

Early Reading and Phonics

Reception, Year 1 and Year 2 Parents Meeting

An overview of this meeting

- To share our approaches to early reading at Widmer End through the RWI phonics scheme
- To share why reading matters
- To develop your confidence in helping your children read at home
- To give parents an opportunity to ask questions
- How a strong home-school relationship makes a world of difference!

Why reading matters

- Reading underpins ALL areas of the curriculum
- Strong readers:
 - Have better attainment across all areas of the curriculum
 - Have better vocabulary and comprehension
 - Develop confidence and independence
- Reading isn't just about books



The Power of Reading

New research shows the different numbers of words kids will have heard by age 5 based on how often parents read to them:

Never read to: 4,662 words

1-2 times per week: 63,570 words

3-5 times per week: 169,520 words

Daily: 296,660 words

Five books a day: 1,483,300 words



Our intent for Read Write Inc

- High quality teaching of reading skills
- Ensuring every child can read
- For all children to pass the Phonics Screening Check in Year 1
- Become confident in their reading ability, developing children into fluent readers































Read Write Inc Phonics

- Daily phonics lessons
- Group led to allow children to progress at their own pace
- Fast Track Tutoring
- Chances to listen to, read and write sounds, phrases and sentences
- Read stories
- Learn new vocabulary
- Creative writing
- SPaG
- Handwriting

Fred Talk




















Set 1 Sounds

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 
ck 				

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl
			ou  shout it out	oy  toy for a boy

Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy			
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

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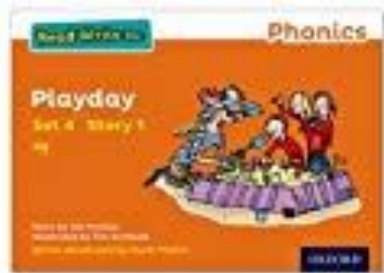
the

you

your

said

was



Read Write Inc Terminology!

- Fred talk
- Fred talk, read the word
- Special friends
- Special friends, fred talk, read the word
- Fred fingers
- Pinch the sounds
- Red words

Fred Talk



What books will your child come home with?

- Phonics book
 - Decodable books that match their phonics grouping level
 - Only sounds that they know or that have been taught
 - Red words
 - The point of these books are to increase accuracy and fluency - if they can read them easily after 1-2 days - this is excellent! It does not mean they are too easy.
- Sharing book
 - Similar level to phonics book, but may contain some slightly harder sounds or words that they may need support with
- Library books
 - A book to share together based on the child's interests



Reading at home with your child - Phonics books

- Allow them time to segment and blend
 - Books linked to their individual knowledge
- Re read sentences to improve understanding
- Ask questions to check understanding
- Letter sounds, not letter names
- Spotting red words
- Spotting punctuation and talking about it's meaning
- Model expression

The aim is for your child to read these books with accuracy and fluency by the end of the week! This means reading at a glance and with expression.

Fred Talk



If you read just **one** book a day to your child, they will have been read **1825** books by their 5th birthday.

Every Day Counts.

Every Book Counts.

**WE ARE
TEACHERS**

Thank you!

