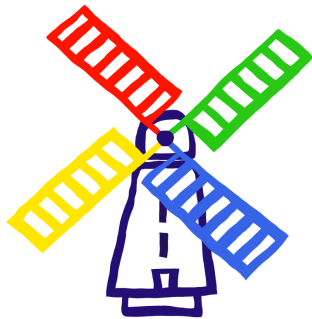




Modern Foreign Languages (MFL) Policy

Unity
Trust
Courage
Curiosity
Respect
Kindness



A community for learning. Raising expectations. Fulfilling high standards.

Policy Revised: March 2026
Policy Review Date: September 2026
Headteacher: Mrs Gemma Hillier



Widmer End Community Combined School & Pre-School

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1. Vision & Rationale

At Widmer End, we teach French as our chosen Modern Foreign Language in Key Stage 2.

We believe that learning French develops children's communication skills, cultural awareness and curiosity about the wider world.

Our approach, supported by the Language Angels scheme of work, ensures progression, accessibility, and enjoyment.

Through MFL, we also bring our school values to life:

- Unity – learning together through songs, games and group work.
- Trust – building confidence as pupils take risks with speaking French.
- Courage – encouraging children to try new words and phrases, even if they are unsure.
- Kindness – celebrating mistakes as part of learning and supporting each other.
- Curiosity – inspiring interest in French language, stories, and culture.
- Respect – valuing cultural diversity and languages within and beyond our school.

2. Aims of French at Widmer End

Using Language Angels, we aim for all pupils to:

- Speak with increasing confidence in French, developing accurate pronunciation and intonation.
- Listen and respond to a variety of French speakers, songs and stories.
- Read and write simple words, phrases and sentences in French.
- Develop cultural awareness by exploring French traditions, celebrations and everyday life.
- Show curiosity and respect for languages spoken in our school community and the wider world.
- Build solid foundations for further language study at secondary school.

3. Curriculum Design

- French is introduced in Year 3 and taught weekly through Language Angels, ensuring progression and coverage of the National Curriculum.
- Each year group builds systematically on prior knowledge, moving from simple vocabulary and phrases to more complex grammar and sentence structures.
- Units cover the four key skills: listening, speaking, reading and writing, with an emphasis on speaking.
- Lessons include songs, games, role play, interactive whiteboard activities, stories and cultural exploration.



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4. Teaching & Learning

- We follow the Language Angels interactive scheme, which offers engaging resources, visual support and native-speaker pronunciation.
- Children are encouraged to participate actively, showing Unity in group games and Courage when speaking aloud.
- Teachers foster a safe, supportive environment where pupils feel confident to experiment with new language.
- ICT, music, drama and cross-curricular links are used to enhance engagement.
- French vocabulary is displayed in classrooms and reinforced through regular use.

5. Inclusion & Accessibility

- All pupils are given equal opportunities to access French lessons.
- Language Angels offers three levels of challenge (Entry, Intermediate, Progressive) ensuring differentiation across year groups and pupil ability.
- Pupils with SEND or EAL are supported with visuals, repetition, scaffolding and peer support.
- Home languages within the school community are celebrated, encouraging respect for linguistic diversity.

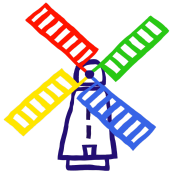
6. Assessment

- Teachers use Language Angels assessment tools at the end of each unit to monitor progress.
- Informal assessment also takes place through class discussion, games, written work and oral activities.
- Progress is tracked across year groups to ensure children meet national expectations by the end of KS2.
- Feedback is positive, constructive and encourages trust and resilience in language learning.

7. Roles & Responsibilities

- The MFL Subject Leader coordinates delivery of French, monitors planning and assessment, and supports staff with resources and training.
- Class teachers deliver weekly French lessons using Language Angels.
- Pupils are expected to show curiosity and enthusiasm in exploring French language and culture.

8. Enrichment Opportunities



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- French-themed days or weeks (e.g. Bastille Day, food tasting, French art or songs).
- Cross-curricular projects linking French with Geography, Music, or Art.
- Opportunities to share learning in assemblies, displays or performances.
- Use of technology to connect with French-speaking communities where possible.

9. Monitoring & Evaluation

- The MFL Subject Leader will review planning and assessment through Language Angels' tracking system.
- Pupil voice will be collected to inform how children feel about their French learning.
- This policy will be reviewed every year, or earlier if there are curriculum updates.

10. Policy Statement

At Widmer End School, teaching French through Language Angels provides our pupils with the skills, confidence and cultural awareness to thrive as global citizens.

By embedding our school values of Unity, Trust, Courage, Kindness, Curiosity and Respect, our children leave primary school equipped with a love of language and the confidence to continue their learning journey in secondary school.