



WECCS

Written Statement of Behaviour Principles

January 2023 - 2028

The Education and Inspections Act 2006 and DfE guidance (Behaviour and Discipline in Schools – Guidance for Governing Bodies 2013) requires governors to produce, and from time-to-time review, a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils.

Widmer End Community Combined School is an inclusive school, committed to teaching and promoting tolerance, fairness, social inclusion and equality. Our vision reflects a passionate commitment to providing a safe, happy and nurturing environment in which children will thrive in their learning and in which the whole school community will grow as individuals.

Our school values, rules and ethos underpin our relationships, curriculum and policies. Our values are:

Courage
Curiosity
Kindness
Respect
Trust
Unity

Behaviour Principles

- The Governors believe that high standards and expectations of behaviour lie at the heart of a successful school, and that all children have the right to learn and achieve their full potential
- We believe that positive behaviours should be acknowledged to encourage good behaviour in the classroom and elsewhere in school
- We recognise that some pupils may need additional support to meet behaviour expectations, which they should receive
- We believe that the use of rewards and sanctions must have regard to the individual situation and the individual pupil, and the Headteacher is expected to use discretion in their use
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils

- Sanctions should be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary
- We expect all members of the school community to behave responsibly when on the premises and when representing the school, including:
 - when taking part in any school-organised or school-related activity
 - when travelling to or from school
 - when wearing school uniform/branded clothing or in some other way identifiable as being associated with the school

It is also unacceptable for members of the school community to behave in a way that could have repercussions for the orderly running of the school or which poses a threat to another pupil or which could adversely affect the reputation of the school.

- Bullying or harassment of any description is unacceptable, even if it occurs outside normal school hours
- All members of the school community should be free from discrimination
- Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness
- Violence, threatening behaviour or abuse by pupils or parents towards school staff will not be tolerated
- Provision must be made in the appropriate school policy and/or school rules which clearly identify any items that may not be brought to school and the sanctions that will result if these rules are not followed
- An appropriate policy must include details of the extent to which reasonable force may be used to address behaviour issues
- An appropriate policy must include a process for the referral for multi-agency assessment of any pupils who display persistently disruptive behaviour
- Exclusions should only be used as the very last resort
- An appropriate policy must contain detail on the provision of pastoral care for school staff accused of misconduct

Developed by Widmer End CC School Board of Governors
January 2023

For review
January 2028