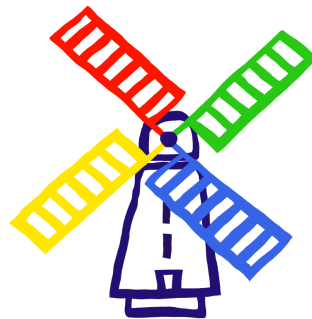




Art & DT Policy

Unity
Trust
Courage
Curiosity
Respect
Kindness



A community for learning. Raising expectations. Fulfilling high standards.

Policy Revised: **October 2025**
Policy Review Date: **October 2026**
Headteacher: **Mrs Gemma Hillier**



Widmer End Community Combined School & Pre-School

Art & DT Policy

Vision

At Widmer End we aim to ensure that our Art and Design and Technology (DT) Curriculum enables all pupils to take part in high quality Art and DT lessons to allow all children to be creative, imaginative and life-long learners. These are practical subjects that should engage, excite, inspire and challenge all pupils regardless of ability or interests, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.

As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Intent

We aim to fulfil the requirements of the National Curriculum by providing a broad and balanced curriculum and by ensuring a progressive development of skills and knowledge.

Art

The national curriculum for Art and Design aims to ensure that all pupils:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms

DT

The national curriculum for Design and Technology aims to ensure that all pupils:

- develop the creative, technical, and practical expertise needed to perform everyday tasks confidently and to participate successfully in an increasingly technological world
- build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users
- critique, evaluate and test their ideas and products and the work of others
- understand and apply the principles of nutrition and learn how to cook



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Reception and Pre-school children follow the EYFS curriculum. Art and DT come under the Expressive Arts and Design Early Learning Goal 'Creating with Materials'.

Children at the expected level of development will:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Share their creations, explaining the process they have used
- Make use of props and materials when role playing characters in narratives and stories

Implementation

We use the Kapow scheme of Art & Design and Design and Technology as the basis for our curriculum planning in Art and DT. The curriculum plan comprises of 6 half-termly units of work per group from Year 1 to Year 6. The Art units are based on the following areas: drawing, painting, printmaking, collage and 3D. The DT units are based on the following areas: mechanisms, cooking and nutrition, textiles, construction and electronics.

Art

Pupils will be taught:

- to use a range of materials and techniques (such as drawing, painting and sculpture)
- about the work of a range of artists, craft makers, and designers

DT

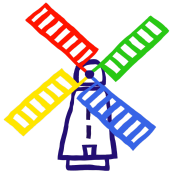
Through a variety of creative and practical activities, pupils will be taught the knowledge, understanding and skills needed to engage in an iterative process of designing and making. When designing and making, pupils will be taught to:

- Design
- Make
- Evaluate

They will also be taught the technical knowledge needed so they can apply their understanding and improve their work.

Our youngest children will follow the EYFS curriculum framework (Reception and Pre School)

(https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS_framework_-_March_2021.pdf)



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Children in Reception and Pre-school will develop their skills through activities in topics and through their independent, play-based learning.

All children are taught by Widmer End school teaching staff for their Art and DT lessons. Children from Year 1 to Year 6 have weekly 45 minute lessons during curriculum time each week.

Children have their own sketchbooks, in which they can record ideas, practise new techniques and further refine their skills.

Assessment

Children's work in Art and DT is assessed during the lesson in the form of feedback given on their work. This feedback is then used in the planning of future lessons to ensure that key knowledge and skills are covered. Assessment, using learning objectives broken down and available on the Kapow website, is carried out by the teachers and is based on teacher judgement and pupil voice. At the end of each half-term unit the children complete an end of unit assessment from Kapow. Pupils at the end of each term are marked at either working towards, working at or working at greater depth standard and this data is recorded on Arbor.

Monitoring Arrangements

Monitoring takes place regularly by the subject leader through sampling children's work, pupil voice and teacher planning, through book scrutinies and lesson observations/learning walks.

The subject leader will also:

- Monitor the teaching and learning of Art and to ensure that children are progressing in their understanding of the subject during their journey through the school.
- Review and adapt the school's Art coverage.
- Maintain and develop a rich and varied range of resources (update the Budget Bid annually).
- Identify and attend INSET/ courses including regular updating on subject knowledge and providing staff with appropriate feedback.
- Provide guidance and support to all members of staff, and generally promote Art within the school.
- Enable staff to provide enriching learning experiences for pupils such as visits and school trips.



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- Write, implement, monitor and evaluate the annual Art subject action plan. This ensures that coverage within units is complete and that assessment arrangements across the school are consistent.

Art outside of the curriculum

Each year a Christmas craft afternoon will be held throughout the school to give the children the opportunity to work in collaboration with other children from the same Key Stage to create a number of crafts. The work will be displayed around the school.

The children also participate in an Art Week where they will have the opportunity to explore different artists, create pieces of artwork using a variety of methods.

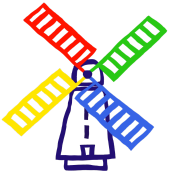
To increase opportunities and inspire children, we work with some outside providers to deliver Art clubs which would not normally be covered in curriculum time. These include Creation Station in which they strive to 'inspire imagination and nurture potential' (Creation Station Website, <https://www.thecreationstation.co.uk/about-us>)

Equal opportunities and inclusion

We comply with the Equality Act 2010 and are proactive in ensuring that all pupils, including those with SEND or other children in vulnerable groups are provided with a comprehensive programme of Art.. We will endeavour to adapt activities to suit specific individual needs, where possible. Where appropriate, this may mean providing specialised equipment, differentiating activities, offering a parallel or separate activity with a teaching assistant, or setting a challenge appropriate to their skill level.

Expectations

Widmer End children will acquire and build upon life-long skills in practical and engaging ways. They will become learners who evaluate their own work and understand how and why they can make improvements. They will have been encouraged to develop a passion for Art and DT. They will have gained confidence when using a range of tools and techniques. They will demonstrate school values by persevering while learning new skills and by being respectful of other peoples' work. They will learn new, technical vocabulary and use it in context.



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Impact

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