



Widmer End Community Combined School and Pre-School

Whole School: RE Curriculum Overview 2026-27

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The Wider World Technology Sustainability Equality & Diversity						
Preschool	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
	Early Years Foundation Stage (EYFS), teachers will provide opportunities for child-initiated learning and plan adult-led learning focusing on the background, experience and needs of the children, ensuring that they introduce experiences that help the children in their Understanding of the World.					
Reception	<u>Autumn</u> Harvest -thankfulness (aim 1, 4) Remembrance Day(aim 4) Diwali (aims 1, 4) Christmas (aims 1, 4) P4C (aims 2, 3)		<u>Spring</u> World Religion Day (aims 1, 4) Chinese New Year (aims 1, 4) Holi (aims 1, 4) Mothers’ Day (aim 4) St George’s Day (aim 4) Easter (aims 1, 4) Passover (aims 1, 4) Eid (aims 1, 4) EY Picture News (aim 2, 3)		<u>Summer</u> Wesak (aims 1, 4) Fathers’ Day (aim 4) EY picture News (aims 2, 3)	
	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
	An exploration of home life and how this influences the beliefs, attitudes and behaviours of children and others in relation to their sense of self, belonging and celebrating what is important in life.		An exploration of what people believe to be important in life and why, and how this is expressed.		A reflective exploration of some of the big questions, beliefs, and concepts about life and what it means to be human, and how responses to these are expressed through ritual and ways of living.	

Core Questions BASfRE	How does our background influence who we are? How does belonging to a religion affect people's lives? How should we behave and treat others and the world?		What is most important in life? How do different religions show what is important to them? How does this affect their attitudes and behaviour towards themselves, other people, and the world around them?		What do people believe about life, the world, and the good life? Where do these beliefs, attitudes and ways of living come from? How are these expressed and lived out in the lives of individuals and communities?	
BASfRE Enquiries	1. What does it mean to be me? (Who I am) 2. How important are the groups people belong to? (Belonging) 3. What makes some people so important (Important people) 4. Why are some places so important? (Important places) 5. What makes some stories so important to other people? (Sacred books) 6. Why is it important to look after our world? (The natural world) 7. Why do we celebrate important occasions? (Special occasions)		1. How and why do people worship? (Worship) 2. Are places of worship really needed? (Religious buildings) 3. What holds communities together? (Religion in the community) 4. How do religions express their beliefs about God? (Symbolism) 5. Why are sacred texts and holy books so important? (Sacred texts) 6. What do our celebrations show about what we think is important in life? (Festivals)		1. Why do religions or non-religious groups celebrate important moments in life? (Rites of passage) 2. Why is pilgrimage so important to some religious communities? (Pilgrimage) 3. Why don't all members of a religious or non-religious community believe and live in the same ways? (Diversity) 4. How did the religions and worldviews begin? (Founders and Prophets/Roots) 5. How does what we believe influence the way we should treat the world? (Creation and environment) 6. What do the religious and non-religious worldviews teach about 'the good life'? (Ethics)	
Autumn 1	Religion: Various Theme: Caring for Others Key Question: What do stories from different religions teach us about kindness?	Religion: Christianity Theme: Christianity (beliefs) Key Question: Why are God and Jesus so important to Christians?	Religion: Hinduism Theme: Dharma Key Question: How does Dharma guide a Hindu's life?	Religion: Various Theme: Faith today Key Question: What shared values are there between different religions and beliefs?	Religion: Various Theme: Worship Key Question: What is worship and how do believers worship differently?	Religion: Humanism Theme: Humanism (beliefs) Key Question: What is the difference between religious and non-religious worldviews?

Autumn 2	Religion: Islam and Christianity Theme: Gifts and giving Key Question: Why is the giving of gifts important in religious celebrations?	Religion: Christianity, Hinduism and Judaism Theme: Light and dark Key Question: Why is light important in many religions?	Religion: Christianity Theme: The Nativity Story Key Question: What is the most significant part of the Christmas story for Christians?	Religion: Various Theme: People of Faith Key Question: How does faith influence people's lives?	Religion: Christianity Theme: The True Meaning of Christmas Key Question: What is the true meaning of Christmas and is it still present today?	Religion: Christianity Theme: The Christmas story Key Question: What are the similarities and differences in the two accounts of the Christmas story in the Bible?
Spring 1	Religion: Hinduism, Buddhism and Christianity Theme: Friendship Key Question: What do stories from different religions teach us about friendship?	Religion: Various Theme: Rules and routines Key Question: How do rules and routines help us in our everyday lives?	Religion: Islam Theme: Islam (beliefs) Key Question: What are the key aspects of the Muslim faith?	Religion: Christianity Theme: Christianity (beliefs) Key Question: What are the key aspects of the Christian faith?	Religion: Various Theme: Peace Key Question: How does the concept of peace compare and contrast across different religions?	Religion: Various Theme: Creation stories Key Question: How do creation stories from different religions and cultures compare and contrast?
Spring 2	Religion: Christianity Theme: Easter and Surprises Key Question: Why is Easter such an important time for Christians?	Religion: Sikhism and Christianity Theme: Beginnings and endings Key Question: How are beginnings and endings marked in special ways?	Religion: Christianity Theme: Good Friday Key Question: What is 'good' about Good Friday?	Religion: Judaism, Christianity and Islam Theme: Food and fasting Key Question: What role does food play within religions?	Religion: Judaism and Buddhism Theme: Forgiveness Key Question: What is forgiveness and what role does it play in world religions?	Religion: Christianity Theme: The Crucifixion Key Question: Was Jesus' death part of God's plan?
Summer 1	Religion: Various Theme: Religions and rituals	Religion: Christianity, Judaism, Islam	Religion: Sikhism Theme: Sikhism (beliefs)	Religion: Buddhism	Religion: Christianity Theme: Jesus the Healer	Religion: Various Theme: Justice and Freedom

	Key Question: What is a ritual and what different religious rituals are there?	Theme: Teachers, leaders and followers Key Question: What makes a good leader?	Key Question: How does a Sikh show their faith?	Theme: Life and Teachings of the Buddha Key Question: How does a Buddhist show their faith?	Key Question: Why did Jesus perform miracles and what did they mean?	Key Question: What is freedom and justice and is one more important than the other?
Summer 2	Religion: Judaism, Hinduism and Christianity Theme: Places of worship Key Question: What are places of worship and why are they important?	Religion: Islam, Sikhism and Buddhism Theme: Places of worship Key Question: What happens in different places of worship?	Religion: Judaism Theme: Judaism (beliefs) Key Question: How does a Jew show their commitment to God?	Religion: Christianity Theme: The Bible Key Question: What is the Bible and how is it used by Christians around the world?	Religion: Various Theme: Commitment Key Question: How are religious and non-religious commitments shown in various ways?	Religion: Various Theme: Eternity Key Question: What is eternity?