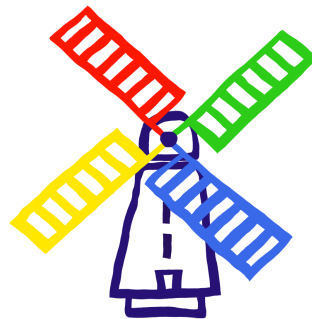


Music Policy

Unity
Trust
Courage
Curiosity
Respect
Kindness



A community for learning. Raising expectations. Fulfilling high standards.

Policy Revised: **September 2026**

Policy Review Date: **September 2027**

Headteacher: **Mrs Gemma Hillier**



We aim to deliver a consistently high quality music curriculum which is exciting, challenging, enjoyable, and provides varied learning opportunities such as:

- Developing knowledge, skills and understanding across a broad range of musical activities.
- Participating in collaborative musical events, activities and performances.
- To use music to build pupils self-confidence, self-esteem and maintain well-being.
- To encourage involvement in extracurricular music activities and develop community links.
- Increase participation in music both in and out of school.
- To develop staff competence and confidence in the delivery of high quality music lessons.
- To ensure our music curriculum reflects the breadth and ambition of the National Curriculum for music.
- To provide a diverse music curriculum that exposes pupils to a wide range of musical styles, genres, cultures and traditions.

All children are taught by Widmer End school teaching staff for the majority of their music lessons. Children from Reception to Year 6 have weekly 60 minute lessons during curriculum time each week. Once a year, for one half term, one of these weekly lessons are replaced by Forest School sessions.

The music curriculum at Widmer End covers the National Curriculum objectives for music.

The school uses a published scheme of work 'Get Set 4 Music' to ensure year on year progression in skills, knowledge and understanding.

Our curriculum is sequenced to build pupils' musical knowledge and skills progressively, enabling them to perform, compose, listen with discrimination, and understand music from different times and cultures.

Music development plan

In line with the government's national plan for music education ('The power of music to change lives'), we have developed a music development plan that:

- Sets out our high-quality curriculum music provision
- Details our co-curricular and enrichment offer
- Explains how our music provision is staffed and funded
- Outlines how we work with our local music hub (Buckinghamshire Music Trust)
- Identifies how we support pupils to overcome barriers and pursue music beyond the curriculum
- Links to our wider school development plan

Our music development plan is reviewed annually and is available on our school website. It captures our vision for music education and how we will continue to develop our provision.



Widmer End Community Combined School & Pre-School

Music Policy

Participation in music

We aim for full participation in every music lesson and aim to do this by:

- Using a wide range of resources and teaching strategies to actively engage pupils in participating in lessons.
- Taking into consideration the range of pupil needs to ensure continuity and progression in learning is provided and music lessons are suitably differentiated in order to support and challenge pupils.
- Staff ensure that pupils of all abilities are able to access the music curriculum by providing alternative or different resources to develop new skills and ensure a positive relationship with music from an early age.
- Ensuring our music curriculum is inclusive and supports pupils with special educational needs and/or disabilities (SEND), including through the use of adapted instruments where appropriate.

Music outside of the curriculum

In addition to music lessons, there are a range of opportunities throughout the school day. Music is played throughout the school during the school day featuring a range of styles and genres of music. In addition, clubs such as choir are available to pupils and complement the curriculum, supporting the interests of pupils. Regular singing assemblies support our wish for all the children to develop a life-long love for music and singing.

To increase opportunities and inspire children, we work with some outside providers to deliver peripatetic music lessons which would not normally be covered in curriculum time. These include guitar, piano, singing and drums. Children also get the opportunity to play in a band in a club called 'Rocksteady'.

Our co-curricular music provision includes:

- Lessons covering a range of instruments and singing
- Access to instruments and music equipment
- Space for rehearsals and individual practice
- Opportunities for pupils to have their music heard through concerts, performances, and assemblies
- Access to live musical performances at least once a year

We work closely with Buckinghamshire Music Trust and Rise Up Music to:

- Provide and subsidise access to instruments, including adapted instruments for pupils with SEND
- Offer instrumental and vocal lessons
- Provide continuing professional development (CPD) for our staff



- Coordinate opportunities for pupils to participate in local and regional musical events (eg, singing at the Royal Albert Hall)
- Support our music development planning

Equal opportunities and inclusion

We comply with the Equality Act 2010 and are proactive in ensuring that all pupils, including those with SEND or other children in vulnerable groups are provided with a comprehensive programme of music. We will endeavour to adapt activities to suit specific individual needs, where possible. Where appropriate, this may mean providing specialised equipment, differentiating activities, offering a parallel or separate activity with a support assistant, or setting a challenge appropriate to their skill level.

