiful |                         |                         |                         |                         |                         |
| pitiful   |                         |                         |                         |                         |                         |
| silliness |                         |                         |                         |                         |                         |

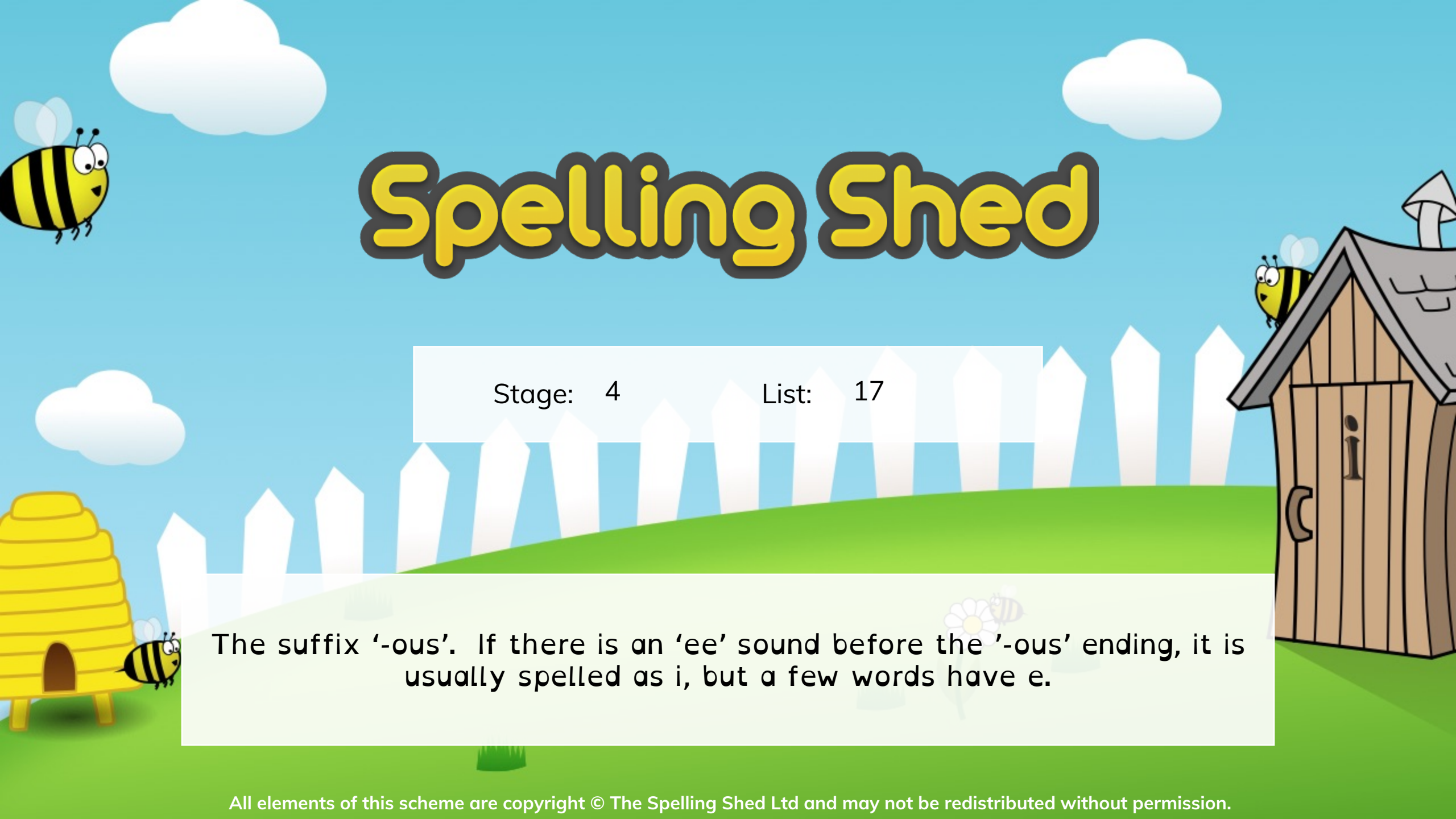


Name:

**silliness**

Find the missing letters  
to complete the missing  
word in red.





# Spelling Shed

Stage: 4

List: 17

The suffix '-ous'. If there is an 'ee' sound before the '-ous' ending, it is usually spelled as i, but a few words have e.



Stage: 4

The suffix '-ous.' If there is an 'ee' sound before the '-ous' ending, it is usually spelled as i, but a few words have e.

List: 17

## Spellings

serious

obvious

curious

hideous

spontaneous

courteous

furious

various

victorious

gaseous

### Introduction

If there is an /ee/ sound before the 'ous' then the sound is usually spelled with an 'i' but sometimes it is spelled with an 'e' and children just need to learn these tricky words.

### Main Teaching Activity

Speed write – children draw a line down the middle of their white boards and write 'i' on one side and 'e' on the other. Show children the spelling list and give them 3 minutes to correctly add as many of them to the 'e' or 'i' side of their whiteboard.

Discuss the outcomes and address misconceptions.

### Independent Activity

Children to work in pairs to practise writing the words, one child picks a word and their partner writes it on the whiteboard. The first child checks the word and then they switch roles.

serious  
obvious  
curious  
hideous  
spontaneous  
courteous  
furious  
various  
victorious  
gaseous



Stage: 4

The suffix '-ous.' If there is an 'ee' sound before the '-ous' ending, it is usually spelled as i, but a few words have e.

List: 17

Name:

| Spellings   | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|-------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| serious     |                         |                         |                         |                         |                         |
| obvious     |                         |                         |                         |                         |                         |
| curious     |                         |                         |                         |                         |                         |
| hideous     |                         |                         |                         |                         |                         |
| spontaneous |                         |                         |                         |                         |                         |
| courteous   |                         |                         |                         |                         |                         |
| furious     |                         |                         |                         |                         |                         |
| various     |                         |                         |                         |                         |                         |
| victorious  |                         |                         |                         |                         |                         |
| gaseous     |                         |                         |                         |                         |                         |



Stage: 4

The suffix '-ous' If there is an 'ee' sound before the '-ous' ending, it is usually spelled as i, but a few words have e.

List: 17

Name:

## Spellings

serious

obvious

curious

hideous

spontaneous

courteous

furious

various

victorious

gaseous

Draw a line to match each spelling to its definition.

Easy to see  
or notice.

Made up of  
gas.

Not joking  
or funny.

Eager to learn  
something.

Very ugly or  
disgusting.

Done without  
planning.

The winner's  
feeling.

How to refer  
to a range of  
things.

Very angry.

Very polite and  
respectful.



Stage: 4

The suffix '-ous' If there is an 'ee' sound before the '-ous' ending, it is usually spelled as i, but a few words have e.

List: 17

Answers:

## Spellings

serious

obvious

curious

hideous

spontaneous

courteous

furious

various

victorious

gaseous

Draw a line to match each spelling to its definition.

Not joking  
or funny.

Easy to see  
or notice.

Eager to learn  
something.

Very ugly or  
disgusting.

Done without  
planning.

Very polite and  
respectful.

Very angry.

How to refer  
to a range of  
things.

The winner's  
feeling.

Made up of  
gas.



# Spelling Shed

Stage: 4

List: 18

Challenge Words

Stage: 4

Challenge Words

List: 18



Spelling Shed

## Spellings

breath

business

caught

different

exercise

extreme

medicine

possession

although

thought

## Challenge Week

Choose an activity from the Challenge Activity Pack.



Stage: 4

Challenge Words

List: 18

Name:

| Spellings  | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| breath     |                         |                         |                         |                         |                         |
| business   |                         |                         |                         |                         |                         |
| caught     |                         |                         |                         |                         |                         |
| different  |                         |                         |                         |                         |                         |
| exercise   |                         |                         |                         |                         |                         |
| extreme    |                         |                         |                         |                         |                         |
| medicine   |                         |                         |                         |                         |                         |
| possession |                         |                         |                         |                         |                         |
| although   |                         |                         |                         |                         |                         |
| thought    |                         |                         |                         |                         |                         |

Stage: 4

Challenge Words

List: 18

Name:



Spelling Shed

## Spellings

breath

business

caught

different

exercise

extreme

medicine

possession

although

thought

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| a | r | h | z | g | w | p | a | l | t | h | o | u | g | h | d |
| b | r | e | a | t | h | f | o | h | r | e | r | h | s | k | i |
| t | b | x | i | g | x | j | k | s | q | c | f | i | g | p | f |
| h | c | e | y | m | c | v | n | l | s | o | m | e | d | l | f |
| o | s | r | n | f | a | p | n | a | m | e | b | d | a | k | e |
| u | d | c | x | b | u | s | i | n | e | s | s | y | j | k | r |
| g | q | i | e | p | g | w | v | o | p | y | e | s | z | j | e |
| h | y | s | t | o | h | u | u | r | c | q | b | c | i | i | n |
| t | s | e | e | x | t | r | e | m | e | s | t | b | x | o | t |
| m | e | d | i | c | i | n | e | t | d | z | a | v | u | w | n |

Can you find your spellings hidden in this word search?

Stage: 4

Challenge Words

List: 18

Answers:



Spelling Shed

## Spellings

breath

business

caught

different

exercise

extreme

medicine

possession

although

thought

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| a | r | h | z | g | w | p | a | l | t | h | o | u | g | h | d |
| b | r | e | a | t | h | f | o | h | r | e | r | h | s | k | i |
| t | b | x | i | g | x | j | k | s | q | c | f | i | g | p | f |
| h | c | e | y | m | c | v | n | l | s | o | m | e | d | l | f |
| o | s | r | n | f | a | p | n | a | m | e | b | d | a | k | e |
| u | d | c | x | b | u | s | i | n | e | s | s | y | j | k | r |
| g | q | i | e | p | g | w | v | o | p | y | e | s | z | j | e |
| h | y | s | t | o | h | u | u | r | c | q | b | c | i | i | n |
| t | s | e | e | x | t | r | e | m | e | s | t | b | x | o | t |
| m | e | d | i | c | i | n | e | t | d | z | a | v | u | w | n |

Can you find your spellings hidden in this word search?



# Spelling Shed

Stage: 4

List: 19

The 'au' digraph.



Spelling Shed

Stage: 4

The 'au' digraph.

List: 19

## Spellings

naughty

caught

fraught

automatic

astronaut

cause

author

applaud

taught

audience

### Introduction

Children are looking at the 'au' digraph and 10 words with the /aw/ sound.

### Main Teaching Activity

Explain to children that the digraph 'au' is pronounced like /aw/ and so they need to learn whether the spelling is 'au' or 'aw'. Ask them to look at the pictures on the board and see if they can work out what the 'au' word is. They can draw/write them on their mini whiteboards!

Click to reveal the answers, highlight the 'au' sound in each word and discuss any misconceptions.

### Independent Activity

Using mini whiteboard, see if the children can write one or two sentences using as many of the spelling list or image words as possible. For example:  
The naughty astronaut got caught trying to set of the automatic rocket launch.

Share the sentences and discuss!



What word do these images show? Think of words with the 'au' sound in them



haunted



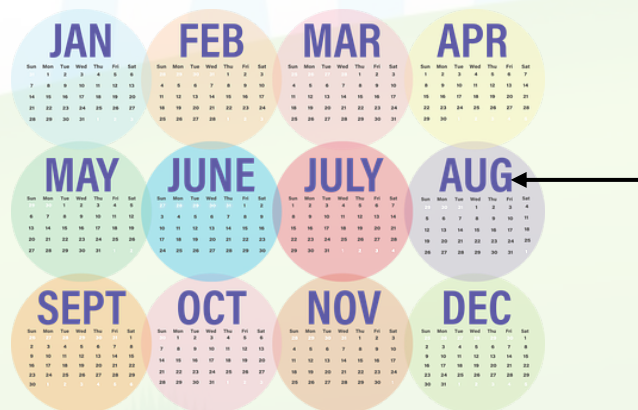
launch



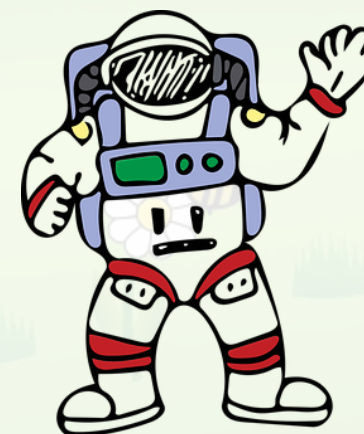
autumn



sauce



August



astronaut



pause



Stage: 4

The 'au' digraph.

List: 19

Name:

| Spellings | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|-----------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| naughty   |                         |                         |                         |                         |                         |
| caught    |                         |                         |                         |                         |                         |
| fraught   |                         |                         |                         |                         |                         |
| automatic |                         |                         |                         |                         |                         |
| astronaut |                         |                         |                         |                         |                         |
| cause     |                         |                         |                         |                         |                         |
| author    |                         |                         |                         |                         |                         |
| applaud   |                         |                         |                         |                         |                         |
| taught    |                         |                         |                         |                         |                         |
| audience  |                         |                         |                         |                         |                         |



Spelling Shed

Stage: 4

The 'au' digraph.

List: 19

Name:

## Spellings

naughty

caught

fraught

automatic

astronaut

cause

author

applaud

taught

audience

cau

auto

audi

ast

tau

nau

aut

cau

app

fra

ught

se

laud

ence

ght

ght

ronaut

hor

ghty

matic

Match each half of the spellings with a straight line.

One has already been done for you.

Stage: 4

The 'au' digraph.

List: 19

Answers:



Spelling Shed

## Spellings

naughty

caught

fraught

automatic

astronaut

cause

author

applaud

taught

audience

cau

auto

audi

ast

tau

nau

aut

cau

app

fra

ught

se

laud

ence

ght

ght

ronaut

hor

ghty

matic

Match each half of the spellings with a straight line.

One has already been done for you.



# Spelling Shed

Stage: 4

List: 20

The suffix '-ion' when the root word ends in 't' or 'te'  
then the suffix becomes '-tion'



Stage: 4

The suffix '-ion' when the root word ends in 't' or 'te' then the suffix becomes '-tion'

List: 20

## Spellings

invention

injection

action

hesitation

completion

stagnation

nomination

migration

conservation

selection

### Introduction

Looking at the suffix 'ion' explain that when the root word ends with t then the sound is pronounced 'shun' – 'tion'.

When the word ends with 'te' then the 'e' is dropped before 'ion' is added and the sound also becomes 'shun' – 'tion'.

### Main Teaching Activity

Using the power point slide ask the children to add the 'ion' suffix to each root word, using the spelling rules above. Then get children to check their answers with a partner and practise reading the words and saying the 'shun' sound.

Share answers and discuss any misconceptions or mistakes.

### Independent Activity

Using the spelling list words get children to work in pairs to try and find two new words that they can make from each word. For example:

invention – invent – vent  
stagnation – sing – tags  
migration – gram – tram

Add the 'ion' sound to each of these words. Remember the rules:

- \* If the word ends in 't' then add 'ion' on the end
- \* If the word ends in 'te' then remove the 'e' then add 'ion'

|          |          |         |          |          |
|----------|----------|---------|----------|----------|
| invent   | inject   | act     | hesitate | complete |
| stagnate | nominate | migrate | conserve | select   |

With a partner, check your answers and then practise pronouncing the 'shun' sound at the end of each word.

Answers:



Add the 'ion' sound to each of these words. Remember the rules:

- \* If the word ends in 't' then add 'ion' on the end
- \* If the word ends in 'te' then remove the 'e' then add 'ion'

|                        |                        |                      |                          |                        |
|------------------------|------------------------|----------------------|--------------------------|------------------------|
| invent<br>invention    | inject<br>injection    | act<br>action        | hesitate<br>hesitation   | complete<br>completion |
| stagnate<br>stagnation | nominate<br>nomination | migrate<br>migration | conserve<br>conservation | select<br>selection    |

With a partner, check your answers and then practise pronouncing the 'shun' sound at the end of each word.



Spelling Shed

Stage: 4

The suffix '-ion' when the root word ends in 't' or 'te' then the suffix becomes '-tion'

List: 20

Name:

| Spellings    | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|--------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| invention    |                         |                         |                         |                         |                         |
| injection    |                         |                         |                         |                         |                         |
| action       |                         |                         |                         |                         |                         |
| hesitation   |                         |                         |                         |                         |                         |
| completion   |                         |                         |                         |                         |                         |
| stagnation   |                         |                         |                         |                         |                         |
| nomination   |                         |                         |                         |                         |                         |
| migration    |                         |                         |                         |                         |                         |
| conservation |                         |                         |                         |                         |                         |
| selection    |                         |                         |                         |                         |                         |



Spelling Shed

Stage: 4

The suffix '-ion' when the root word ends in 't' or 'te' then the suffix becomes '-tion'

List: 20

Name:

## Spellings

invention

injection

action

hesitation

completion

stagnation

nomination

migration

conservation

selection

Write the correct spelling into each sentence.

The scientist was ready to reveal his new \_\_\_\_\_ to the world.

The birds are currently starting their \_\_\_\_\_ to the South.

I was worried about having an \_\_\_\_\_ from the doctor.

There was a large \_\_\_\_\_ of sweets for sale.

The new school building was nearing \_\_\_\_\_.

After months of \_\_\_\_\_, the two armies marched into \_\_\_\_\_.

Three children each received a \_\_\_\_\_ for the school council.

Due to the \_\_\_\_\_ project there are now more Pandas in the wild.



Spelling Shed

Stage: 4

The suffix '-ion' when the root word ends in 't' or 'te' then the suffix becomes '-tion'

List: 20

Answers:

## Spellings

invention

injection

action

hesitation

completion

stagnation

nomination

migration

conservation

selection

Write the correct spelling into each sentence.

The scientist was ready to reveal his new invention to the world.

The birds are currently starting their migration to the South.

I was worried about having an injection from the doctor.

There was a large selection of sweets for sale.

The new school building was nearing completion.

After months of hesitation, the two armies marched into action.

Three children each received a nomination for the school council.

Due to the conservation project there are now more Pandas in the wild.



# Spelling Shed

Stage: 4

List: 21

The suffix '-ion' becomes '-ssion' when the root word ends in 'ss' or 'mit'



Stage: 4

The suffix '-ion' becomes '-ssion' when the root word ends in 'ss' or 'mit.'

List: 21

## Spellings

expression

discussion

confession

permission

admission

impression

obsession

procession

omission

concussion

### Introduction

The suffix 'ion' is written as 'ssion' and pronounced with the 'shun' sound when root words end in 'ss' or 'mit'. The rules are:

- When the root word ends in 'ss' then add 'ion' straight on the end.
- When the root word ends in 'mit', drop the 't' and add 'ssion'.

### Main Teaching Activity

The trickier spelling rule is for words ending in 'mit' so use the power point slide to show children the method of dropping the 't' and adding 'ssion'. Have them complete the next three independently and then check with a partner.

Get children to come up to the board to show you what each ? represents.

### Independent Activity

Get children to pick 5 of their spelling list words and look up a definition for each one. Write the word and its definition on a post it note and, if possible, stick all of the post it notes on a door, window or wall. See if children can use any of their spelling words in their work (or conversations) during the rest of day!



Spelling Shed

Copy the first method to complete the next three:

omit - t = omi + ssion = omission

remit - ? = ? + ? = remission

admit - ? = ? + ? = admission

permit - ? = ? + ? = permission

Answers:



Spelling Shed

Copy the first method to complete the next three:

omit - t = omi + ssion = omission

remit - t = remi + ssion = remission

admit - t = admi + ssion = admission

permit - t = permi + ssion = permission



|             |                                                                             |
|-------------|-----------------------------------------------------------------------------|
| Stage: 4    | The suffix '-ion' becomes '-ssion' when the root word ends in 'ss' or 'mit' |
| List: 21    |                                                                             |
| Name: _____ |                                                                             |

| Spellings  | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| expression |                         |                         |                         |                         |                         |
| discussion |                         |                         |                         |                         |                         |
| confession |                         |                         |                         |                         |                         |
| permission |                         |                         |                         |                         |                         |
| admission  |                         |                         |                         |                         |                         |
| impression |                         |                         |                         |                         |                         |
| obsession  |                         |                         |                         |                         |                         |
| procession |                         |                         |                         |                         |                         |
| omission   |                         |                         |                         |                         |                         |
| concussion |                         |                         |                         |                         |                         |



Spelling Shed

Stage: 4

The suffix '-ion' becomes '-ssion' when the root word ends in 'ss' or 'mit'

List: 21

Name:

## Spellings

expression

discussion

confession

permission

admission

impression

obsession

procession

omission

concussion

Circle the 10 correct spellings below.

concussion

imppression

espression

confesion

obsesion

permission

confession

impression

permission

admission

diskussion

ommission

expression

obession

procession

admision

inpression

omission

prosession

expresion

procesion

discussion

addmission

permizzion

confession

oimission

obsession

comcussion

discusion

concusion

Cover your spelling list to make the task trickier!



Spelling Shed

Stage: 4

The suffix '-ion' becomes '-ssion' when the root word ends in 'ss' or 'mit'

List: 21

Answers:

## Spellings

expression

discussion

confession

permission

admission

impression

obsession

procession

omission

concussion

Circle the 10 correct spellings below.

concussion

imppression

espression

confesion

obsesion

permission

confession

impression

permission

admission

diskussion

ommission

expression

obession

procession

admision

inpression

omission

prosession

expresion

procesion

discussion

addmission

permizzion

confession

oimission

obsession

comcussion

discusion

concusion

Cover your spelling list to make the task trickier!



# Spelling Shed

Stage: 4

List: 22

The suffix '-cian' used instead of '-sion' when  
the root word ends in 'c' or 'cs'



Stage: 4

The suffix '-cian' used instead of '-sion' when the root word ends in 'c' or 'cs'

List: 22

## Spellings

musician

magician

electrician

politician

mathematician

technician

optician

beautician

physician

dietician

### Introduction

Continuing with the 'shun' sound suffix, explain that sometimes it can be spelled 'cian' when the root word ends in a 'c' or a 'cs'.

Can children think of any words that end with 'cian'?

### Main Teaching Activity

Give children the word cards and ask them, in pairs or threes, to sort the cards in to piles, depending on their endings.

There should be a pile for 'cian', a pile for 'tion' and a pile for 'ssion'.