We are committed to making music education accessible to all pupils, regardless of background, and work to remove barriers to participation through:

- Subsidised or free access to instrumental lessons and music clubs for pupils in receipt of Pupil Premium funding
- Ensuring our curriculum and co-curricular provision reflects diverse musical traditions and cultures

Mental health and well being

At Widmer End, we involve children regularly in discussions about mental health and well being to equip them to make good decisions about themselves. We teach pupils to understand that enjoyment of music and musical activities can impact positively on their mental wellbeing. Many classes regularly play music in lessons to support their children's focus and behaviour for learning, too.

Music plays a vital role in supporting pupils' personal development and wellbeing. Through our music provision, we promote:

- Confidence and self-esteem through performance opportunities
- Collaboration and teamwork through ensemble work
- Emotional expression and regulation through musical activities
- A sense of achievement and pride in musical accomplishments

Pupil Premium Funding

Children who are in receipt of Pupil Premium funding are offered access to music clubs such as 'Rocksteady' at a subsidised rate or, in some cases, free of charge. We also prioritise Pupil Premium pupils for instrumental lessons and ensure they have equal access to all musical opportunities, including school trips and performances.



Widmer End Community Combined School & Pre-School

Music Policy

A breakdown of the funding allocation (which is subject to change) can be viewed on the school website.

Resources, Trips and Visitors

The school has a range of musical instruments and resources to support the teaching of music which are stored in the music room cupboard. An inventory of musical instruments is made available to all staff for reference. The school now has a dedicated Music room, whereby children can be taught music in a quiet space without the worry of disturbing others with a special acoustic ceiling installed!

Our music resources include:

- A range of tuned and untuned percussion instruments
- Technology and digital resources to support composition and recording
- A diverse range of recorded music representing different genres, cultures and historical periods

We regularly review and update our resources to ensure they support high-quality music teaching and reflect our diverse curriculum.

The children enjoy attending local trips, including Christmas Carol singing, and children in the school choir have annual performances booked at locations such as the Royal Albert Hall and Wembley Arena. These experiences ensure pupils have access to live musical performances and the opportunity to perform in different venues and contexts.

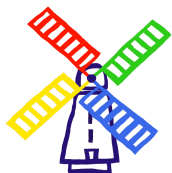
Risk Assessments are in place for all school trips, along with the requirement to record and submit all intended visits on the Evolve school visits system. All school trips and visits must have first been submitted to Evolve and Head Teacher for approval before a visit can go ahead.

Assessment

Children's work in music is assessed during the lesson in the form of feedback given on their performances. This feedback is then used in the planning of future lessons to ensure that key knowledge and skills are covered. Assessment, using learning objectives broken down and available on the Get Set 4 Music website, is carried out by the teachers and is based on teacher judgement and pupil voice. Pupils at the end of each term are marked at either working towards, working at or working at greater depth standard and this data is recorded on Arbor.

Assessment in music focuses on pupils' progress in:

- Performing (singing and playing instruments)



- Composing (creating and developing musical ideas)
- Listening and appraising (understanding and evaluating music)
- Musical knowledge (understanding musical elements, notation, and vocabulary)

Monitoring Arrangements

The subject leader will monitor the way music is taught throughout the school in a number of ways:

1. Monitoring the teaching and learning of music and to ensure that children are progressing in their understanding of the subject during their journey through the school.
2. Reviewing and adapting the school's music coverage.
3. Maintaining and developing a rich and varied range of resources (update the Budget Bid annually).
4. Identifying and attending INSET/ courses including regular updating on subject knowledge and providing staff with appropriate feedback.
5. Providing guidance and support to all members of staff, and generally promoting music within the school.
6. Enable staff to provide enriching learning experiences for pupils such as visits and school trips.
7. Writing, implementing, monitoring and evaluation of the annual music subject action plan.
8. Reviewing and updating the music development plan annually in collaboration with senior leadership and the governing board.
9. Working with Buckinghamshire Music Trust to access CPD opportunities and support for staff.
10. Monitoring the inclusivity and accessibility of our music provision, ensuring all pupils can participate fully.

This ensures that coverage within units is complete and also that assessment arrangements across the school are consistent.

Roles and Responsibilities

The Subject Leader

- It is the role of the music subject leader to ensure that there is a continual drive to raise standards in the teaching and learning of music.
- The music subject leader is responsible for leading the development and implementation of the music development plan.
- The music subject leader works with the local music hub to coordinate provision and access support and resources.

The Staff

- Other staff will ensure that the school curriculum is implemented in accordance with this policy.



- All staff delivering music lessons will receive appropriate training and support to ensure high-quality teaching.

The Headteacher

- The headteacher is responsible for ensuring that this policy is adhered to.
- The headteacher ensures that music is appropriately resourced and staffed.
- The headteacher supports the music subject leader in developing partnerships with the local music hub and other organisations.

The Governors

- The governing board will monitor the effectiveness of this policy and hold the headteacher to account for its implementation.
- The governing board will review the music development plan annually and ensure music provision supports the school's wider aims.

See also the [Music Development Plan](#) for further detail about the music provision in our school.

Links to other policies:

SEND policy

Equality policy

Pupil Premium strategy

Safeguarding and child protection policy