Discuss the words ending in 'cian' – what do children notice about them? They are all occupations (jobs).

### Independent Activity

Children to use the power point slide to match jobs to their definitions, they then need to write their own definition for the remaining five occupations. A dictionary could be used for support if needed.

Print out and cut up the word cards, one set for each group.

|            |              |            |            |             |
|------------|--------------|------------|------------|-------------|
| omission   | magician     | permission | discussion | beautician  |
| politician | transmission | occupation | injection  | selection   |
| confession | technician   | admission  | action     | electrician |



Spelling Shed

Stage: 4

The suffix '-cian' used instead of '-sion' when the root word ends in 'c' or 'cs'

List: 22

Name:

## Spellings

musician

magician

electrician

politician

mathematician

technician

optician

beautician

physician

dietician

Draw a line to match five spellings to their definition then write a definition for the missing ones.

someone who  
plays an  
musical  
instrument

A person who  
performs  
magic.

Someone who  
works with  
electricity.

someone  
who helps  
teach about  
food and diet

A person  
who works  
in politics.



Stage: 4

The suffix '-cian' used instead of '-sion' when the root word ends in 'c' or 'cs'

List: 22

Answers:

## Spellings

musician

someone who  
plays an musical  
instrument

magician

A person who  
performs magic.

electrician

Someone who  
works with  
electricity.

politician

A person who  
works in  
politics.

mathematician

someone who uses an  
extensive knowledge of  
maths in their work..

technician

Someone who looks  
after technical  
equipment

optician

Someone who  
tests people's  
sight

beautician

Someone who gives  
beauty treatments

physician

Someone who  
practices medicine

dietician

someone who  
helps teach about  
food and diet



|             |                                                                                   |
|-------------|-----------------------------------------------------------------------------------|
| Stage: 4    | The suffix '-cian' used instead of '-sion' when the root word ends in 'c' or 'cs' |
| List: 22    |                                                                                   |
| Name: _____ |                                                                                   |

| Spellings     | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|---------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| musician      |                         |                         |                         |                         |                         |
| magician      |                         |                         |                         |                         |                         |
| electrician   |                         |                         |                         |                         |                         |
| politician    |                         |                         |                         |                         |                         |
| mathematician |                         |                         |                         |                         |                         |
| technician    |                         |                         |                         |                         |                         |
| optician      |                         |                         |                         |                         |                         |
| beautician    |                         |                         |                         |                         |                         |
| physician     |                         |                         |                         |                         |                         |
| dietician     |                         |                         |                         |                         |                         |



Spelling Shed

Stage: 4

The suffix '-cian' used instead of '-sion' when the root word ends in 'c' or 'cs'

List: 22

Name:

## Spellings

musician

magician

electrician

politician

mathematician

technician

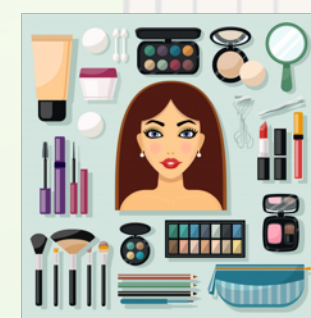
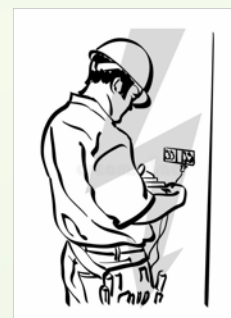
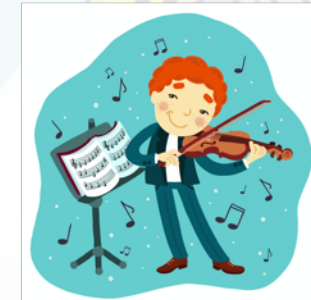
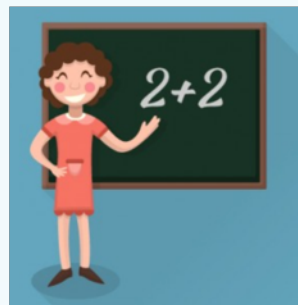
optician

beautician

physician

dietician

Match each spelling with the job pictured.



|          |                                                                                   |
|----------|-----------------------------------------------------------------------------------|
| Stage: 4 | The suffix '-cian' used instead of '-sion' when the root word ends in 'c' or 'cs' |
| List: 22 |                                                                                   |

Match each spelling with the job pictured.

| Spellings     |
|---------------|
| musician      |
| magician      |
| electrician   |
| politician    |
| mathematician |
| technician    |
| optician      |
| beautician    |
| physician     |
| dietician     |

|                                                                                     |                                                                                      |                                                                                      |                                                                                      |                                                                                      |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|   |   |   |   |   |
| mathematician                                                                       | technician                                                                           | optician                                                                             | magician                                                                             | musician                                                                             |
|  |  |  |  |  |
| dietician                                                                           | physician                                                                            | politician                                                                           | electrician                                                                          | beautician                                                                           |



# Spelling Shed

Stage: 4

List: 23

Adding '-ly' to create adverbs of manner.  
These adverbs describe how the verb is occurring.



Stage: 4

Adding '-ly' to create adverbs of manner. These adverbs describe how the verb is occurring.

List: 23

## Spellings

reluctantly

quickly

generously

unexpectedly

gently

curiously

furiously

seriously

victoriously

courteously

### Introduction

Adding ly to a creates an adverb that describes HOW the verb in the sentence is being done. For example

The fox jumped quickly – the adverb quickly describes how the fox jumped.

If the root word ends in 'e' remove the 'e' and add 'ly' (gentle/gently)  
If the root word ends in 'y', change the 'y' for 'i' and add 'ly'.  
(sleepy/sleepily)

### Main Teaching Activity

Show children the slide and get them to add 'ly' to change each adjective in to the adverb and therefore create their spelling list. One word follows a different rule (gentle/gently) can they spot it? Click twice for transitions on the slide.

Discuss misconceptions and the spelling rules to check children understand them before moving on.

### Independent Activity

Children choose a word for each sentence, adding the suffix '-ly' to each to create an adverb. They can either write their word on the sheet or write out full sentences including their spelling words.

Can they write sentences for the missing words?



Add 'ly' to each of these adjectives to turn them in to adverbs – there is one word that follows a different rule, can you spot it?

reluctant

quick

generous

unexpected

gentle

curious

furious

serious

victorious

courteous

+ ly  
=

reluctantly

quickly

generously

unexpectedly

gently

This word is different,  
can you see how?

curiously

furiously

seriously

victoriously

courteously

Change the words below in to adverbs by adding 'ly' and then complete the sentences using the correct word.



reluctant

quick

generous

unexpected

gentle

curious

furious

serious

victorious

courteous

The cheetah ran \_\_\_\_\_ across the dusty land.

Tommy \_\_\_\_\_ shared his sweets with his sister.

\_\_\_\_\_, the boy peered in to the dark cupboard.

Alfie stroked his new puppy very \_\_\_\_\_.

They had won the final match, \_\_\_\_\_ the team lifted the cup above their heads!

The girl was \_\_\_\_\_ injured when she fell off her bike.

Change the words below in to adverbs by adding 'ly' and then complete the sentences using the correct word.

Answers:

reluctantly

quickly

generously

unexpectedly

gently

curiously

furiously

seriously

victoriously

courteously

The cheetah ran quickly across the dusty land.

Tommy generously shared his sweets with his sister.

reluctantly, the boy peered in to the dark cupboard.

Alfie stroked his new puppy very gently.

They had won the final match, victoriously the team lifted the cup above their heads!

The girl was seriously injured when she fell off her bike.



Spelling Shed





Stage: 4

Adding '-ly' to create adverbs of manner.  
These adverbs describe how the verb is occurring.

List: 23

Name:

| Spellings    | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|--------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| reluctantly  |                         |                         |                         |                         |                         |
| quickly      |                         |                         |                         |                         |                         |
| generously   |                         |                         |                         |                         |                         |
| unexpectedly |                         |                         |                         |                         |                         |
| gently       |                         |                         |                         |                         |                         |
| curiously    |                         |                         |                         |                         |                         |
| furiously    |                         |                         |                         |                         |                         |
| seriously    |                         |                         |                         |                         |                         |
| victoriously |                         |                         |                         |                         |                         |
| courteously  |                         |                         |                         |                         |                         |



List: 23

Name:

courteously

Choose five of these sentences to use in a sentence.  
Make it trickier by starting your sentence with the spelling word.



# Spelling Shed

Stage: 4

List: 24

Challenge Words

Stage: 4

Challenge Words

List: 24



Spelling Shed

## Spellings

group

height

particular

potatoes

separate

surprise

through

various

though

woman

## Challenge Week

Choose an activity from the Challenge Activity Pack

|          |                 |
|----------|-----------------|
| Stage: 4 | Challenge Words |
| List: 24 |                 |
| Name:    |                 |



**Spelling Shed**

| Spellings  | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| group      |                         |                         |                         |                         |                         |
| height     |                         |                         |                         |                         |                         |
| particular |                         |                         |                         |                         |                         |
| potatoes   |                         |                         |                         |                         |                         |
| separate   |                         |                         |                         |                         |                         |
| surprise   |                         |                         |                         |                         |                         |
| through    |                         |                         |                         |                         |                         |
| various    |                         |                         |                         |                         |                         |
| though     |                         |                         |                         |                         |                         |
| woman      |                         |                         |                         |                         |                         |

Stage: 4

# Challenge Words

List: 24

Name:



Spelling Shed

## Spellings

group

height

particular

potatoes

separate

surprise

through

various

though

woman

|  |   |   |   |  |   |   |   |   |   |   |   |   |   |   |  |   |
|--|---|---|---|--|---|---|---|---|---|---|---|---|---|---|--|---|
|  |   | o | t |  | t |   | e | s |   |   |   |   |   |   |  |   |
|  | a |   |   |  |   |   |   |   |   |   |   |   |   |   |  |   |
|  | r |   |   |  |   |   |   |   |   |   | g | h |   |   |  |   |
|  |   |   |   |  |   | h |   | p |   |   |   |   |   | w |  |   |
|  |   |   |   |  |   |   |   |   |   |   |   |   |   |   |  |   |
|  | c |   |   |  |   |   |   | i |   |   |   |   |   | m |  |   |
|  |   |   |   |  |   |   |   |   | e | p | a |   | a | t |  |   |
|  | l |   |   |  |   |   |   | e |   |   |   |   |   |   |  | i |
|  | a |   | i |  | u | s |   |   |   |   |   |   |   |   |  |   |
|  | r |   |   |  |   |   |   |   |   |   |   |   |   |   |  | h |
|  |   |   |   |  |   |   |   |   |   |   |   |   |   |   |  | t |

Fill in the blanks to complete the grid.

Stage: 4

## Challenge Words

List: 24

Answers:



# Spelling Shed

### Spellings

group

height

particular

potatoes

separate

surprise

through

various

though

woman

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|   | p | o | t | a | t | o | e | s |   |   |   |   |   |   |   |
|   | a |   |   |   |   |   |   | u |   |   |   |   |   |   |   |
|   | r |   |   |   |   | t | h | r | o | u | g | h |   |   |   |
|   | t | h | o | u | g | h |   | p |   |   |   |   | w |   |   |
|   | i |   |   |   |   |   |   | r |   |   |   |   | o |   |   |
|   | c |   |   |   | g |   |   | i |   |   |   |   | m |   | h |
|   | u |   |   |   | r |   |   | s | e | p | a | r | a | t | e |
|   | l |   |   |   | o |   |   | e |   |   |   |   | n |   | i |
| v | a | r | i | o | u | s |   |   |   |   |   |   |   |   | g |
|   | r |   |   |   | p |   |   |   |   |   |   |   |   |   | h |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   | t |

Fill in the blanks to complete the grid.



# Spelling Shed

Stage: 4

List: 25

Homophones – words which have the same pronunciation but different meanings and/or spellings.



Stage: 4

Homophones – words which have the same pronunciation but different meanings and/or spellings.

List: 25

## Spellings

scene

seen

whose

who's

affect

effect

here

hear

heel

heal

### Introduction

Can the children remember what the word homophone means? Can they think of any examples? Define them as words which have the same pronunciation but different meanings and/or spellings. Remind them how near homophones have slightly different pronunciations.

### Main Teaching Activity

Using the PowerPoint, display each example on the whiteboard. Ask the children to write down the word that they think goes in each gap.

After each example ask the children to share their responses and discuss any errors or misconceptions.

Teacher can choose to reveal the two spellings before or after the pupil attempts.

### Independent Activity

In small groups. One child writes a sentence with one of this week's spellings missing. E.g. We travelled to France by \_\_\_\_\_.

The children on their table then write down the correct spelling on their whiteboards. The child who created the question shares which they thought was the right question and check each others' answers.



Spelling Shed

It was so noisy, the boy struggled to \_\_\_\_\_ what his mum said.

Which is the correct spelling?

here

hear

Answers:



It was so noisy, the boy struggled  
to hear what his mum said.

Which is the correct spelling?

here

hear





Spelling Shed

The teacher had lost the whiteboard  
rubber, she asked if anyone had  
\_\_\_\_\_ it.

Which is the correct spelling?

seen

scene

Answers:



The teacher had lost the whiteboard  
rubber, she asked if anyone had  
seen it.

Which is the correct spelling?

seen

scene





Spelling Shed

\_\_\_\_\_ are these trainers?

Which is the correct spelling?

whose

who's

Answers:

whose are these trainers?

Which is the correct spelling?

whose

who's



Spelling Shed

At last her broken arm had begun  
to -----!

Which is the correct spelling?

heel

heal

Answers:



At last her broken arm had begun  
to heal!

Which is the correct spelling?

heel

heal





Spelling Shed

The \_\_\_\_\_ of plastic on the environment is devastating.

Which is the correct spelling?

effect

affect

Answers:



The effect of plastic on the environment is devastating.

Which is the correct spelling?

effect

affect



Stage: 4

Homophones – words which have the same pronunciation but different meanings and/or spellings.

List: 25

Name:

| Spellings | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|-----------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| scene     |                         |                         |                         |                         |                         |
| seen      |                         |                         |                         |                         |                         |
| whose     |                         |                         |                         |                         |                         |
| who's     |                         |                         |                         |                         |                         |
| affect    |                         |                         |                         |                         |                         |
| effect    |                         |                         |                         |                         |                         |
| here      |                         |                         |                         |                         |                         |
| hear      |                         |                         |                         |                         |                         |
| heel      |                         |                         |                         |                         |                         |
| heal      |                         |                         |                         |                         |                         |



Spelling Shed

Stage: 4

Homophones – words which have the same pronunciation but different meanings and/or spellings.

List: 25

Name:

## Spellings

scene

seen

whose

who's

affect

effect

here

hear

heel

heal

Choose one of your spellings to complete the sentence.  
Only one of the pair is correct.

The opening of the story set the \_\_\_\_\_ for the reader.

“\_\_\_\_\_ socks are these?” asked the teacher.

The medicine had an immediate \_\_\_\_\_.

It was difficult to \_\_\_\_\_ over the noise in the playground.

Daniel hurt his \_\_\_\_\_ playing football in the park.



Spelling Shed

|          |                                                                                                               |
|----------|---------------------------------------------------------------------------------------------------------------|
| Stage: 4 | Homophones – words which have the same pronunciation but different meanings and/or spellings.<br><br>Answers: |
| List: 25 |                                                                                                               |

| Spellings |
|-----------|
| scene     |
| seen      |
| whose     |
| who's     |
| affect    |
| effect    |
| here      |
| hear      |
| heel      |
| heal      |

Choose one of your spellings to complete the sentence.  
Only one of the pair is correct.

The opening of the story set the scene for the reader.

“whose socks are these?” asked the teacher.

The medicine had an immediate effect.

It was difficult to hear over the noise in the playground.

Daniel hurt his heel playing football in the park.



# Spelling Shed

Stage: 4

List: 26

The /s/ sound spelt c before 'i' and 'e'.



Stage: 4

The /s/ sound spelt c before 'i' and 'e'.

List: 26

## Spellings

circle

century

centaur

circus

princess

voice

medicine

celebrate

celery

pencil

### Introduction

Today we will look at the /s/ sound when it is spelled with a 'c'. This occurs generally when the 'c' comes before an 'i' or an 'e'.

### Main Teaching Activity

Show children the slide and ask them to, using mini whiteboard, sort the spelling list words in to words with 'i' before 'c' and words with 'e' before 'c'.

Discuss misconceptions and check understanding.

### Independent Activity

Using the power point ask children to work independently to identify the images and then spell what they are. Remind children that the 's' sound in the words will be spelled using a 'c'.

Check answers and discuss errors or misconceptions.

Get children to sort the spelling list words in to ones where the 'c' comes before an 'i' and ones where the 'c' comes before an 'e'.



Spelling Shed

circle  
century  
centaur  
circus  
princess

voice  
medicine  
celebrate  
celery  
pencil

'c' before i

'c' before e





Get children to sort the spelling list words in to ones where the 'c' comes before an 'i' and ones where the 'c' comes before an 'e'.

Answers:

circle  
century  
centaur  
circus  
princess

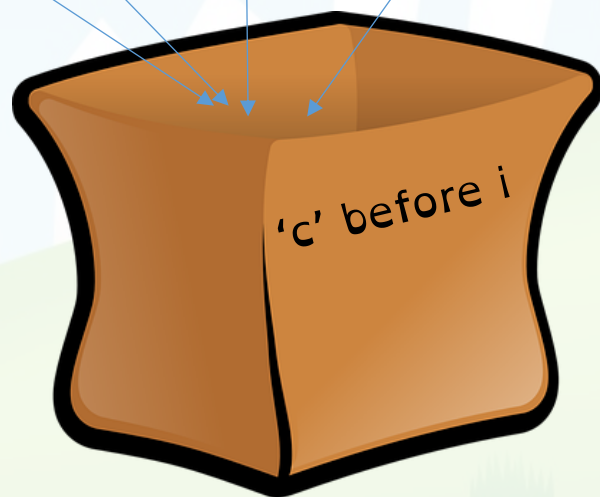
voice  
medicine  
celebrate  
celery  
pencil

medicine

circle

circus

pencil



celebrate

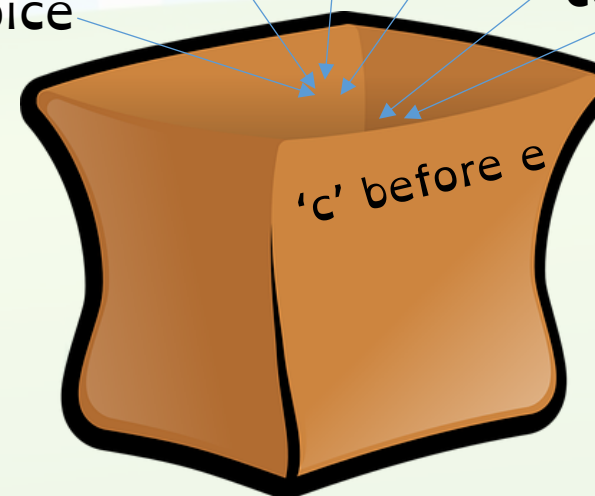
centaur

princess

century

voice

celery





Spelling Shed

Look at the images below, can you spell what they are?

|                                                                                    |                                                                                     |                                                                                      |                                                                                      |                                                                                      |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|   |   |   |   | 100 Years                                                                            |
|  |  |  |  |  |
|                                                                                    |                                                                                     |                                                                                      |                                                                                      |                                                                                      |

Answers:

Look at the images below, can you spell what they are?

|                                                                                    |                                                                                     |                                                                                      |                                                                                      |                                                                                      |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|   |   |   |   | 100 Years                                                                            |
| circle                                                                             | voice                                                                               | circus                                                                               | medicine                                                                             | century                                                                              |
|  |  |  |  |  |
| princess                                                                           | celebrate                                                                           | centaur                                                                              | celery                                                                               | pencil                                                                               |



|          |                                           |
|----------|-------------------------------------------|
| Stage: 4 | The /s/ sound spelt c before 'i' and 'e'. |
| List: 26 |                                           |
| Name:    |                                           |

| Spellings | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|-----------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| circle    |                         |                         |                         |                         |                         |
| century   |                         |                         |                         |                         |                         |
| centaur   |                         |                         |                         |                         |                         |
| circus    |                         |                         |                         |                         |                         |
| princess  |                         |                         |                         |                         |                         |
| voice     |                         |                         |                         |                         |                         |
| medicine  |                         |                         |                         |                         |                         |
| celebrate |                         |                         |                         |                         |                         |
| celery    |                         |                         |                         |                         |                         |
| pencil    |                         |                         |                         |                         |                         |



## Spelling Shed

## Stage: 4

The /s/ sound spelled 'c' before 'e', 'i' and 'y'

List: 26

Name:

Cover your spellings for this task

# Spellings

circle

century

centaur

**circus**

princess

voice

medicine

celebrate

celery

pencil



circle

century

sentaur

**sircus**

prinsess

voise

medisine

celebrate

selry

pencil

Marvin has scored 0/10 in his spelling test.

Can you help him out by writing the correct spellings into this grid?



Stage: 4

The /s/ sound spelled 'c' before 'e', 'i' and 'y'

List: 26

Answers:

Cover your spellings for this task

## Spellings

circle

century

centaur

circus

princess

voice

medicine

celebrate

celery

pencil

sircle

sentury

sentaaur

sircus

prinsess

voise

medisine

selebrate

selery

pencil



Marvin has scored 0/10 in his spelling test.

Can you help him out by writing the correct spellings into this grid?

circle

century

centaur

circus

princess

voice

medicine

celebrate

celery

pencil



# Spelling Shed

Stage: 4

List: 27

Some words have similar spellings, root words and meanings. We call these word families. This list contains 'sol word family' and 'real word family' words.



Stage: 4

Some words have similar spellings, root words and meanings. We call these word families. This list contains 'sol word family' and 'real word family' words.

List: 27

## Spellings

solar

solution

soluble

insoluble

dissolve

real

reality

realistic

unreal

realisation

### Introduction

There are words in English that have similar spellings, root words and meanings and these are called word families. Today we will look at words with 'sol' and words with 'real' in them.

### Main Teaching Activity

Speed sort! Ask children to very quickly divide their spelling list into 'sol' words and 'real' words by writing them under two headings on their white boards. Give them two minutes and make sure they check their spellings are correct!

### Independent Activity

Get children to work in small groups, one child picks one of the spelling list words and writes the first letter on a mini whiteboard, then passes the board to their left, the next child writes the next letter of the word and so on until the word is complete.

The child that writes the final letter checks the spelling is correct and then picks another word from the board to start again.



Stage: 4

Some words have similar spellings, root words and meanings. We call these word families. Today's lists has 'sol word family' and 'real word family' words.

List: 27

Name:

| Spellings   | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|-------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| solar       |                         |                         |                         |                         |                         |
| solution    |                         |                         |                         |                         |                         |
| soluble     |                         |                         |                         |                         |                         |
| insoluble   |                         |                         |                         |                         |                         |
| dissolve    |                         |                         |                         |                         |                         |
| real        |                         |                         |                         |                         |                         |
| reality     |                         |                         |                         |                         |                         |
| realistic   |                         |                         |                         |                         |                         |
| unreal      |                         |                         |                         |                         |                         |
| realisation |                         |                         |                         |                         |                         |



Stage: 4

Some words have similar spellings, root words and meanings.

List: 27

Name:

## Spellings

solar

solution

soluble

insoluble

dissolve

real

reality

realistic

unreal

realisation

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| a | i | x | r | p | s | r | c | t | m | u | n | r | e | a | l |
| b | n | m | v | l | j | e | j | k | j | m | h | e | a | g | z |
| s | s | o | i | w | h | a | h | g | i | k | f | s | d | q | n |
| o | o | v | r | e | a | l | i | s | a | t | i | o | n | d | y |
| l | l | w | x | h | m | i | d | o | r | h | g | l | c | e | o |
| u | u | t | d | i | s | s | o | l | v | e | w | u | b | f | x |
| t | b | s | y | j | d | t | e | a | l | v | n | b | c | g | p |
| i | l | b | k | c | q | i | e | r | r | e | a | l | i | t | y |
| o | e | n | a | z | m | c | f | g | u | p | t | e | l | r | s |
| n | s | t | u | r | e | a | l | e | s | a | t | i | o | n | q |

Can you find your spellings hidden in this word search?

|          |                                                             |
|----------|-------------------------------------------------------------|
| Stage: 4 | Some words have similar spellings, root words and meanings. |
| List: 27 |                                                             |

Answers:



Spelling Shed

| Spellings   |
|-------------|
| solar       |
| solution    |
| soluble     |
| insoluble   |
| dissolve    |
| real        |
| reality     |
| realistic   |
| unreal      |
| realisation |

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| a | i | x | r | p | s | r | c | t | m | u | n | r | e | a | l |
| b | n | m | v | l | j | e | j | k | j | m | h | e | a | g | z |
| s | s | o | i | w | h | a | h | g | i | k | f | s | d | q | n |
| o | o | v | r | e | a | l | i | s | a | t | i | o | n | d | y |
| l | l | w | x | h | m | i | d | o | r | h | g | l | c | e | o |
| u | u | t | d | i | s | s | o | l | v | e | w | u | b | f | x |
| t | b | s | y | j | d | t | e | a | l | v | n | b | c | g | p |
| i | l | b | k | c | q | i | e | r | r | e | a | l | i | t | y |
| o | e | n | a | z | m | c | f | g | u | p | t | e | l | r | s |
| n | s | t | u | r | e | a | l | e | s | a | t | i | o | n | q |

Can you find your spellings hidden in this word search?



# Spelling Shed

Stage: 4

List: 28

Some words have similar spellings, root words and meanings. We call these word families - 'phon word family' and 'sign word family' words are in this spelling list.



Stage: 4

Some words have similar spellings, root words and meanings.  
We call these word families - 'phon word family' and 'sign word family' words are in this spelling list.

List: 28

## Spellings

phone

telephone

phonics

microphone

phonograph

sign

signature

assign

designer

signaller

### Introduction

There are words in English that have similar spellings, root words and meanings and these are called word families. Today we will look at words with 'phone' and words with 'sign' in them.

### Main Teaching Activity

Using the power point slide, discuss the linking sound in today's list and then ask children to come up to the board and underline the sound in each word.

Discuss how, despite being spelled the same in each word, they can still be pronounced differently e.g. sign and signature.

### Independent Activity

Children play spelling noughts and crosses (tic tac toe). On a mini whiteboard draw a nought and crosses grid (see powerpoint slide). Each child chooses a target word from the list and has to write it in one of the squares next child writes their word in another, play like noughts and crosses. First to get three words in a row wins that round. Begin again with a new word from the list.

Discuss the meanings of the words below and then ask children to come out and underline the linking sound in each word.

|           |           |         |            |            |
|-----------|-----------|---------|------------|------------|
| phone     | telephone | phonics | microphone | phonograph |
| signature | assign    | sign    | designer   | signaller  |

Answers:

Discuss the meanings of the words below and then ask children to come out and underline the linking sound in each word.

|                   |                    |                 |                     |                    |
|-------------------|--------------------|-----------------|---------------------|--------------------|
| <u>ph</u> one     | tele <u>ph</u> one | <u>ph</u> onics | micro <u>ph</u> one | <u>ph</u> onograph |
| <u>sign</u> ature | ass <u>ign</u>     | <u>sign</u>     | des <u>ign</u> er   | <u>sign</u> aller  |



Spelling Shed

Stage:

The 'phon word family' and 'sign word family'

List: 28

## Spellings

phone

telephone

phonics

microphone

phonograph

sign

signature

assign

designer

signaller

Play word 'tic tac toe'. In pairs, children each select a word from the list and try to write it three times (spelled correctly) in a row. After someone wins, start again with new words from the list.

telephone

designer

designer

telephone

designer

usually



|          |                                               |
|----------|-----------------------------------------------|
| Stage: 4 | The 'phon word family' and 'sign word family' |
| List: 28 |                                               |
| Name:    |                                               |

| Spellings  | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| phone      |                         |                         |                         |                         |                         |
| telephone  |                         |                         |                         |                         |                         |
| phonics    |                         |                         |                         |                         |                         |
| microphone |                         |                         |                         |                         |                         |
| phonograph |                         |                         |                         |                         |                         |
| sign       |                         |                         |                         |                         |                         |
| signature  |                         |                         |                         |                         |                         |
| assign     |                         |                         |                         |                         |                         |
| designer   |                         |                         |                         |                         |                         |
| signaller  |                         |                         |                         |                         |                         |



Spelling Shed

Stage: 4

The 'phon word family' and 'sign word family'

List: 28

Name:

## Spellings

phone

telephone

phonics

microphone

phonograph

sign

signature

assign

designer

signaller

ph

telep

pho

micro

phono

si

signa

as

desi

sig

ture

naller

hone

gn

sign

one

phone

gner

nic

graph

Your spellings have been split and scrambled.

Draw a straight line to match the two parts of each spelling.



Spelling Shed

Stage: 4

The 'phon word family' and 'sign word family'

List: 28

Answers:

## Spellings

phone

telephone

phonics

microphone

phonograph

sign

signature

assign

designer

signaller

ph

telep

pho

micro

phono

si

signa

as

desi

sig

ture

naller

hone

gn

sign

one

phone

gner

nic

graph

Your spellings have been split and scrambled.

Draw a straight line to match the two parts of each spelling.



# Spelling Shed

Stage: 4

List: 29

The prefixes 'super-' 'anti-' and 'auto-'



Stage: 4

The prefixes 'super-' 'anti-' and 'auto-'

List: 29

## Spellings

supermarket

superman

superstar

superhuman

antiseptic

anticlockwise

antisocial

autobiography

autograph

automatic

### Introduction

Today children will look at using the prefixes 'super', 'anti' and 'auto'

### Main Teaching Activity

Using the power point slide, show children a root word. Ask them to write the prefix they think goes with it on their whiteboard and get them to hold their whiteboards up. Ask a child to try and use the word in a sentence.

### Independent Activity

Give children the list of root words and the three prefix cards, in pairs get them to match the root word with the prefix and then write them on their white boards. There are additional words to just the spelling list words so a dictionary may be needed to check answers. Some words are not clear root words but will become a word once the prefix is added e.g. stitious/superstitious.



Spelling Shed

Which prefix would  
accompany this word?

market

supermarket

Use it in a sentence!



Spelling Shed

Which prefix would  
accompany this word?

septic

antiseptic

Use it in a sentence!



Spelling Shed

Which prefix would  
accompany this word?

biography

autobiography

Use it in a sentence!



Spelling Shed

Which prefix would  
accompany this word?

star

superstar

Use it in a sentence!



Spelling Shed

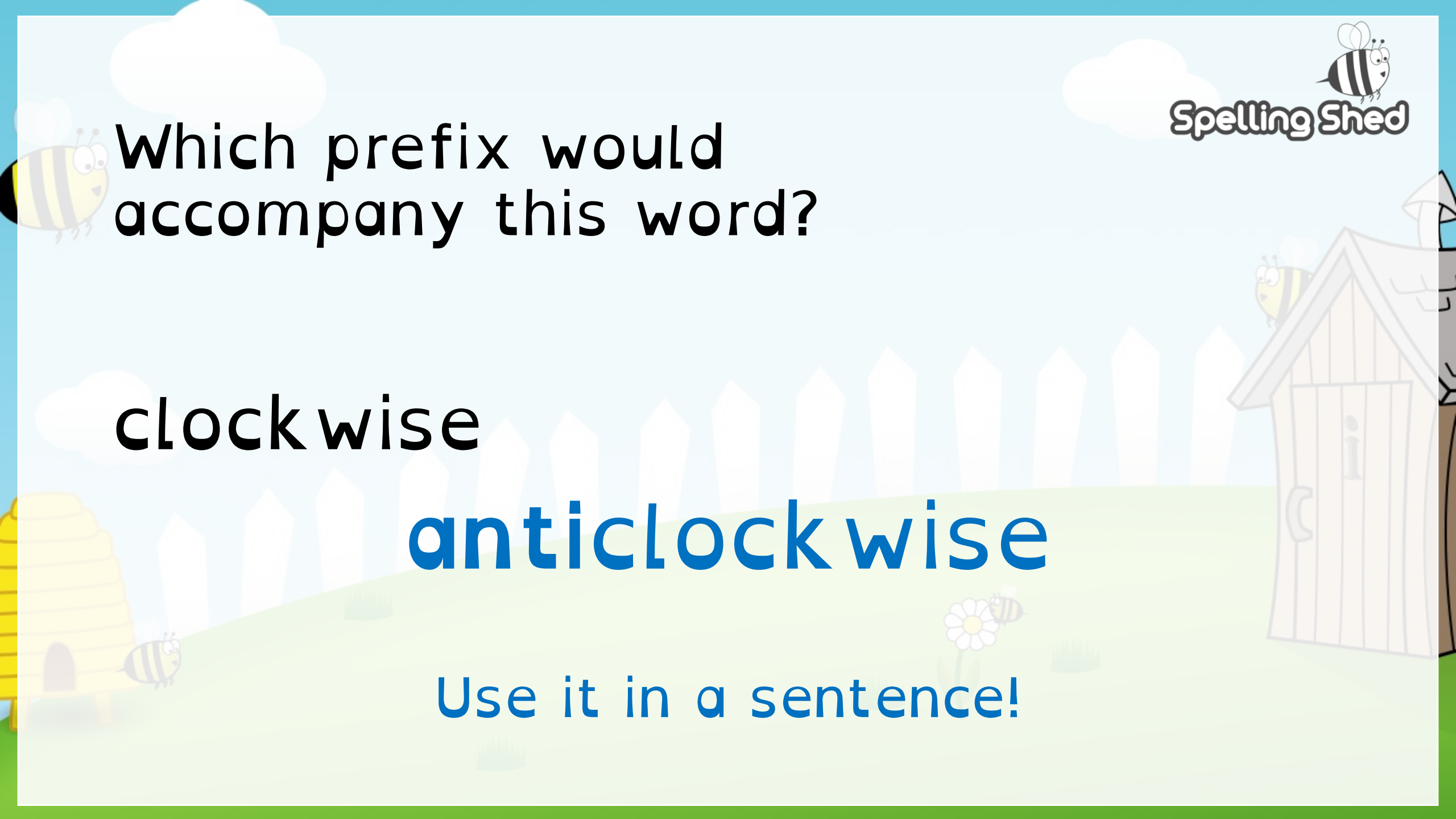


Which prefix would  
accompany this word?

clockwise

**anticlockwise**

Use it in a sentence!

A whimsical garden scene with a white picket fence, a yellow beehive, a wooden shed, and several cartoon bees. A bee is on the fence, another on the beehive, and a third near a flower. The sky is light blue with white clouds.



Print out and cut up the word cards.  
One set for each group.

|       |           |          |         |           |
|-------|-----------|----------|---------|-----------|
| anti  | super     | auto     | mobile  | septic    |
| human | histamine | social   | natural | biography |
| pilot | stitious  | graph    | woman   | virus     |
| model | market    | cipation | matic   | focus     |



Stage: 4

Prefixes – 'super-' 'anti' and 'auto.'

List: 29

Name:

| Spellings         | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|-------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| supermarket       |                         |                         |                         |                         |                         |
| superman          |                         |                         |                         |                         |                         |
| superstar         |                         |                         |                         |                         |                         |
| superhuman        |                         |                         |                         |                         |                         |
| antiseptic        |                         |                         |                         |                         |                         |
| anticlockwise     |                         |                         |                         |                         |                         |
| antisocial        |                         |                         |                         |                         |                         |
| autobiograph<br>y |                         |                         |                         |                         |                         |
| autograph         |                         |                         |                         |                         |                         |
| automatic         |                         |                         |                         |                         |                         |

Stage: 4

Prefixes – 'super-' 'anti' and 'auto.'

List: 29

Name:



Spelling Shed

## Spellings

supermarket

superman

superstar

superhuman

antiseptic

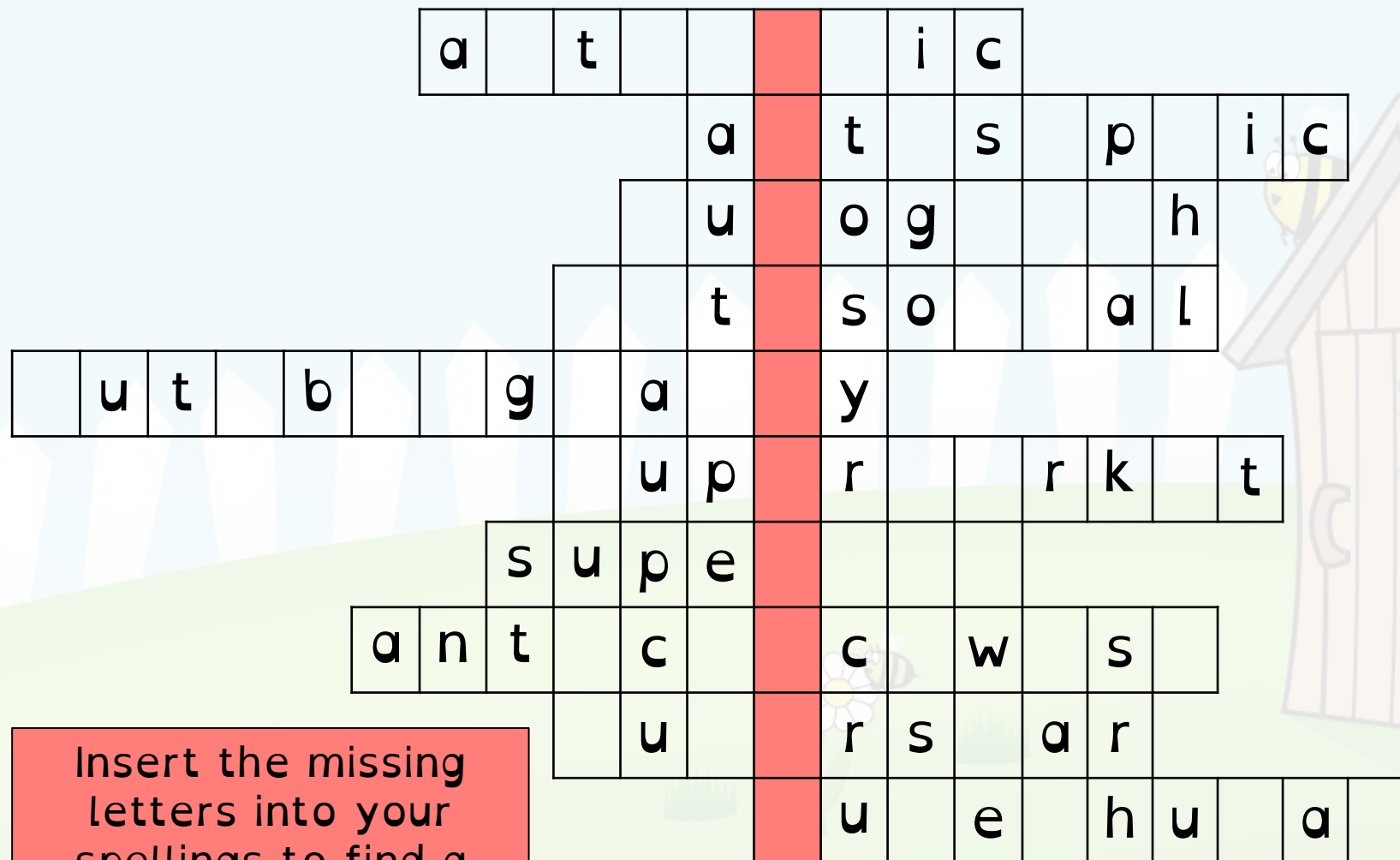
anticlockwise

antisocial

autobiography

autograph

automatic



Insert the missing letters into your spellings to find a new 'anti-' word.

Stage: 4

Prefixes – 'super-' 'anti' and 'auto.'

List: 29

Answers:



Spelling Shed

## Spellings

supermarket

superman

superstar

superhuman

antiseptic

anticlockwise

antisocial

autobiography

autograph

automatic

a u t o m a t i c

a n t i s e p t i c

a u t o g r a p h

a n t i s o c i a l

a u t o b i o g r a p h y

s u p e r m a r k e t

s u p e r m a n

a n t i c l o c k w i s e

s u p e r s t a r

s u p e r h u m a n

Insert the missing letters into your spellings to find a new 'anti-' word.



# Spelling Shed

Stage: 4

List: 30

The prefix bi- meaning two



Spelling Shed

Stage: 4

The prefix bi- meaning two.

List: 30

## Spellings

bicycle

biplane

biped

bicentennial

biannual

bilingual

bicuspid

biceps

binoculars

bisect

### Introduction

Explain that the prefix 'bi' means two. Can children think of any words that begin with 'bi'? Discuss any suggestions and see if you can work out how the word two is relevant – e.g. bicycle means two wheels, bilingual means two languages.

### Main Teaching Activity

Using the power point slide, get children to add the prefix 'bi' to each of the words to create a new word on their whiteboards.

To extend children you could ask them to use three of the words in a sentence.

Feedback words and sentences to check for accuracy and understanding.

### Independent Activity

Children to complete the definition for five of their spelling list words, using a dictionary. Children could work independently or in pairs.

Children could be extended by looking up other 'bi' words in the dictionary, writing two definitions for it (one correct and one made up), they could then test the class to see which one they think is correct (like Balderdash).



Spelling Shed

lingual  
\_\_\_\_\_

centennial  
\_\_\_\_\_

cycle  
\_\_\_\_\_

plane  
\_\_\_\_\_

lateral  
\_\_\_\_\_

annual  
\_\_\_\_\_

furcated  
\_\_\_\_\_

noculars  
\_\_\_\_\_

polar  
\_\_\_\_\_

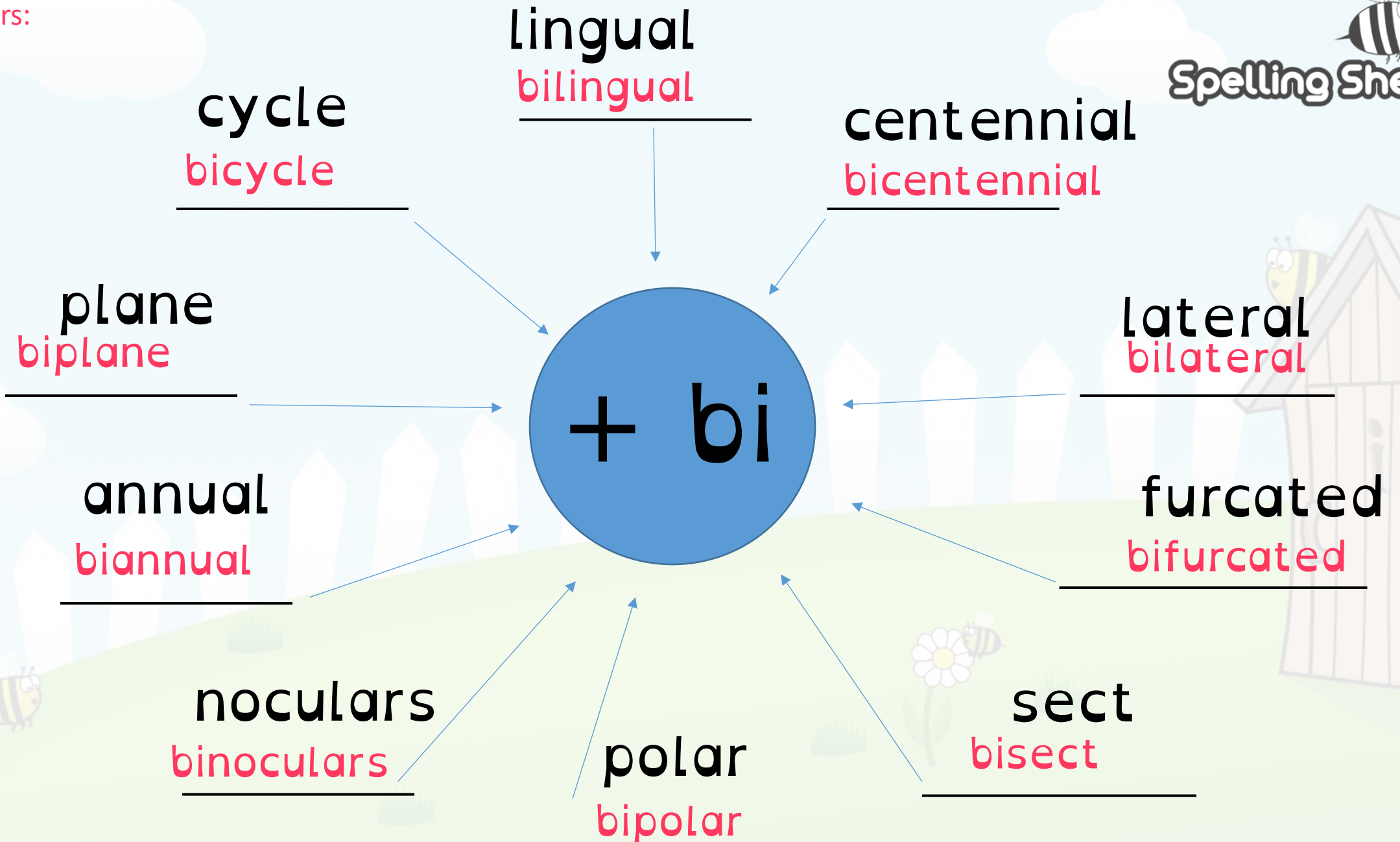
sect  
\_\_\_\_\_

+ bi

Answers:



Spelling Shed





Spelling Shed

Stage: 4

The prefix bi- meaning two.

List: 30

Name:

| Spellings    | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|--------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| bicycle      |                         |                         |                         |                         |                         |
| biplane      |                         |                         |                         |                         |                         |
| biped        |                         |                         |                         |                         |                         |
| bicentennial |                         |                         |                         |                         |                         |
| biannual     |                         |                         |                         |                         |                         |
| bilingual    |                         |                         |                         |                         |                         |
| bicuspid     |                         |                         |                         |                         |                         |
| biceps       |                         |                         |                         |                         |                         |
| binoculars   |                         |                         |                         |                         |                         |
| bisect       |                         |                         |                         |                         |                         |



Spelling Shed

Stage: 4

The prefix bi- meaning two.

List: 30

Name:

## Spellings

bicycle

biplane

biped

bicentennial

biannual

bilingual

bicuspid

biceps

binoculars

bisect

Add the bi-prefix to create these new words.  
Highlight the 10 that are your spellings.

bi + ceps =

bi + cycle =

bi + ennial =

bi + noculars =

bi + plane =

bi + valve =

bi + annual =

bi + sect =

bi + focal =

bi + lateral =

bi + ped =

bi + centennial =

bi + athlete =

bi + monthly =

bi + cuspid =

bi + lingual =

Stage: 4

The prefix bi- meaning two.

List: 30

Answers:



Spelling Shed

## Spellings

bicycle

biplane

biped

bicentennial

biannual

bilingual

bicuspid

biceps

binoculars

bisect

Add the bi-prefix to create these new words.  
Highlight the 10 that are your spellings.

bi + ceps =

biceps

bi + cycle =

bicycle

bi + ennial =

biennial

bi + noculars =

binoculars

bi + plane =

biplane

bi + valve =

bivalve

bi + annual =

biannual

bi + sect =

bisect

bi + focal =

bifocal

bi + lateral =

bilateral

bi + ped =

biped

bi + centennial =

bicentennial

bi + athlete =

biathlete

bi + monthly =

bimonthly

bi + cuspid =

bicuspid

bi + lingual =

bilingual



# Spelling Shed

Stage: 4

List: 31

Challenge Words

Stage: 4

## Challenge Words

List: 31



Spelling Shed

### Spellings

accident

actually

busy

eighth

forward

forwards

guide

possess

occasion

Wednesday

### Challenge Week

Choose an activity from the Challenge Activity Pack

|          |                                 |
|----------|---------------------------------|
| Stage: 4 | <b>Challenge Words</b><br>Name: |
| List: 31 |                                 |



**Spelling Shed**

| Spellings | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|-----------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| accident  |                         |                         |                         |                         |                         |
| actually  |                         |                         |                         |                         |                         |
| busy      |                         |                         |                         |                         |                         |
| eighth    |                         |                         |                         |                         |                         |
| forward   |                         |                         |                         |                         |                         |
| forwards  |                         |                         |                         |                         |                         |
| guide     |                         |                         |                         |                         |                         |
| possess   |                         |                         |                         |                         |                         |
| occasion  |                         |                         |                         |                         |                         |
| Wednesday |                         |                         |                         |                         |                         |

Stage: 4

Challenge Words

List: 31

Name:



Spelling Shed

## Spellings

accident

actually

busy

eighth

forward

forwards

guide

possess

occasion

Wednesday

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| r | w | p | w | d | z | a | c | c | i | d | e | n | t | m | p |
| i | e | o | r | p | o | s | s | e | s | s | w | k | r | q | h |
| f | d | q | f | e | v | h | f | d | e | e | i | l | e | s | g |
| w | n | v | o | g | c | x | u | m | n | r | i | f | h | e | p |
| f | e | b | r | r | y | m | d | g | n | v | a | g | c | a | u |
| u | s | j | w | a | c | t | u | a | l | l | y | x | h | g | k |
| p | d | i | a | f | u | o | d | s | u | w | c | t | n | t | h |
| s | a | p | r | h | j | g | u | i | d | e | d | g | b | w | h |
| c | y | k | d | b | o | c | c | a | s | i | o | n | s | e | f |
| z | q | m | s | z | n | b | v | w | x | f | k | b | u | s | y |
| i | r | r | w | e | d | f | o | r | w | a | r | d | g | e | d |

Can you find your spellings hidden in this word search?

Stage: 4

Challenge Words

List: 31

Answers:



Spelling Shed

Spellings

accident

actually

busy

eighth

forward

forwards

guide

possess

occasion

Wednesday

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| r | w | p | w | d | z | a | c | c | i | d | e | n | t | m | p |
| i | e | o | r | p | o | s | s | e | s | s | w | k | r | q | h |
| f | d | q | f | e | v | h | f | d | e | e | i | l | e | s | g |
| w | n | v | o | g | c | x | u | m | n | r | i | f | h | e | p |
| f | e | b | r | r | y | m | d | g | n | v | a | g | c | a | u |
| u | s | j | w | a | c | t | u | a | l | l | y | x | h | g | k |
| p | d | i | a | f | u | o | d | s | u | w | c | t | n | t | h |
| s | a | p | r | h | j | g | u | i | d | e | d | g | b | w | h |
| c | y | k | d | b | o | c | c | a | s | i | o | n | s | e | f |
| z | q | m | s | z | n | b | v | w | x | f | k | b | u | s | y |
| i | r | r | w | e | d | f | o | r | w | a | r | d | g | e | d |

Can you find your spellings hidden in this word search?



# Spelling Shed

Stage: 4

List: 32

Possessive apostrophes with plural words



Stage: 4

Possessive apostrophes with plural words.

List: 32

## Spellings

girls'

boys'

babies'

children's

men's

mice's

ladies'

cats'

women's

geese's

### Introduction

We will be learning to use an apostrophe to show possession for plural nouns.

### Main Teaching Activity

Explain how to take a plural noun and turn into the possessive form step by step. Ask children to follow each step on whiteboards. Repeat with more of their words until they can follow the process accurately.

### Independent Activity

Pupils are to write six sentences using their spelling words or other words if they are confident. Check for the rules and meaning.

Stage: 4

Possessive apostrophes with plural words.

List: 32



Spelling Shed

## Spellings

girls'

boys'

babies'

children's

men's

mice's

ladies'

cats'

women's

geese's

1. Start with your plural noun.
2. Add an apostrophe after the noun.
3. If your word does NOT end with 's', add an 's'.
4. Write the noun for their possession.

1. Children

2. Children'

3. Children's

4. Children's shoes.



Stage: 4

Possessive apostrophes with plural words.

List: 32



Spelling Shed

## Spellings

girls'

boys'

babies'

children's

men's

mice's

ladies'

cats'

women's

geese's

1. Start with your plural noun.
2. Add an apostrophe after the noun.
3. If your word does NOT end with 's', add an 's'.
4. Write the noun for their possession.

1. Friends

2. Friends'

3. Friends'

4. Friends' smiles.



Stage: 4

Possessive apostrophes with plural words.

List: 32



**Spelling Shed**

## Spellings

girls'

boys'

babies'

children's

men's

mice's

ladies'

cats'

women's

geese's

Can you write sentences using six plural possessive apostrophes? You can use your spellings or your own words.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_



Stage: 4

Possessive apostrophes with plural words.

List: 32

Name:

| Spellings  | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| girls'     |                         |                         |                         |                         |                         |
| boys'      |                         |                         |                         |                         |                         |
| babies'    |                         |                         |                         |                         |                         |
| children's |                         |                         |                         |                         |                         |
| men's      |                         |                         |                         |                         |                         |
| mice's     |                         |                         |                         |                         |                         |
| ladies'    |                         |                         |                         |                         |                         |
| cats'      |                         |                         |                         |                         |                         |
| women's    |                         |                         |                         |                         |                         |
| geese's    |                         |                         |                         |                         |                         |





Spelling Shed

Stage: 4

Possessive apostrophes with plural words.

List: 32

Name:

## Spellings

girls'

boys'

babies'

children's

men's

mice's

ladies'

cats'

women's

geese's

Ahmed got 3/10 on his plural possessive apostrophes spelling test. Can you correct his answers?

girl's

boys'

babies's

childrens'

men's

mouse's

lady's

cat's

womens'

geese'

girls'

boys'

babies'

children's

men's

mice's

ladies'

cat's

women's

geese's



# Spelling Shed

Stage: 4

List: 33

Revision – spelling rules we have learned in Stage 4.

|          |                                                       |
|----------|-------------------------------------------------------|
| Stage: 4 | Revision – spelling rules we have learned in Stage 4. |
| List: 33 |                                                       |



Spelling Shed

| Spellings   |
|-------------|
| expression  |
| musician    |
| reluctantly |
| group       |
| scene       |
| circle      |
| solar       |
| supermarket |
| bicycle     |
| except      |

## Revision

Choose an activity from the Challenge Activity Pack



Spelling Shed

Stage: 4

Revision – spelling rules we have learned in Stage 4.

List: 33

Name:

| Spellings       | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|-----------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| expression      |                         |                         |                         |                         |                         |
| musician        |                         |                         |                         |                         |                         |
| reluctantly     |                         |                         |                         |                         |                         |
| group           |                         |                         |                         |                         |                         |
| scene           |                         |                         |                         |                         |                         |
| circle          |                         |                         |                         |                         |                         |
| solar           |                         |                         |                         |                         |                         |
| supermarke<br>t |                         |                         |                         |                         |                         |
| bicycle         |                         |                         |                         |                         |                         |
| except          |                         |                         |                         |                         |                         |

|          |                                                       |
|----------|-------------------------------------------------------|
| Stage: 4 | Revision – spelling rules we have learned in Stage 4. |
| List: 33 | Name:                                                 |



Spelling Shed

| Spellings   |
|-------------|
| expression  |
| musician    |
| reluctantly |
| group       |
| scene       |
| circle      |
| solar       |
| supermarket |
| bicycle     |
| except      |

Write the correct spelling into each sentence.

The \_\_\_\_\_ played the piano for a \_\_\_\_\_ of children.

The actors changed the \_\_\_\_\_ halfway through the play.

\_\_\_\_\_, the shy boy stood at the front of the assembly.

The people witnessed a spectacular \_\_\_\_\_ eclipse.

I like almost all foods \_\_\_\_\_ fish.

My racing \_\_\_\_\_ has two wheels.

Her \_\_\_\_\_ was one of delight as she opened the gift.

The \_\_\_\_\_ queues were really long.

The students sat in a \_\_\_\_\_ on the floor.

|          |                                                       |
|----------|-------------------------------------------------------|
| Stage: 4 | Revision – spelling rules we have learned in Stage 4. |
| List: 33 |                                                       |

Answers:



Spelling Shed

| Spellings   |
|-------------|
| expression  |
| musician    |
| reluctantly |
| group       |
| scene       |
| circle      |
| solar       |
| supermarket |
| bicycle     |
| except      |

Write the correct spelling into each sentence.

The musician played the piano for a group of children.

The actors changed the scene halfway through the play.

reluctantly, the shy boy stood at the front of the assembly.

The people witnessed a spectacular solar eclipse.

I like almost all foods except fish.

My racing bicycle has two wheels.

Her expression was one of delight as she opened the gift.

The supermarket queues were really long.

The students sat in a circle on the floor.



# Spelling Shed

Stage: 4

List: 34

Revision – spelling rules we have learned in Stage 4.

Stage: 4

List: 34

Revision – spelling rules we have learned in Stage 4.



**Spelling Shed**

## Spellings

incorrect

illegible

subject

international

believe

preparation

coronation

wildly

bravely

thoughtfully

## Revision

Choose an activity from the Challenge Activity Pack



**Spelling Shed**

Stage: 4

Revision – spelling rules we have learned in Stage 4.

List: 34

Name:

| Spellings     | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|---------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| incorrect     |                         |                         |                         |                         |                         |
| illegible     |                         |                         |                         |                         |                         |
| subject       |                         |                         |                         |                         |                         |
| international |                         |                         |                         |                         |                         |
| believe       |                         |                         |                         |                         |                         |
| preparation   |                         |                         |                         |                         |                         |
| coronation    |                         |                         |                         |                         |                         |
| wildly        |                         |                         |                         |                         |                         |
| bravely       |                         |                         |                         |                         |                         |
| thoughtfully  |                         |                         |                         |                         |                         |

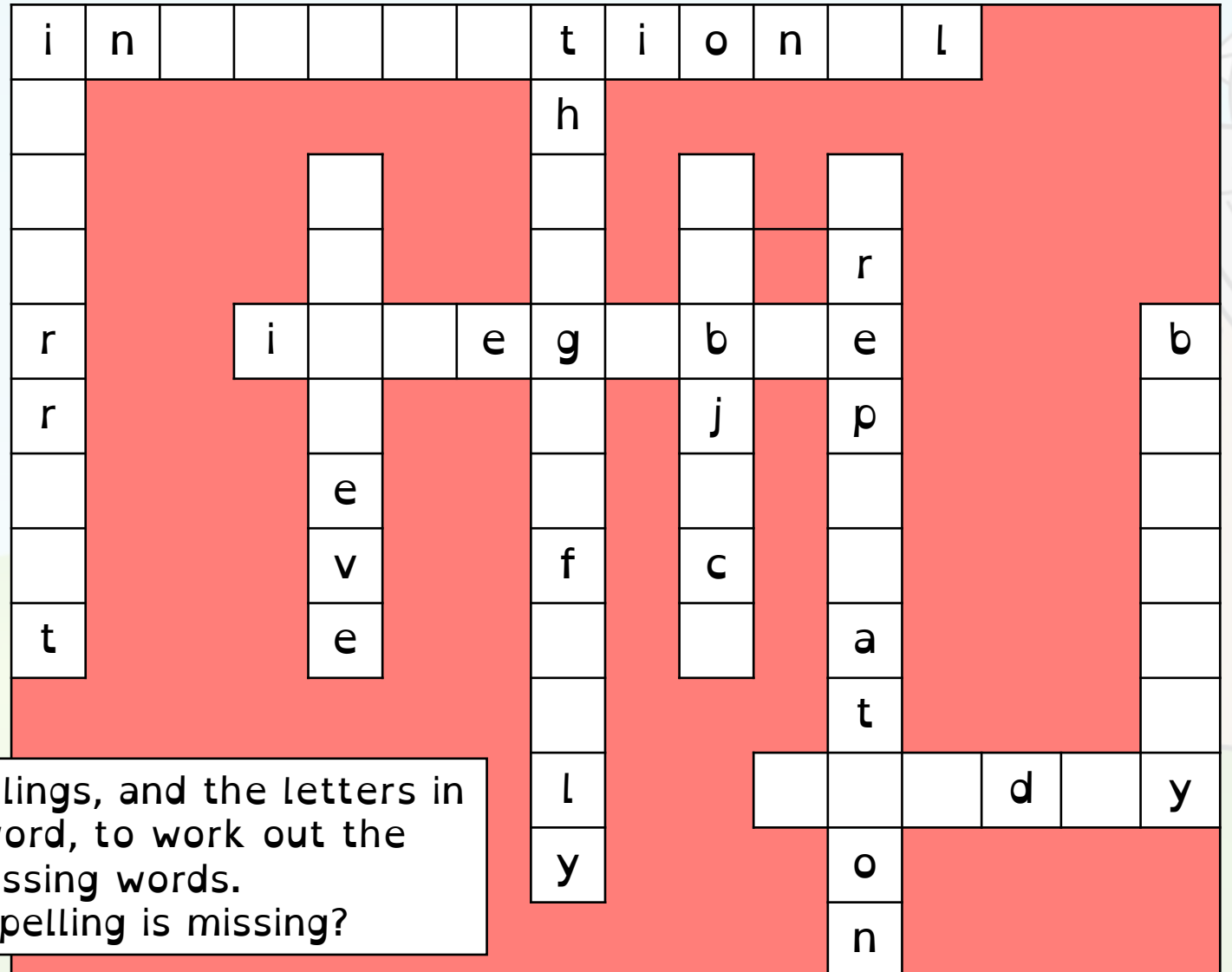


Revision – spelling rules we have learned in Stage 4.

Name:

thoughtfully

Use your spellings, and the letters in the crossword, to work out the missing words.  
Which spelling is missing?





Stage: 4

Revision – spelling rules we have learned in Stage 4.

List: 34

Answers:

## Spellings

incorrect

illegible

subject

international

believe

preparation

coronation

wildly

bravely

thoughtfully

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| i | n | t | e | r | n | a | t | i | o | n | a | l |   |
| n |   |   |   |   |   |   | h |   |   |   |   |   |   |
| c |   |   |   | b |   |   | o |   | s |   | p |   |   |
| o |   |   |   | e |   |   | u |   | u |   | r |   |   |
| r |   | i | l | l | e | g | i | b | l | e |   |   | b |
| r |   |   | i |   |   |   | h |   | j |   | p |   | r |
| e |   |   | e |   |   |   | t |   | e |   | a |   | a |
| c |   |   | v |   |   |   | f |   | c |   | r |   | v |
| t |   |   | e |   |   |   | u |   | t |   | a |   | e |
|   |   |   |   |   |   |   | l |   |   |   | t |   | l |
|   |   |   |   |   |   |   | l |   |   | w | i | l | d |
|   |   |   |   |   |   |   | y |   |   |   |   |   | l |
|   |   |   |   |   |   |   |   |   |   | o |   |   |   |
|   |   |   |   |   |   |   |   |   |   | n |   |   |   |

Use your spellings, and the letters in the crossword, to work out the missing words.  
Which spelling is missing?



# Spelling Shed

Stage: 4

List: 35

Revision – spelling rules we have learned in Stage 4.

Stage: 4

Revision

List: 35



Spelling Shed

## Spellings

brochure

famous

tension

penniless

hideous

different

astronaut

completion

admission

mathematician

## Revision

Choose an activity from the Challenge Activity Pack



|             |                                                       |
|-------------|-------------------------------------------------------|
| Stage: 4    | Revision – spelling rules we have learned in Stage 4. |
| List: 35    |                                                       |
| Name: _____ |                                                       |

| Spellings     | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|---------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| brochure      |                         |                         |                         |                         |                         |
| famous        |                         |                         |                         |                         |                         |
| tension       |                         |                         |                         |                         |                         |
| penniless     |                         |                         |                         |                         |                         |
| hideous       |                         |                         |                         |                         |                         |
| different     |                         |                         |                         |                         |                         |
| astronaut     |                         |                         |                         |                         |                         |
| completion    |                         |                         |                         |                         |                         |
| admission     |                         |                         |                         |                         |                         |
| mathematician |                         |                         |                         |                         |                         |

Stage: 4

Revision – spelling rules we have learned in Stage 4.

List: 35

Name:



Spelling Shed

## Spellings

brochure

famous

tension

penniless

hideous

different

astronaut

completion

admission

mathematician

Draw a line to match each spelling to its definition.

Permission  
given to  
enter.

Hardly any  
money.

The act of  
finishing.

Not alike.

A thin  
booklet.

Space  
traveller.

Something  
very well  
known.

Very ugly or  
unattractive.

A feeling of  
worry or  
anxiety.

Trained in  
study of  
numbers.

Stage: 4

Revision – spelling rules we have learned in Stage 4.

List: 35

Answers:



Spelling Shed

## Spellings

brochure

A thin  
booklet.

famous

Something very  
well known.

tension

A feeling of worry  
or anxiety.

penniless

Hardly any  
money.

hideous

Very ugly or  
unattractive.

different

Not alike.

astronaut

Space  
traveller.

completion

The act of  
finishing.

admission

Permission  
given to enter.

mathematician

Trained in study  
of numbers.



# Spelling Shed

Stage: 4

List: 36

Revision – spelling rules we have learned in Stage 4.

Stage: 4

Revision – spelling rules we have learned in Stage 4.

List: 36



**Spelling Shed**

## Spellings

gently

separate

affect

unexpectedly

potatoes

circus

insoluble

microphone

superhuman

bicentennial

## Revision

Choose an activity from the Challenge Activity Pack



Stage: 4

Revision – spelling rules we have learned in Stage 4.

List: 36

Name:

| Spellings    | 1 <sup>st</sup> Attempt | 2 <sup>nd</sup> Attempt | 3 <sup>rd</sup> Attempt | 4 <sup>th</sup> Attempt | 5 <sup>th</sup> Attempt |
|--------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| gently       |                         |                         |                         |                         |                         |
| separate     |                         |                         |                         |                         |                         |
| affect       |                         |                         |                         |                         |                         |
| unexpectedly |                         |                         |                         |                         |                         |
| potatoes     |                         |                         |                         |                         |                         |
| circus       |                         |                         |                         |                         |                         |
| insoluble    |                         |                         |                         |                         |                         |
| microphone   |                         |                         |                         |                         |                         |
| superhuman   |                         |                         |                         |                         |                         |
| bicentennial |                         |                         |                         |                         |                         |



Stage: 4

Revision – spelling rules we have learned in Stage 4.

List: 36

Name:

Use a dictionary to find out what your spellings mean.  
Create your own definition for 5 of your words.

## Spellings

gently

separate

affect

unexpectedly

potatoes

circus

insoluble

microphone

superhuman

bicentennial

Your word

Your definition